

ACADEMIC YEAR 2025-26



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GUNTUR- 522509, ANDHRA PRADESH

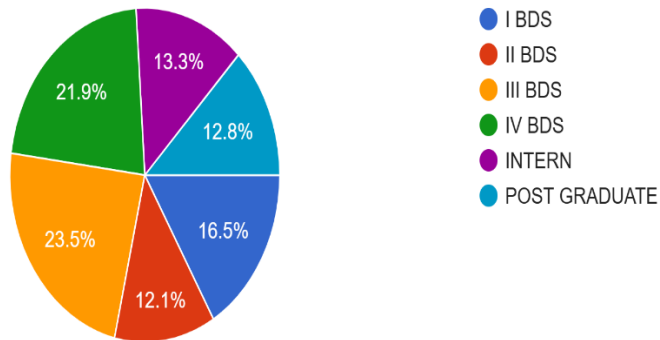
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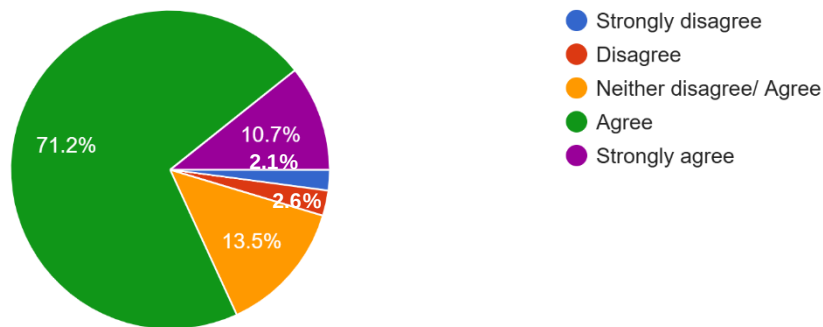
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FEEDBACK FOR EVALUATION OF CURRICULUM/SYLLABUS BY STUDENTS (2025-26)

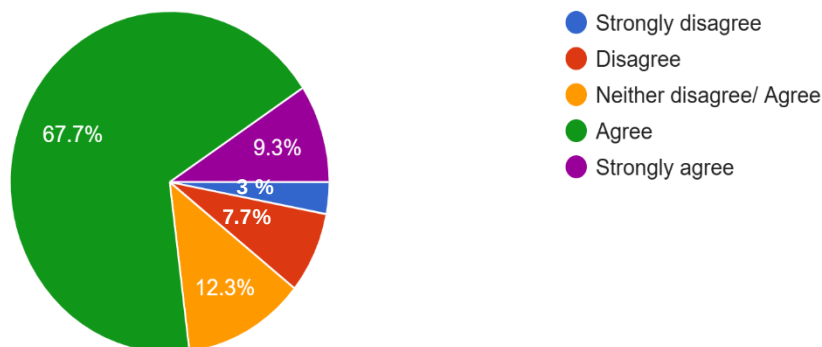
Year of Study



1. Is the syllabus and curriculum need based?



2. Is the syllabus and curriculum balancing theory and practical?





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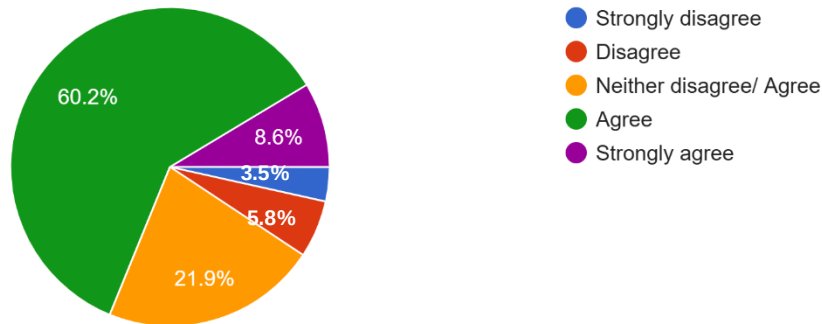
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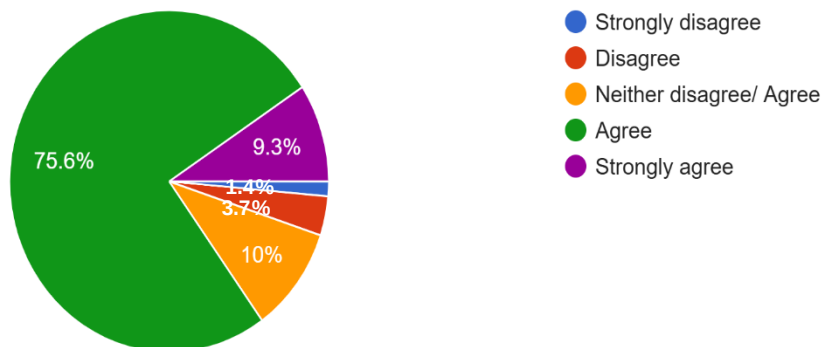
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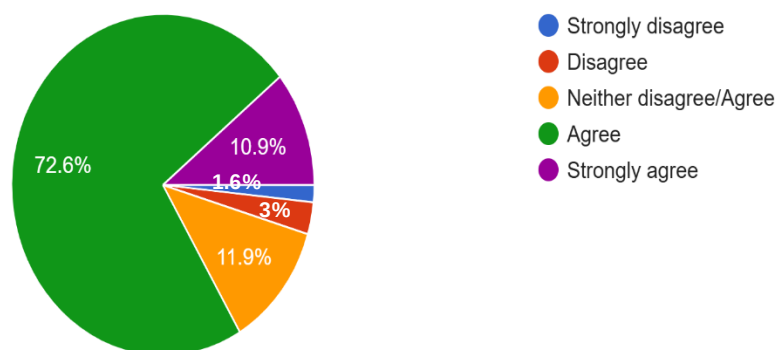
3. Is the syllabus and curriculum making you interested in carrying out research?



