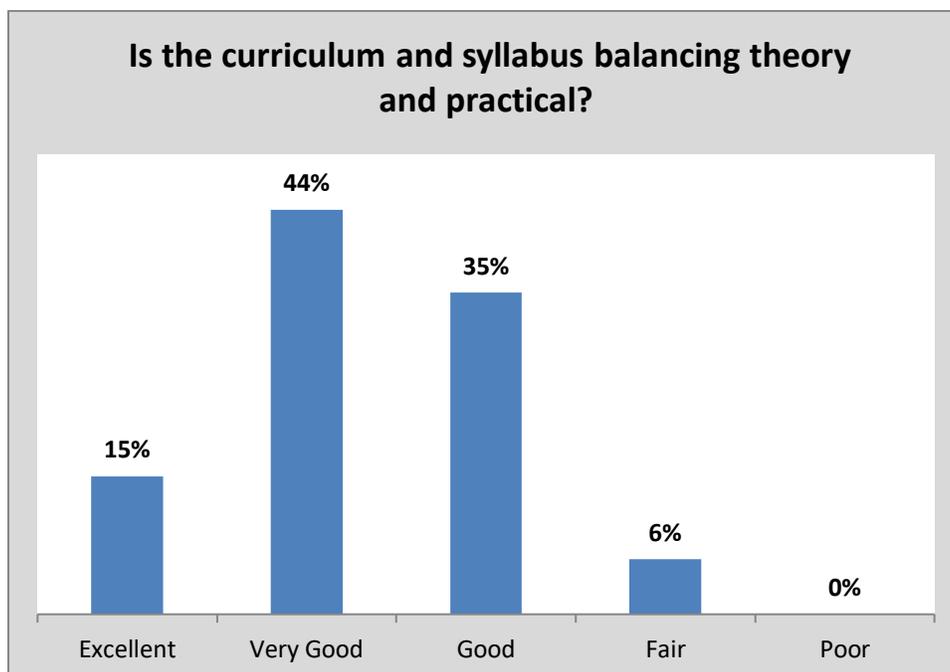
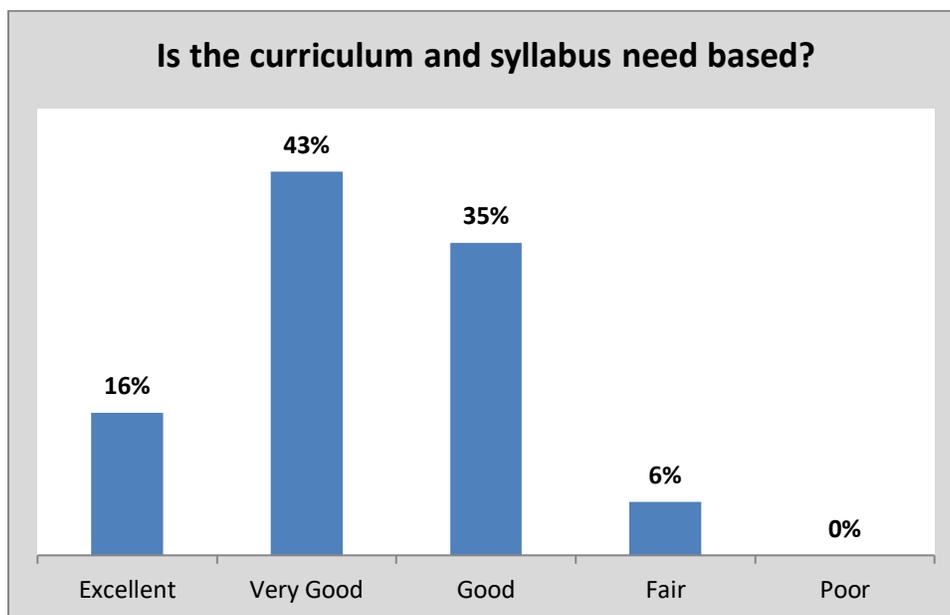
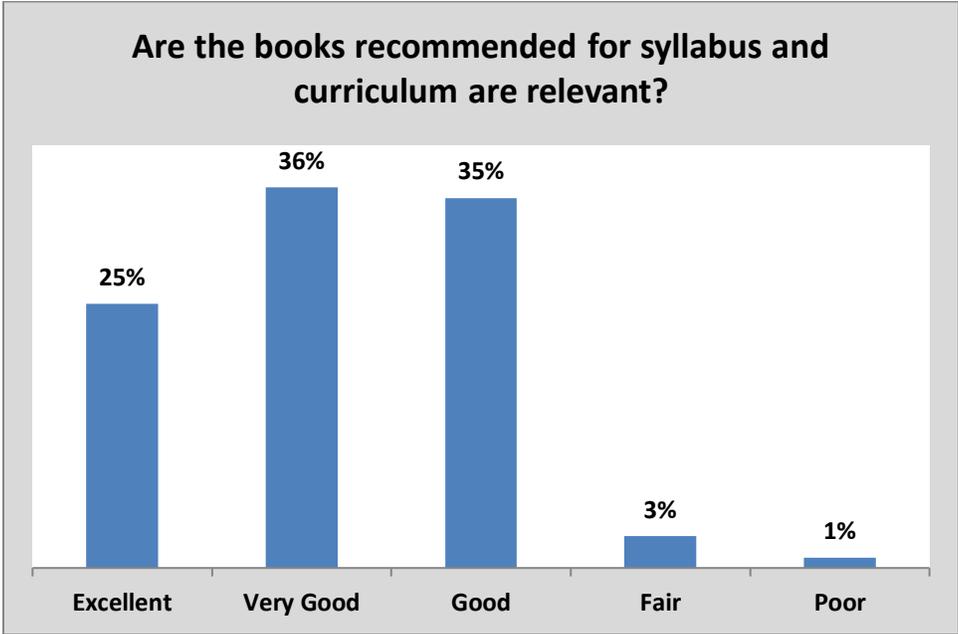
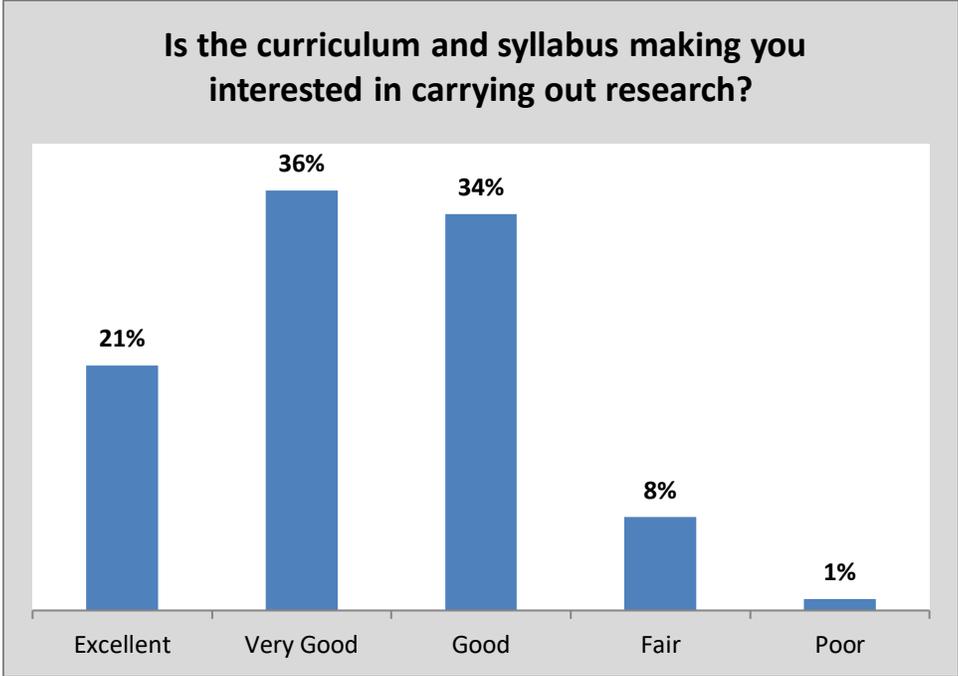


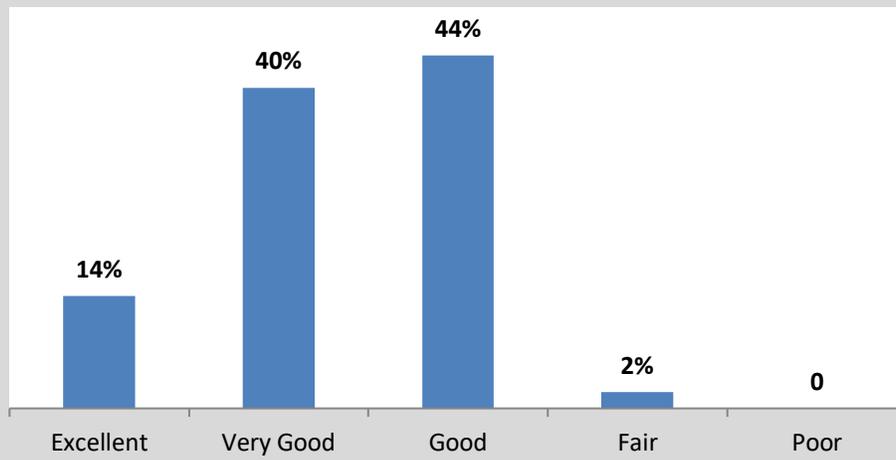
## FEEDBACK FOR EVALUATION OF CURRICULUM/SYLLABUS BY STUDENTS

(2022-23)

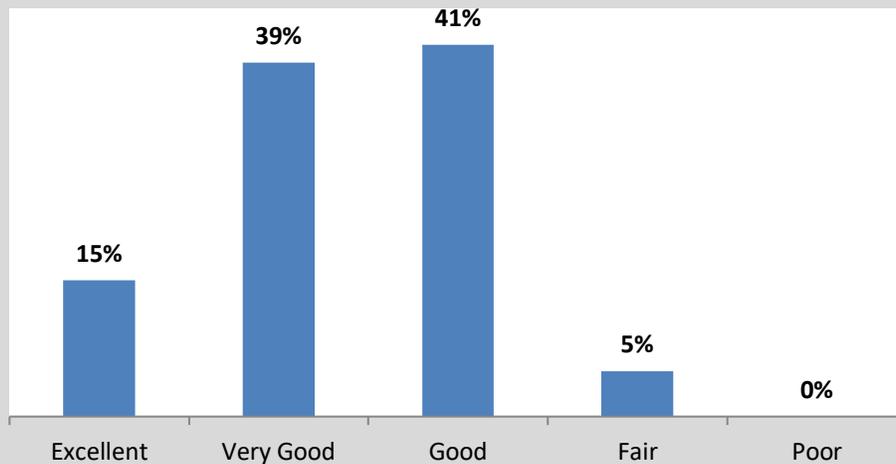




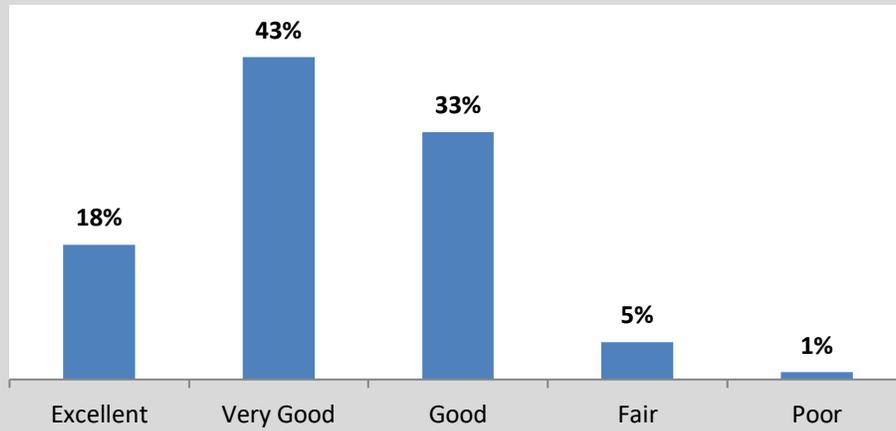
### Availability of books and journals in the institutional library as per the curriculum?



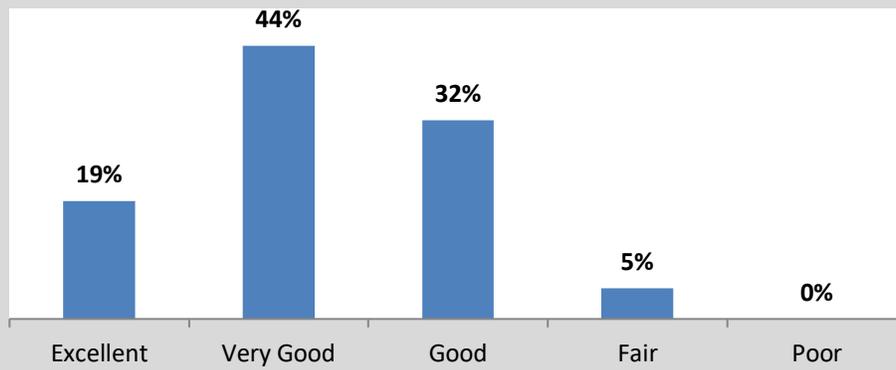
### Is the curriculum and syllabus career oriented?