4. Are the books recommended for syllabus and curriculum are relevant?



5. Is the syllabus and curriculum career oriented?





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About 71.2% and 72.6% of respondents felt that the syllabus and curriculum were need based and career oriented respectively; 67.7% felt that the syllabus and curriculum is balancing the theory and practical. 60.2% respondents felt that syllabus and curriculum making you interested in carrying out research, 75.6% respondents mentioned that the books recommended for syllabus and curriculum are relevant.



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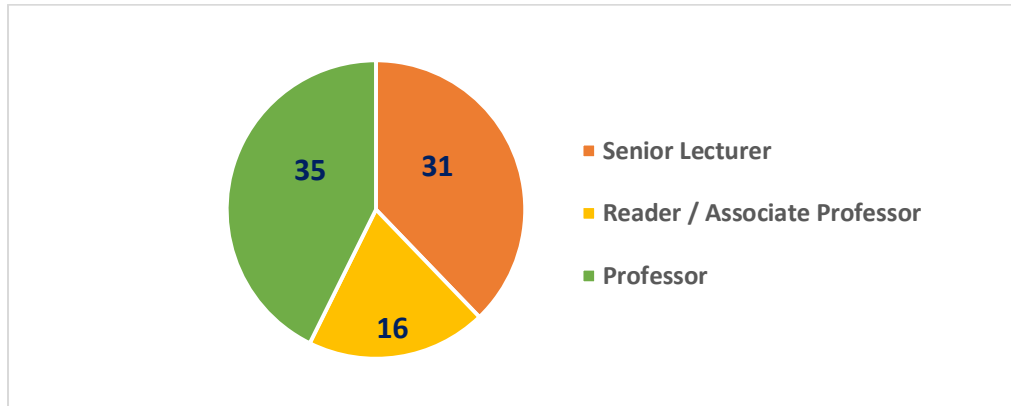
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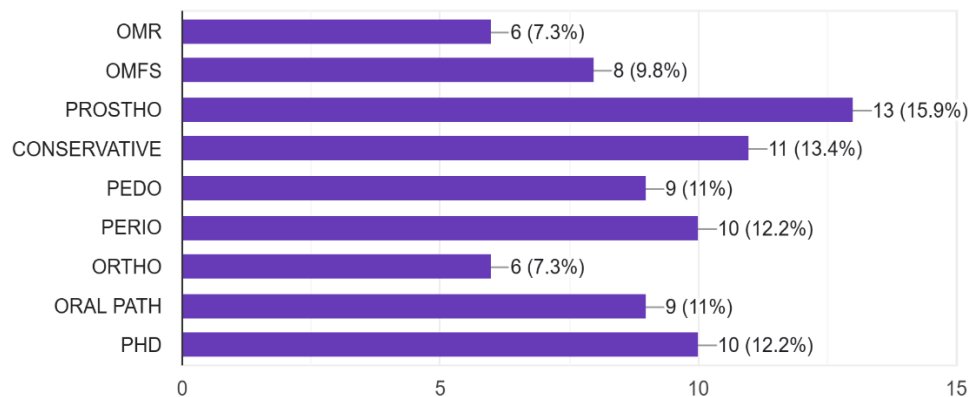
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FEEDBACK FOR EVALUATION OF CURRICULUM/SYLLABUS BY TEACHER (2025-26)