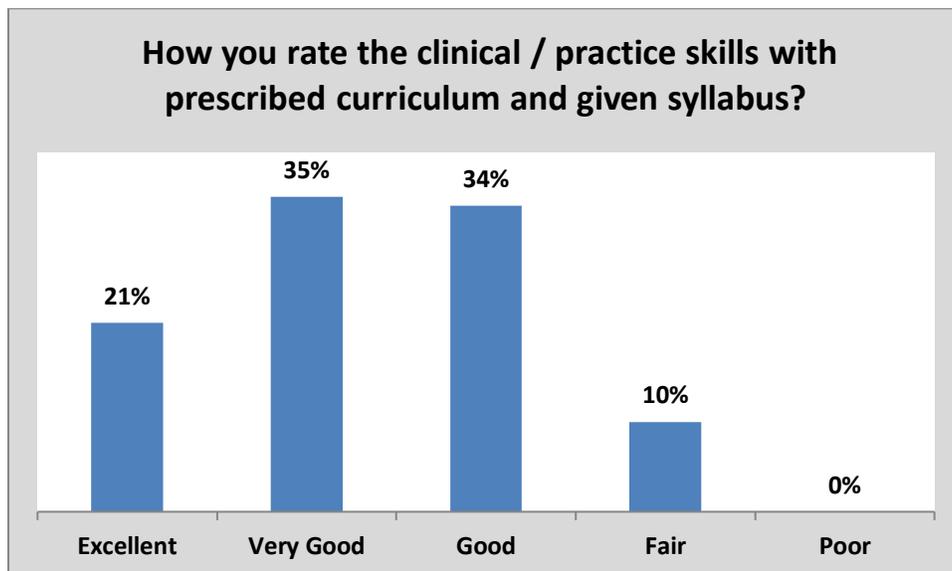
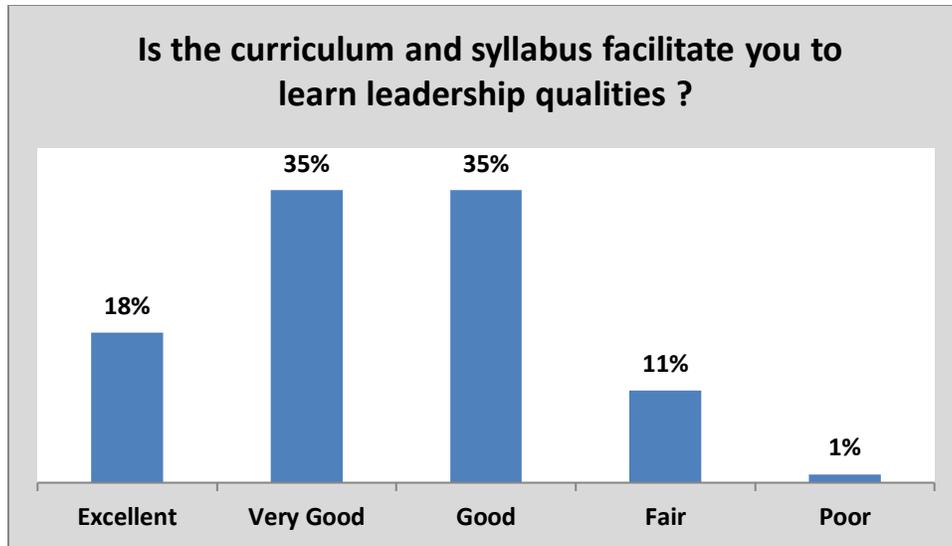


**Is the curriculum and syllabus giving you confidence to choose higher education in other health care areas apart from dentistry?**



**Does the curriculum prescribed and syllabus framed provide an opportunity for better clinical skills and patient rapport and application of professional ethical principles?**

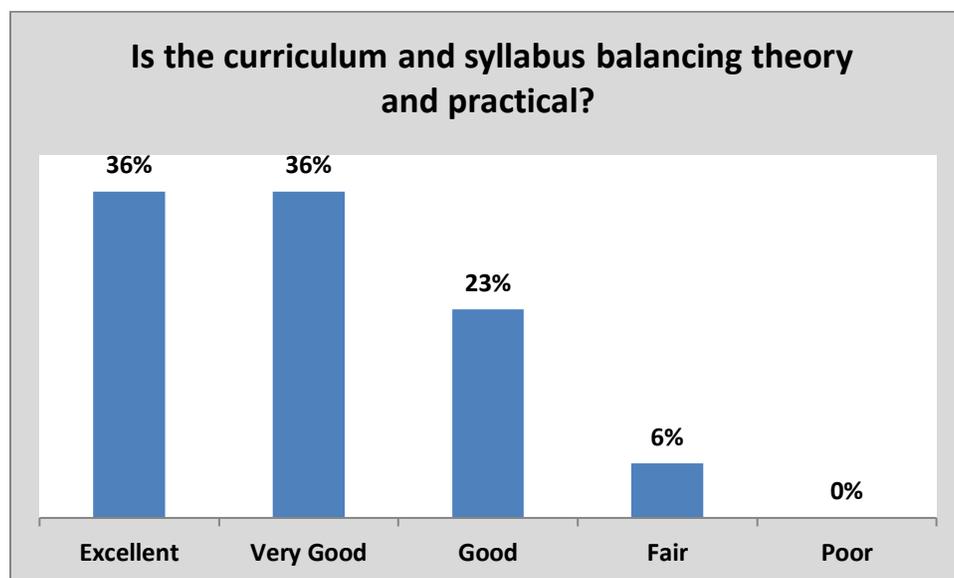
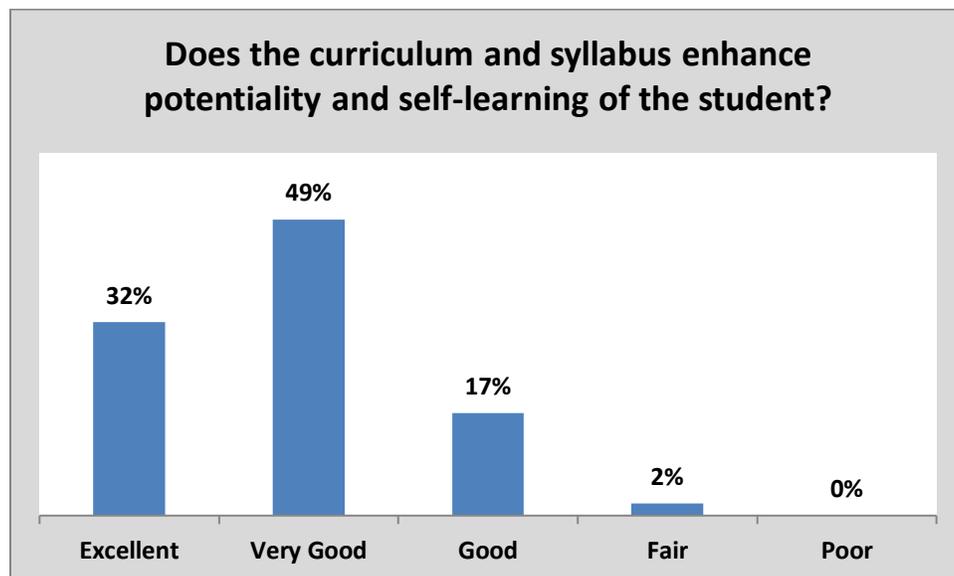




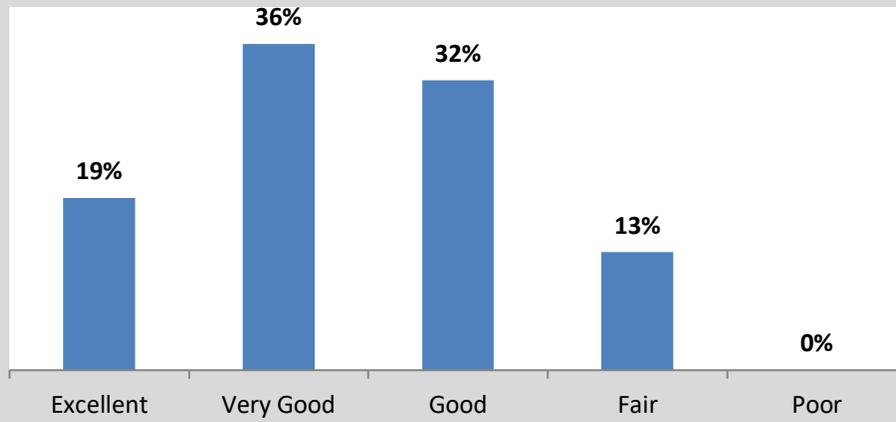
59% of students strongly agreed that syllabus and curriculum are need based, 59% strongly agreed that syllabus and curriculum are balancing both the theory and practical, 57% strongly agreed that syllabus and curriculum are making them interested in carrying out research, 61% strongly agreed that the books recommended for syllabus and are relevant, 54% strongly agreed that syllabus and curriculum are career oriented. 61% strongly felt that the curriculum and syllabus giving the confidence to choose higher education in

other health care areas apart from dentistry. 63% agreed that the curriculum prescribed and syllabus framed provide an opportunity for better clinical skills and patient rapport and application of professional ethical principles. 53% strongly felt that the curriculum and syllabus facilitate to learn leadership qualities. 56% strongly rated that the prescribed clinical/practical skills.

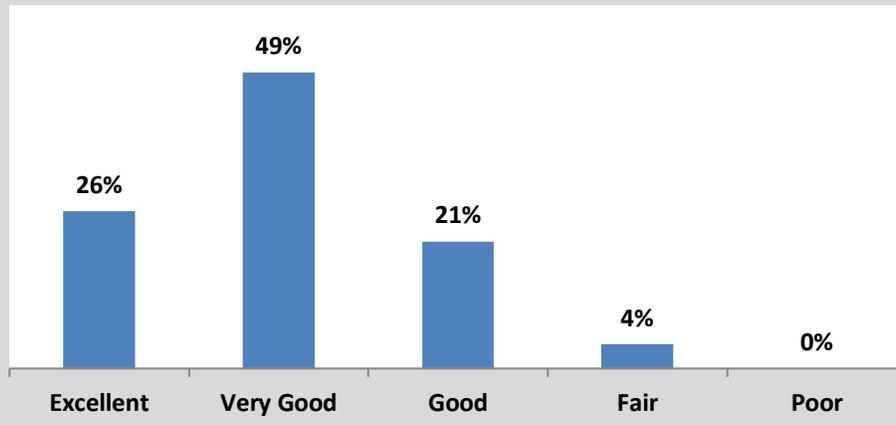
**FEEDBACK FOR EVALUATION OF CURRICULUM/SYLLABUS BY FACULTY  
(2022-23)**



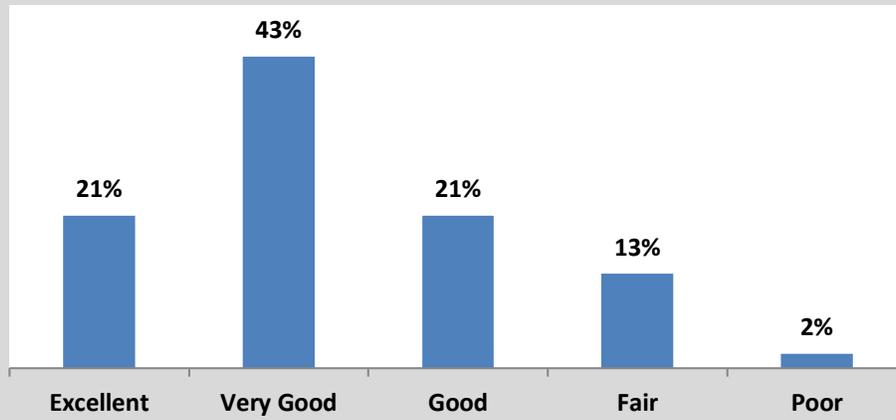
### Is the syllabus and curriculum research oriented?



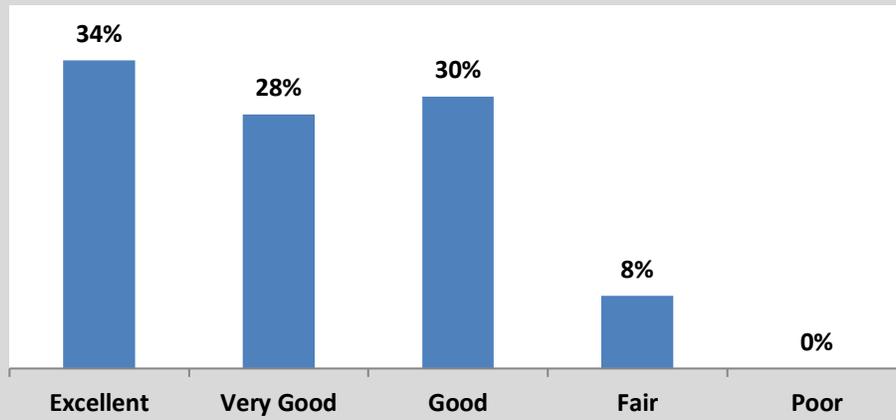
### Are the syllabus and curriculum career oriented?



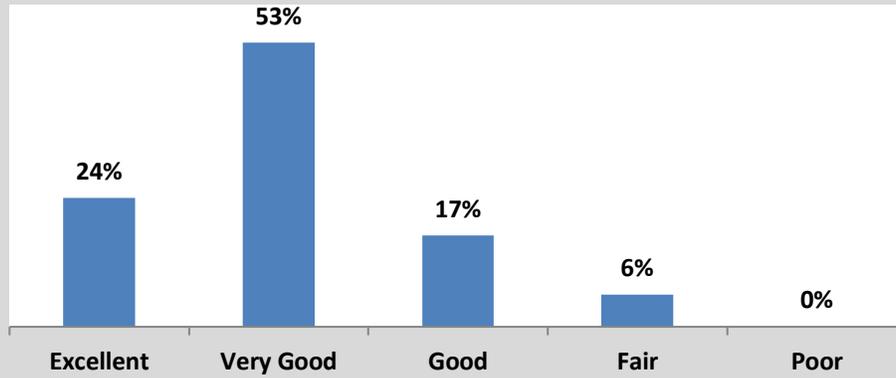
**Are the syllabus and curriculum meeting the global standards?**



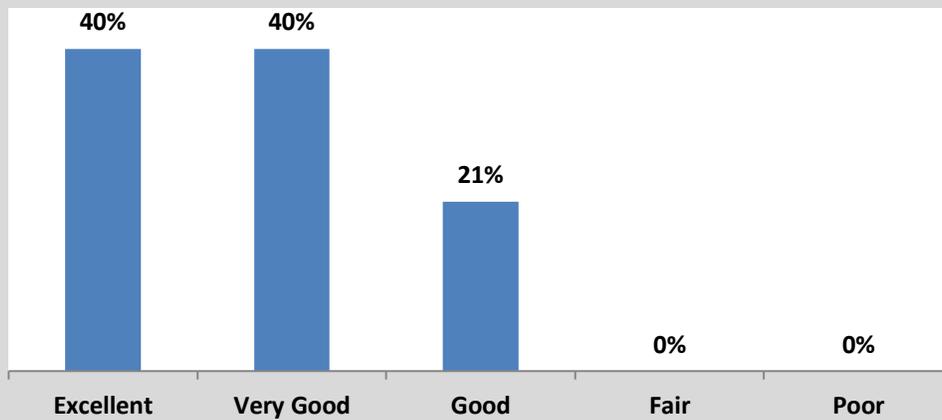
**Confinement of the syllabus and curriculum in learning outcome?**