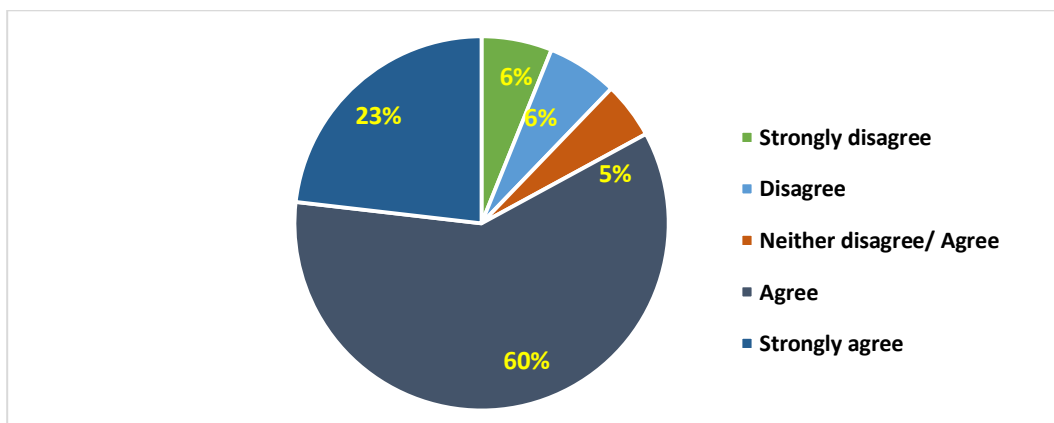
Cadre



Specialty



1. Does the syllabus and curriculum enhance potentiality and self-learning of the student?





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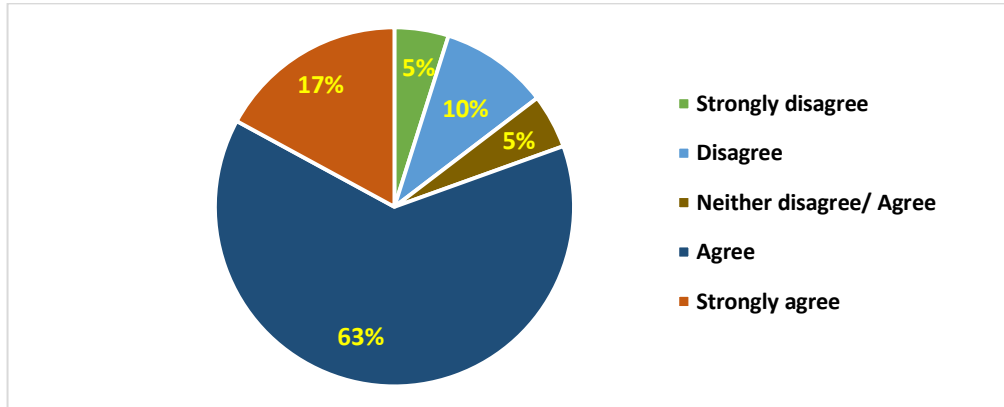
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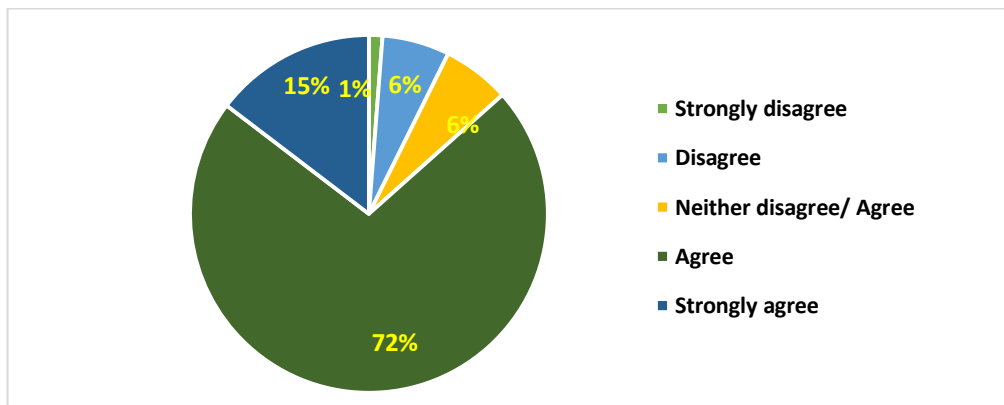
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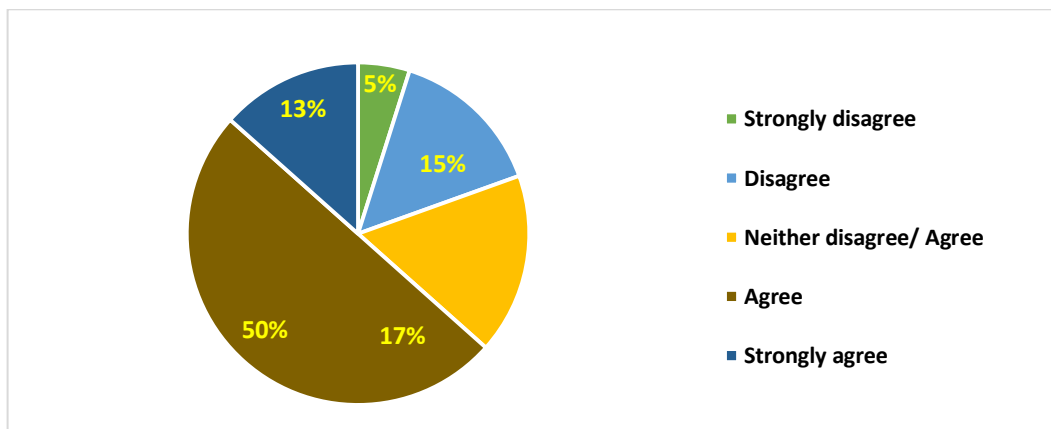
2. Is the syllabus and curriculum balancing theory and practical?