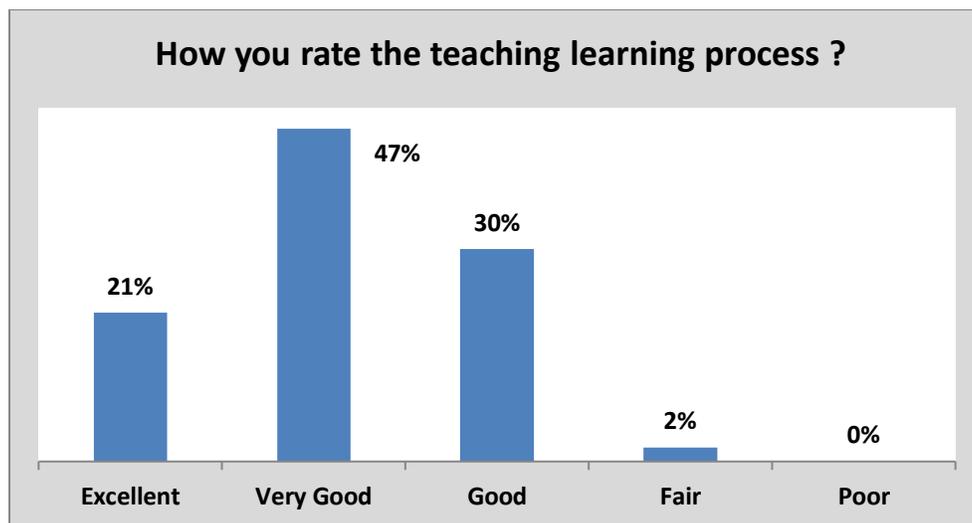
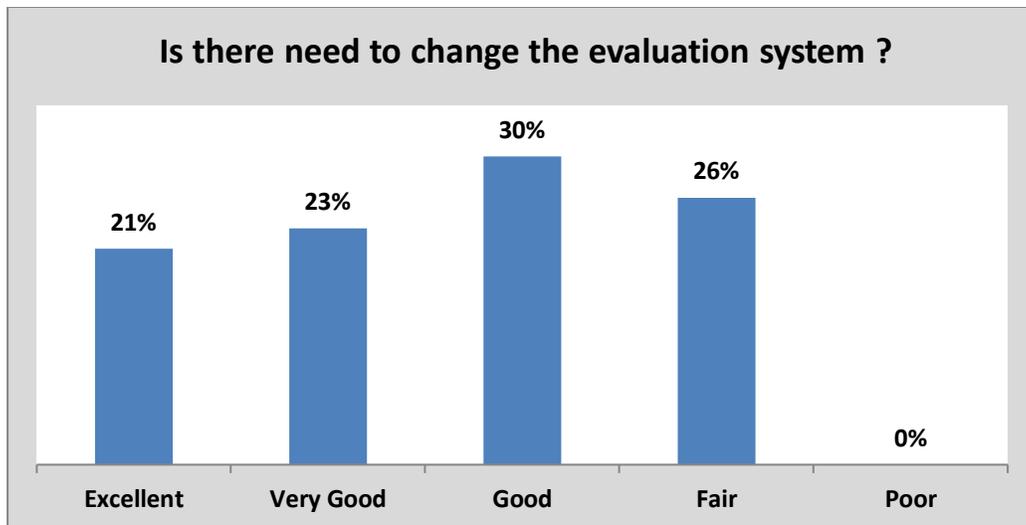


**Does the curriculum prescribed and syllabus framed provide an opportunity for better clinical skills and patient rapport and application of professional ethical principles?**



**Availability of reference material in the library with reference to curriculum and syllabus?**

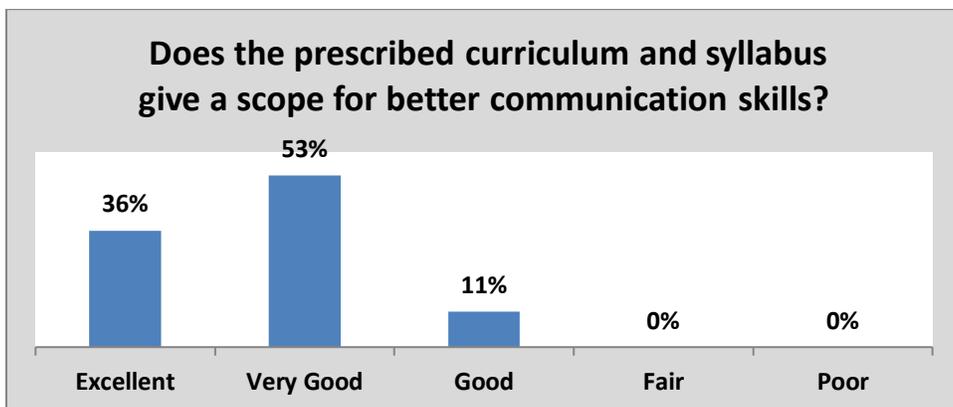
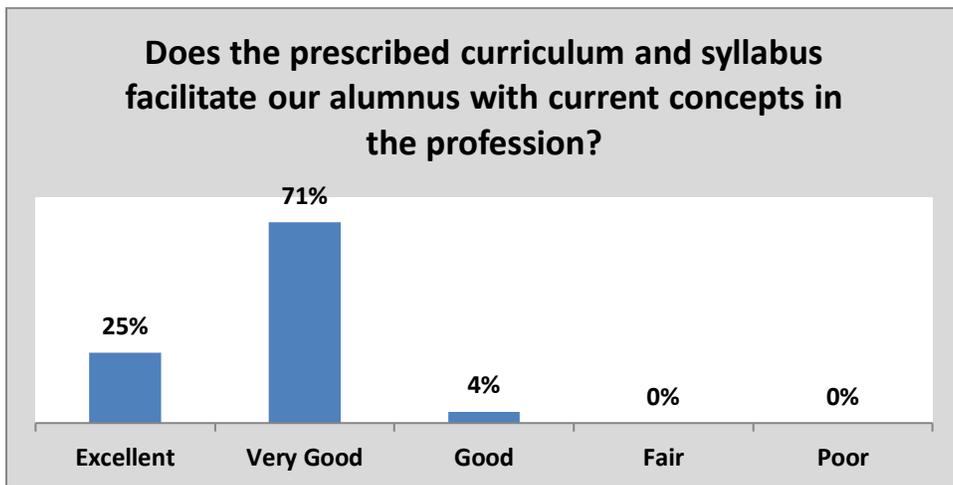
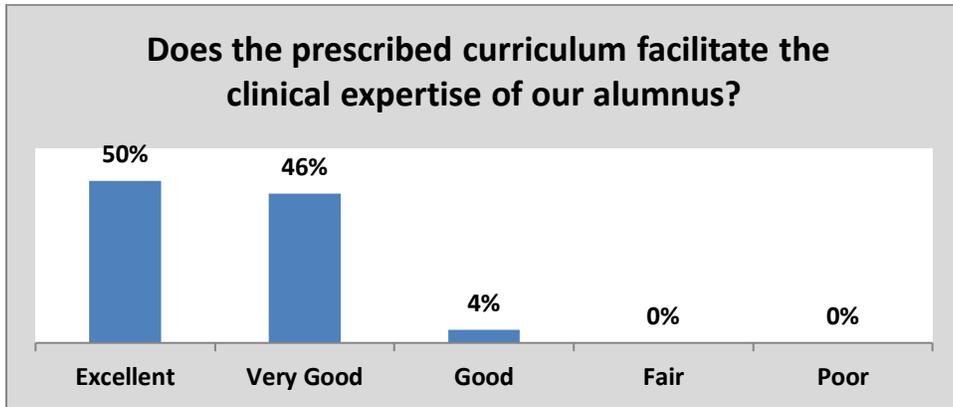


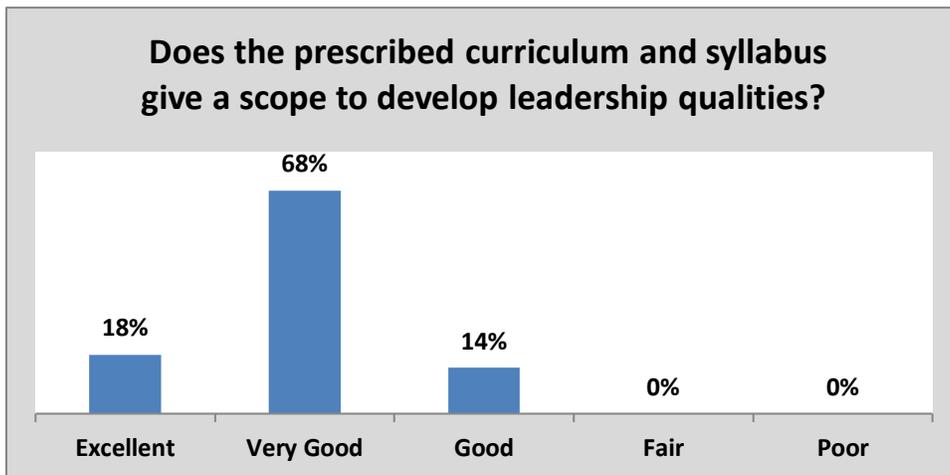
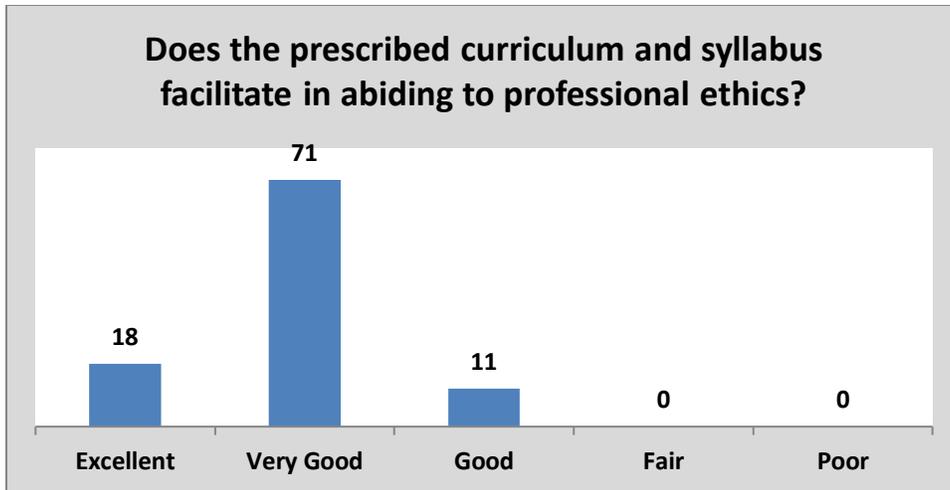


**81% strongly felt that the curriculum and syllabus enhance potentiality and self-learning, 72% agreed that the curriculum and syllabus is balancing theory and practical, and 55% felt that the syllabus and curriculum is research oriented. 75% said that the syllabus and curriculum career oriented, 64% said that the syllabus and curriculum is meeting the global standards. 62% said that the confinement of the syllabus and curriculum in learning outcome, 77% felt curriculum**

**prescribed and syllabus framed provide an opportunity for better clinical skills and patient rapport and application of professional ethical principles, 80% felt that the availability of reference material in the library with reference to curriculum and syllabus, 44% felt that there is a need to change the evaluation system, 68% rated positively for the teaching learning process ?**

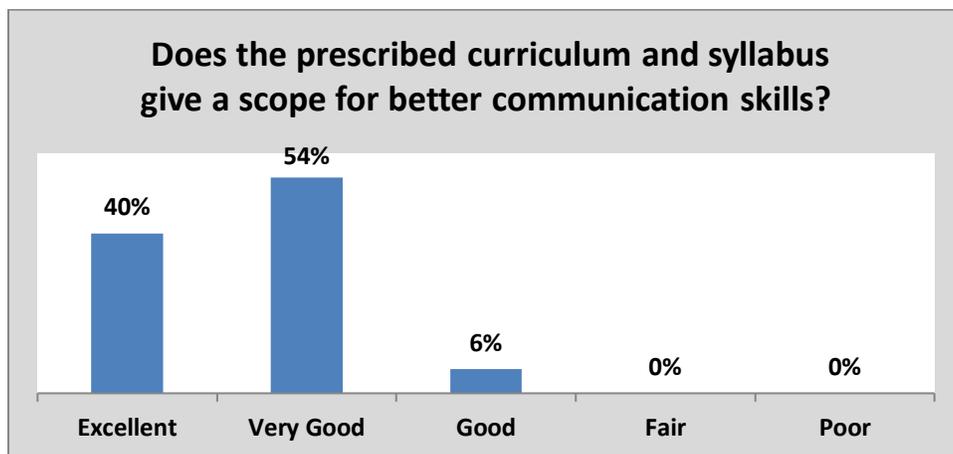
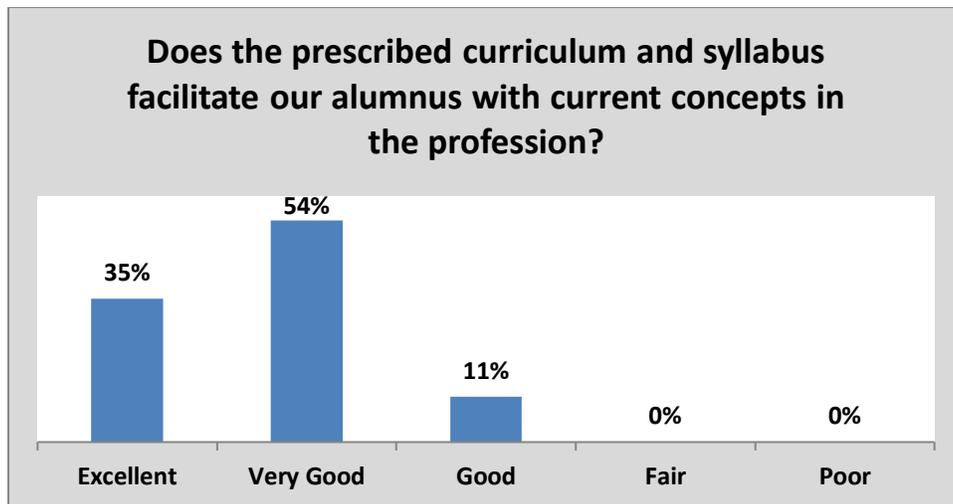
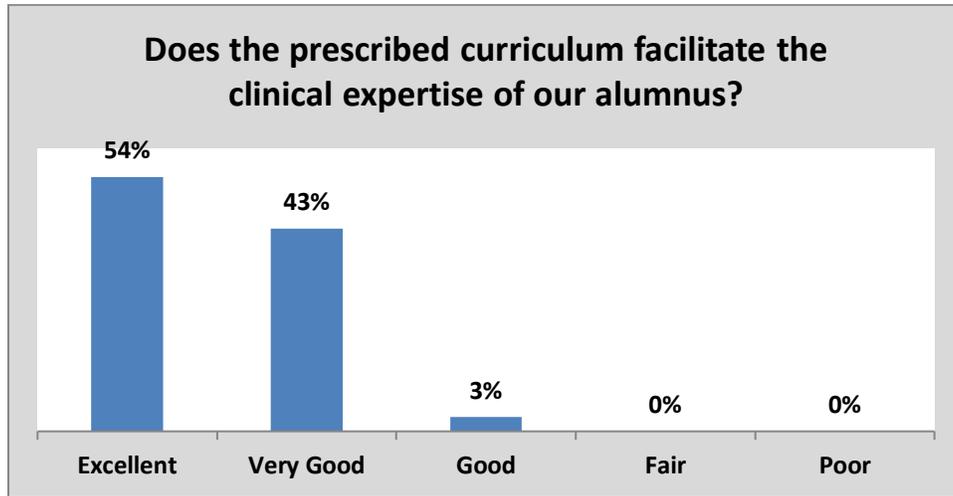
**FEEDBACK FOR EVALUATION OF BDS CURRICULUM BY EMPLOYER  
(2022-23)**