3. Is the syllabus and curriculum need based?



4. Is the syllabus and curriculum research oriented?





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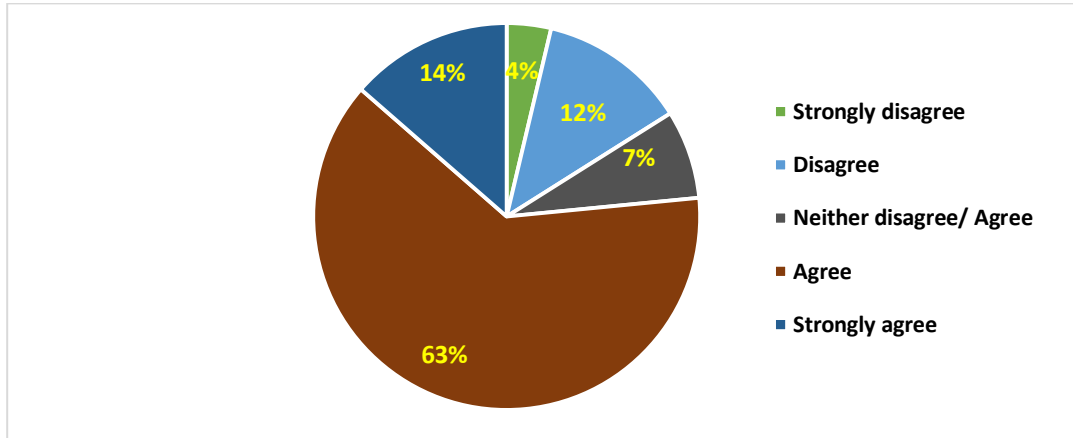
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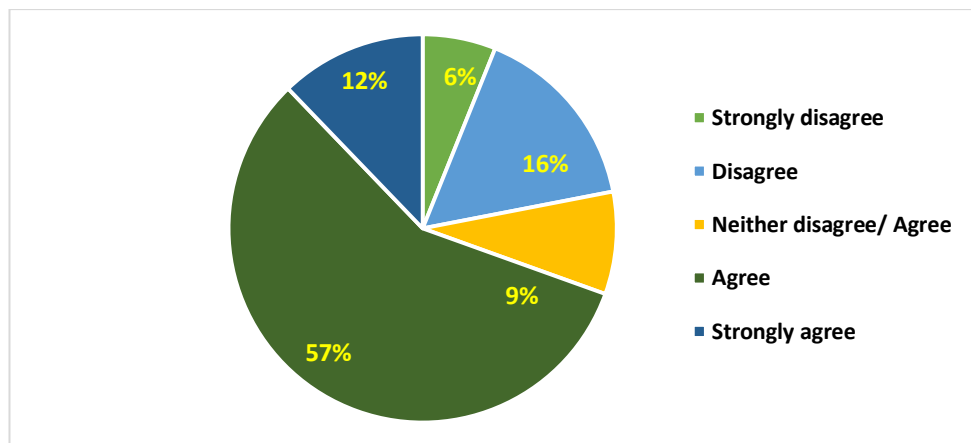
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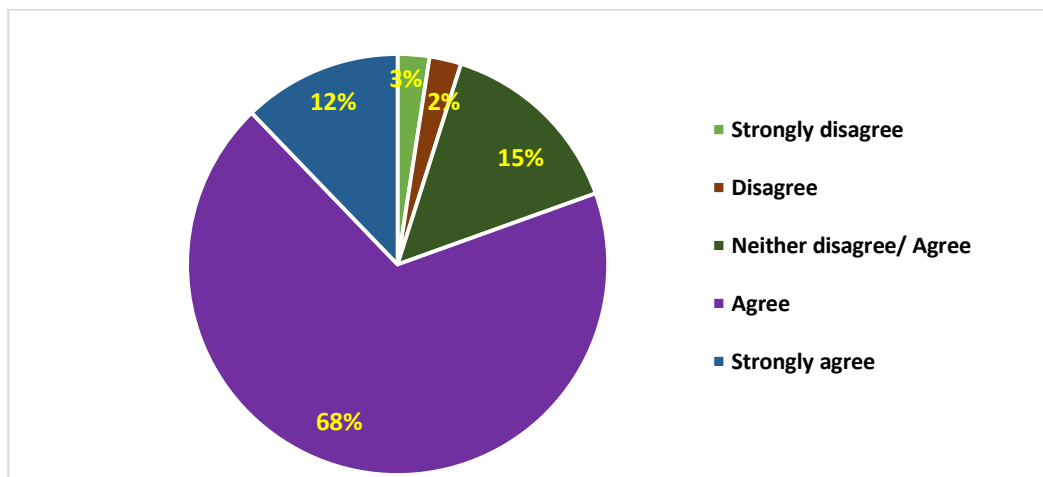
5. Are the syllabus and curriculum career oriented?



6. Are the syllabus and curriculum meeting the global standards?



7. Confinement of the syllabus and curriculum in learning outcome?





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From the analysis, it was observed that the 59.8% agreed that the curriculum and syllabus enhance potentiality and self-learning, 63.4% agreed that the curriculum and syllabus is balancing theory and practical, 72% felt that the curriculum and syllabus is need based and 50 % felt that the syllabus and curriculum is research oriented. 62.2% said that the syllabus and curriculum career oriented, 57.3% said that the syllabus and curriculum is meeting the global standards. 68.3% rated positively that the syllabus and curriculum were confined to learning outcomes.