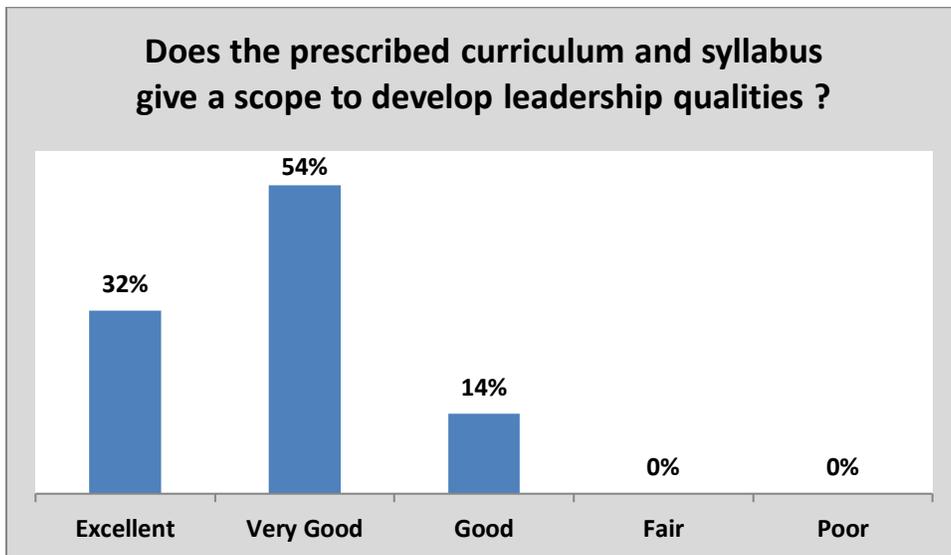
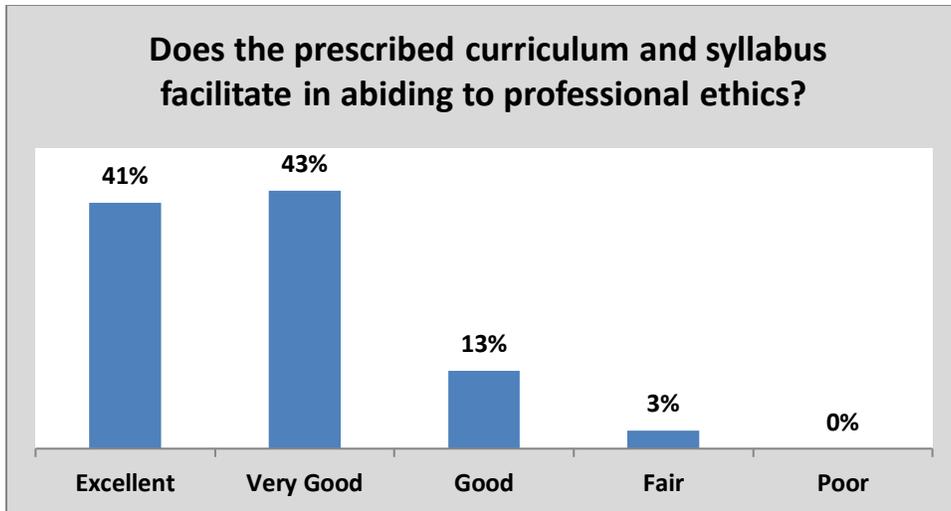




96% felt that the prescribed curriculum facilitate the clinical expertise, 96% positively felt that the curriculum and syllabus facilitated their alumnus with current concepts in the profession. 89% felt that the prescribed curriculum and syllabus given a scope for better communication skills, 90% felt that the prescribed curriculum/ syllabus facilitated in abiding professional skills and 86% felt it is giving a scope to develop leadership qualities.