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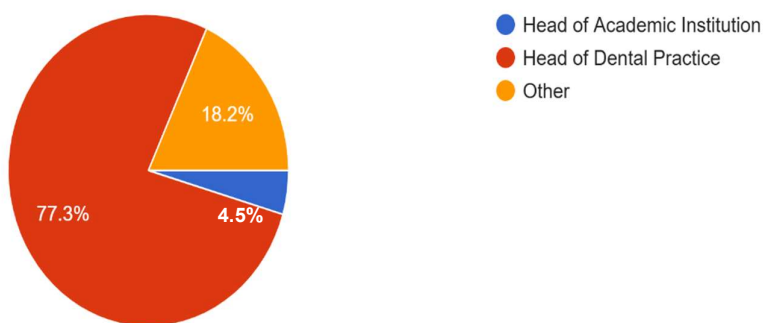
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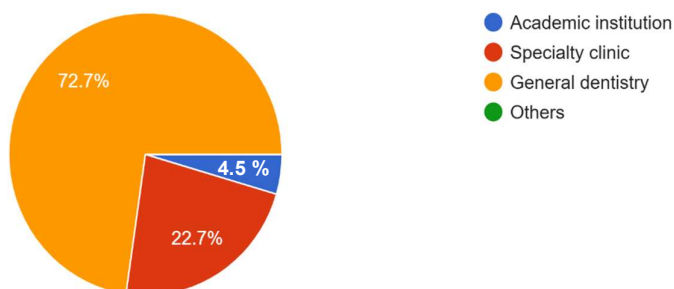
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FEEDBACK FOR EVALUATION OF CURRICULUM/SYLLABUS BY EMPLOYER (2025-26)

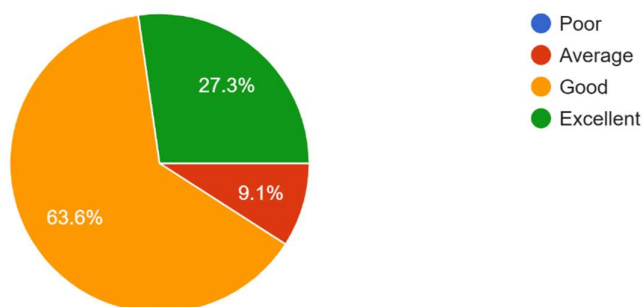
OCCUPATION:



TYPE OF ORGANIZATION:



1. How do you rate the individual in terms of clinical expertise?





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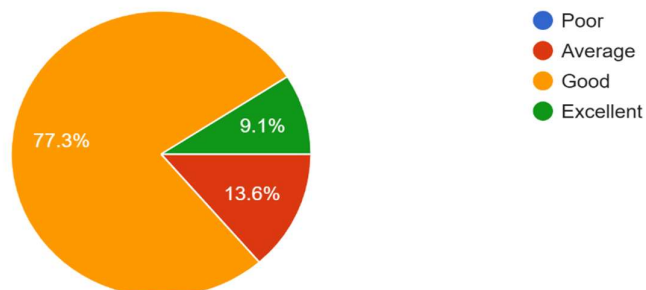
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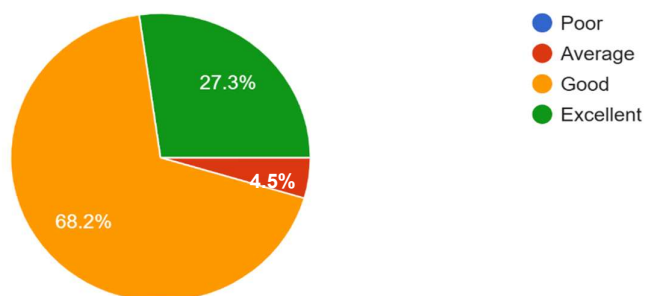
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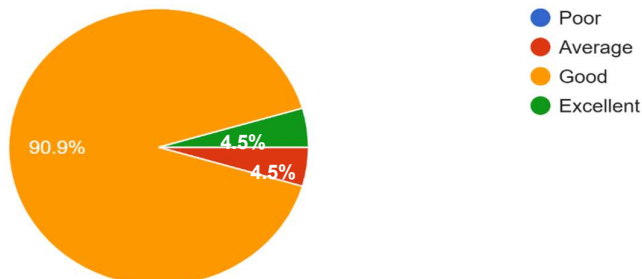
2. How do you rate the individual in terms of knowledge?



3. How do you rate the individual in terms of communication skills?



4. How do you rate the individual in abiding by professional ethics?





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It was observed that 77.3% of the respondents were specialty practitioners. The employees were rated excellent in terms of clinical expertise (27.3%), in terms of knowledge (9.1%) and abiding professional ethics (4.5%), rated good in terms of communication skills (27.3%). The employees were rated good in terms clinical expertise (63.6%), in terms of knowledge (77.3%) and abiding professional ethics (90.9%), rated good in terms of communication skills (68.2%).



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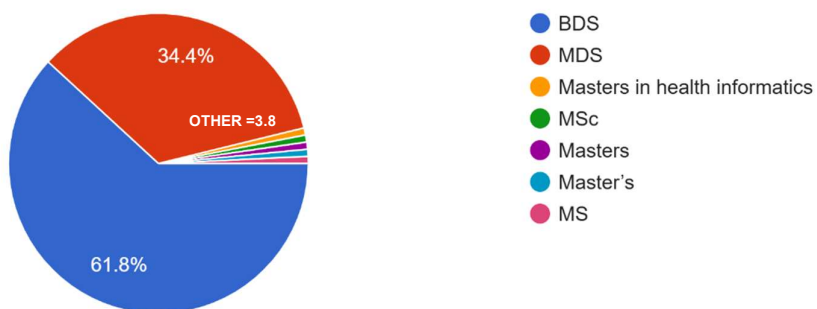
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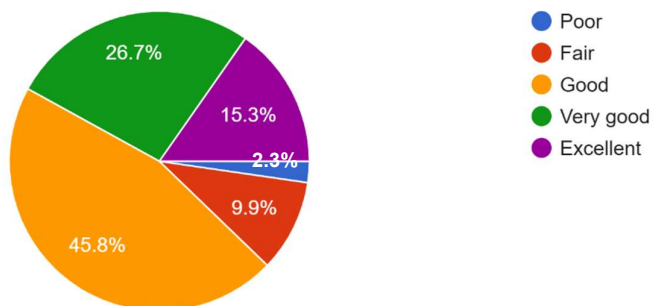
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FEEDBACK FOR EVALUATION OF CURRICULUM/SYLLABUS BY ALUMNI (2025-26)

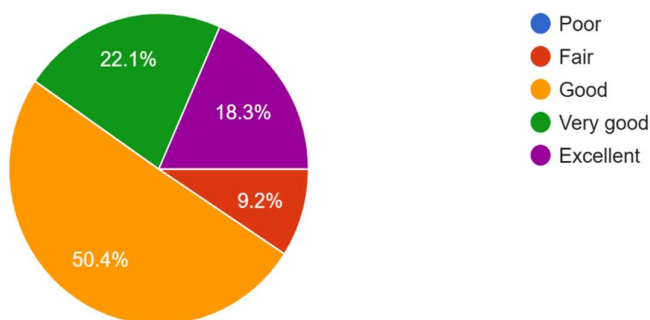
Degree



1. How relevant is the syllabus/curriculum to the job you are doing?



2. Has the syllabus/curriculum enhanced your knowledge and clinical skill?





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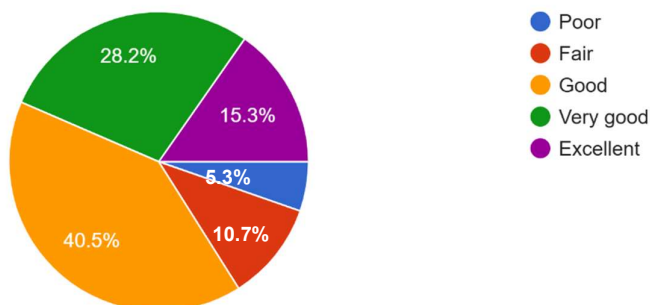
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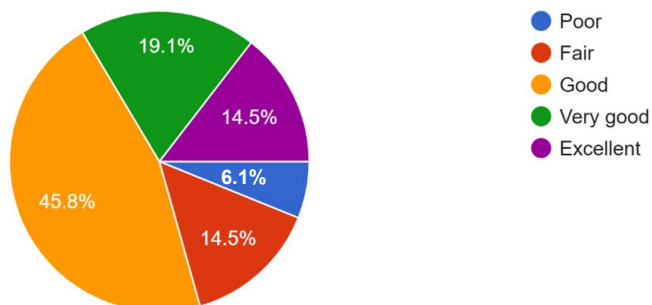
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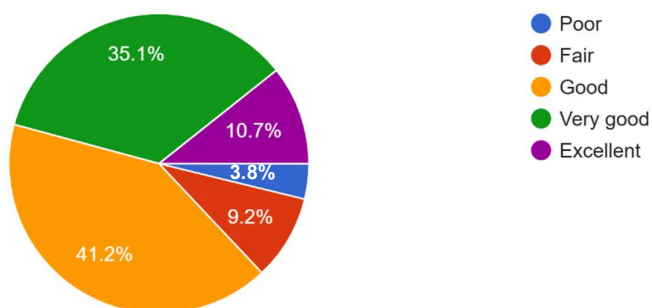
3. Is the syllabus/curriculum designed for employability?



4. Is the syllabus and curriculum meeting the global standards?



5. Is the curriculum helping you for further studies?





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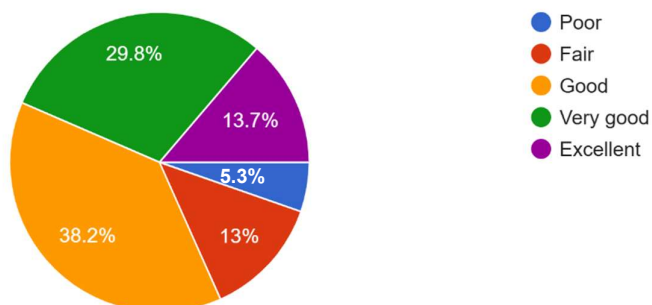
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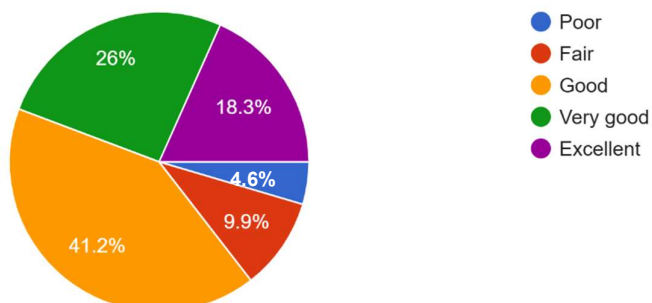
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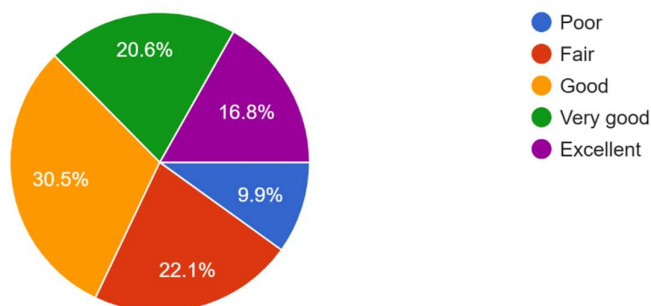
6. Is the syllabus encouraging you for community development activities?



7. Is the curriculum empathizing moral values and ethics?



8. Does the curriculum gives you an opportunity to work in other health care areas apart from dentistry?





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It was observed that 87.8% of the respondents felt that the job they were doing was relevant to the syllabus/curriculum. 90.8% felt that the syllabus/curriculum was designed to provide them employability and also it has enhanced their knowledge and clinical skills (84.3%). More than 79.4% mentioned that the syllabus and curriculum was meeting the global standards and helping them to continue further studies. 81.7% opined that the syllabus was encouraging to them for community development activities and also providing empathy in moral ethics and values (85.5%). Nearly 67.9% felt that the curriculum is giving them opportunity to work in other health care areas apart from dentistry.



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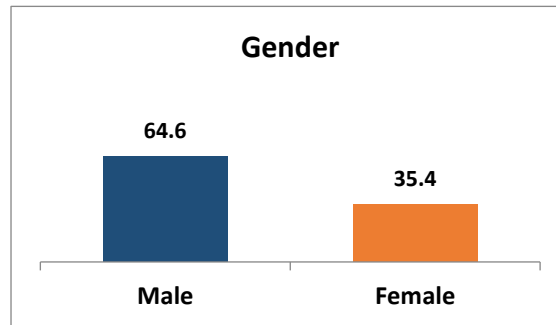
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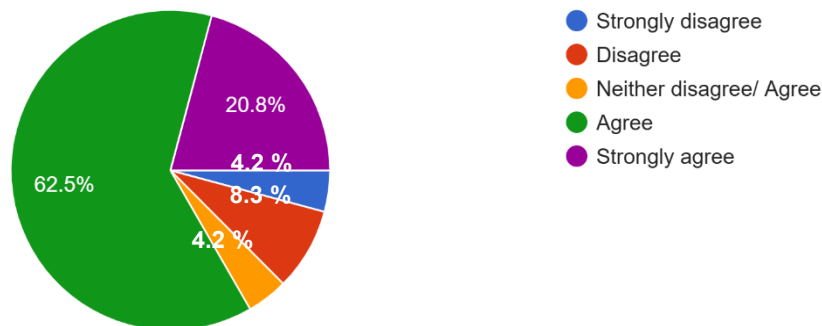
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FEEDBACK FOR EVALUATION OF CURRICULUM/SYLLABUS BY PROFESSIONAL -2025-26

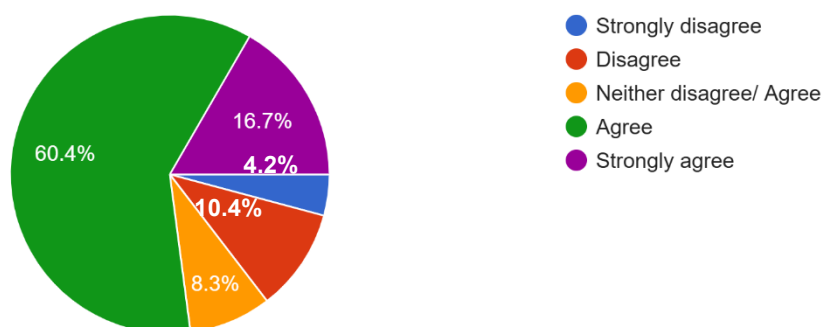
Gender



1. Does the syllabus and curriculum enhancing potentiality and self-learning of the student?



2. Is the syllabus and curriculum balancing theory and practical?





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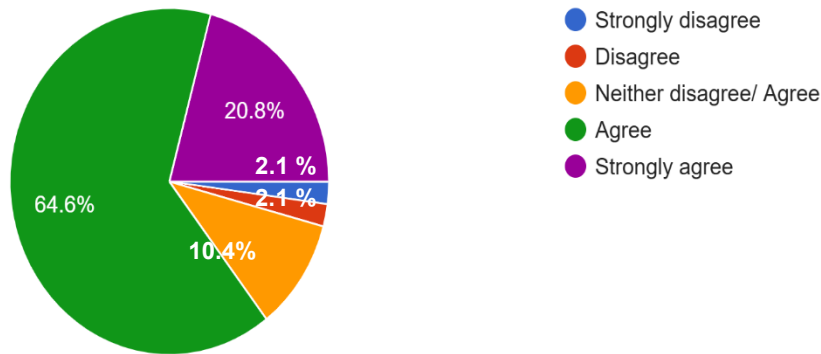
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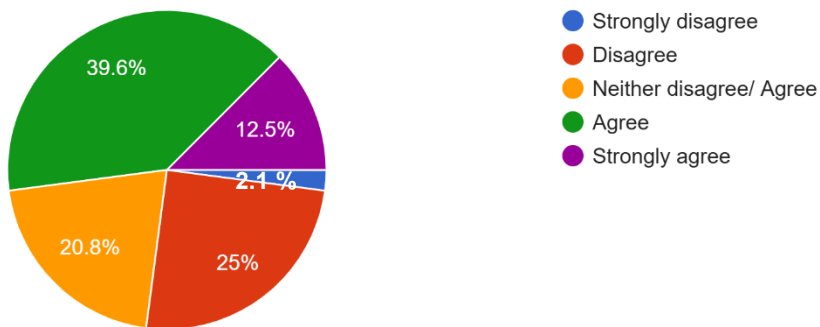
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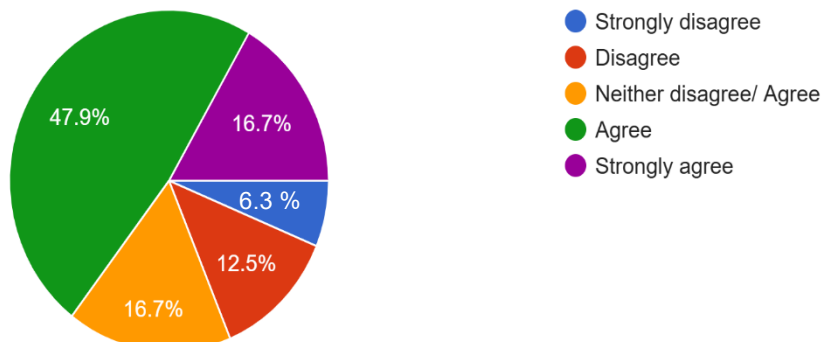
3. Is the syllabus and curriculum need based?



4. Is the syllabus and curriculum research oriented?



5. Are the syllabus and curriculum career oriented?





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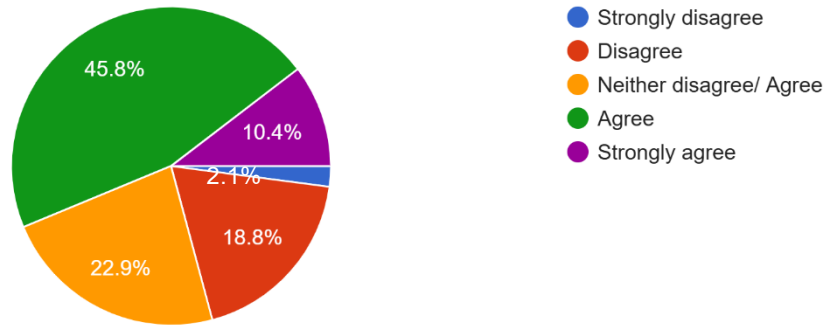
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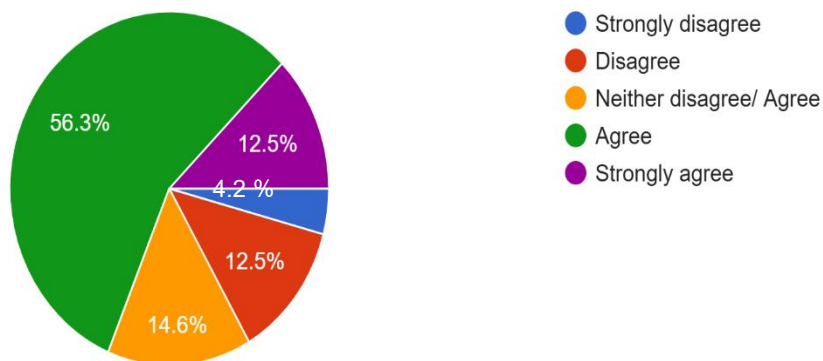
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6. Are the syllabus and curriculum meeting the global standards?



7. How confined are the syllabus and curriculum in learning outcome?



Majority of the respondents were male (64.6%), of which 83.4% respondents felt that the syllabus and curriculum were enhancing the potentiality and self-learning of the students, 85.4% mentioned that the syllabus and curriculum is balancing the theory and practical. More than 80% mentioned that the syllabus and curriculum were need based, research & career oriented and confined to learning outcome. Above 60% respondents felt that the syllabus and curriculum are meeting global standards.