**FEEDBACK FOR EVALUATION OF MDS CURRICULUM BY EMPLOYER  
(2022-23)**

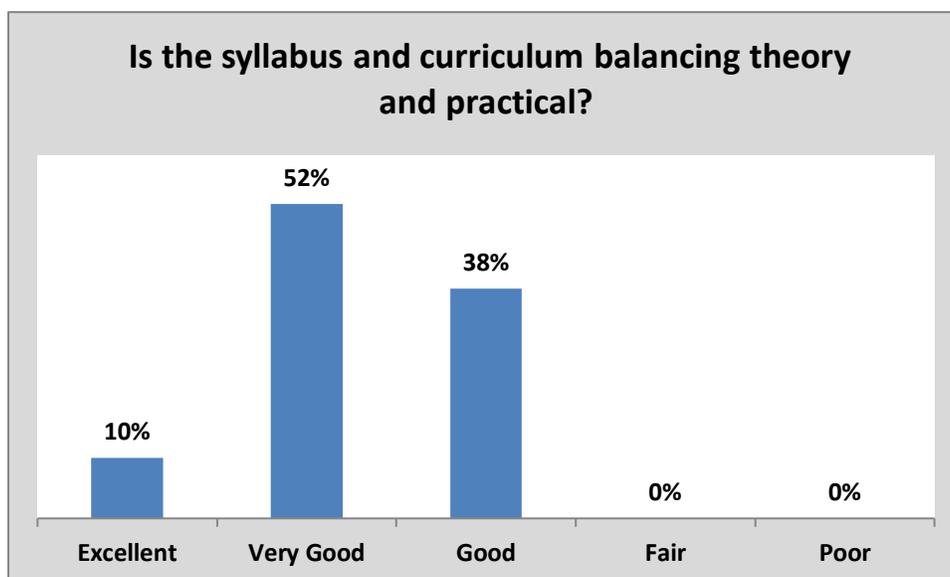
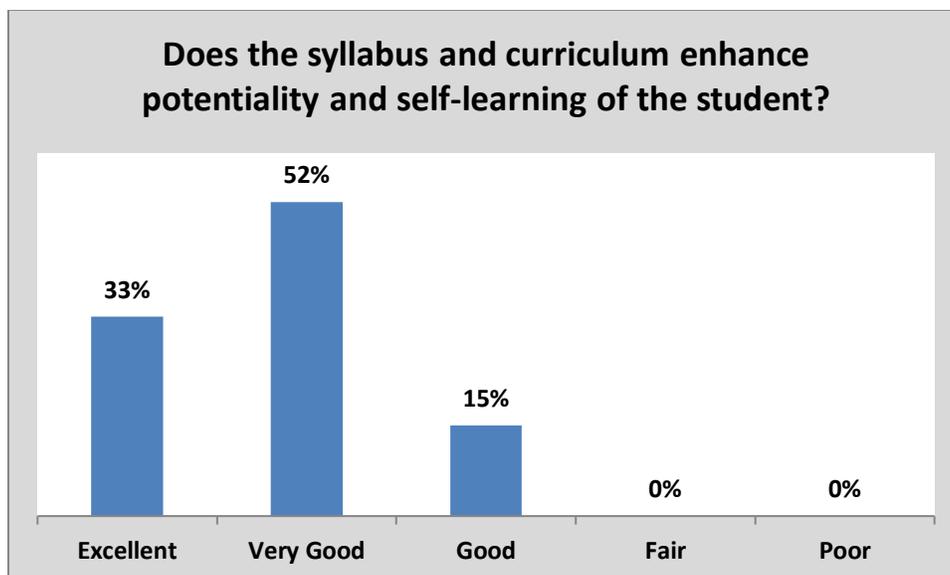




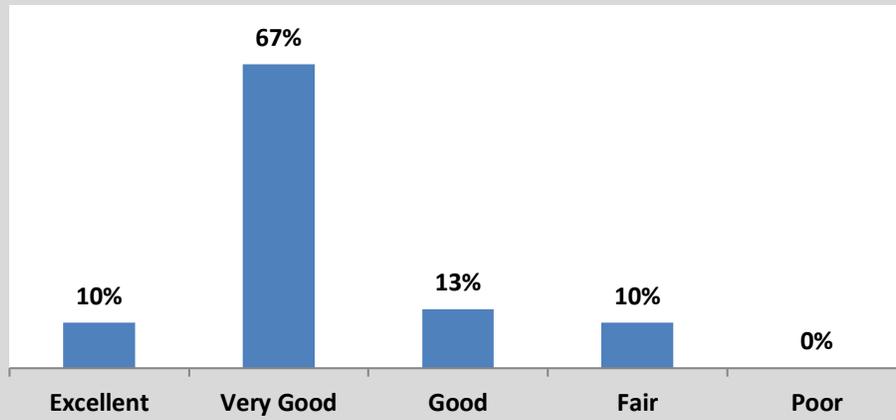
87% responded positively that the prescribed curriculum facilitate the clinical expertise of their alumnus, 89% said that the prescribed curriculum and syllabus facilitate alumnus with current concepts in the profession, 94% said that the curriculum and syllabus given a scope for better communication skills, 84% felt that the curriculum and syllabus facilitated in abiding to professional ethics, 86% said that the curriculum and syllabus given them the scope to develop leadership qualities

## FEEDBACK FOR EVALUATION OF BDS CURRICULUM/SYLLABUS BY ALUMNI

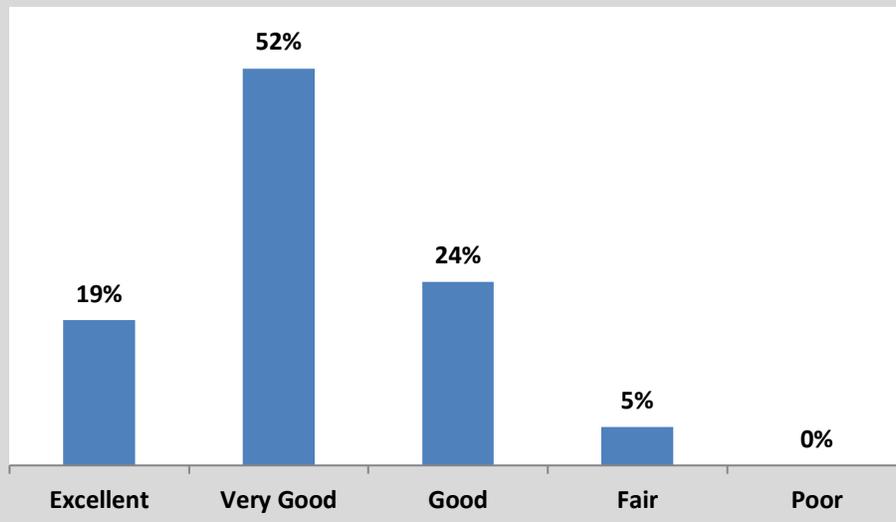
(2022-23)



### Is the syllabus and curriculum research oriented?



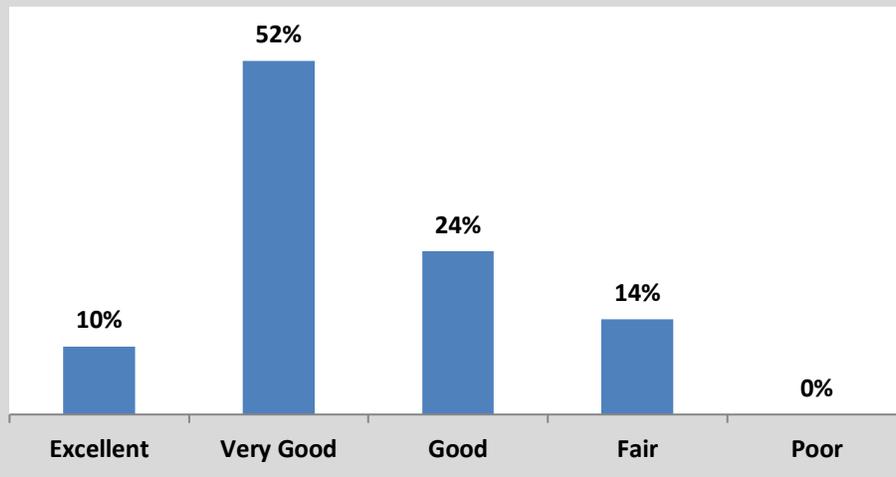
### Are the syllabus and curriculum career oriented?



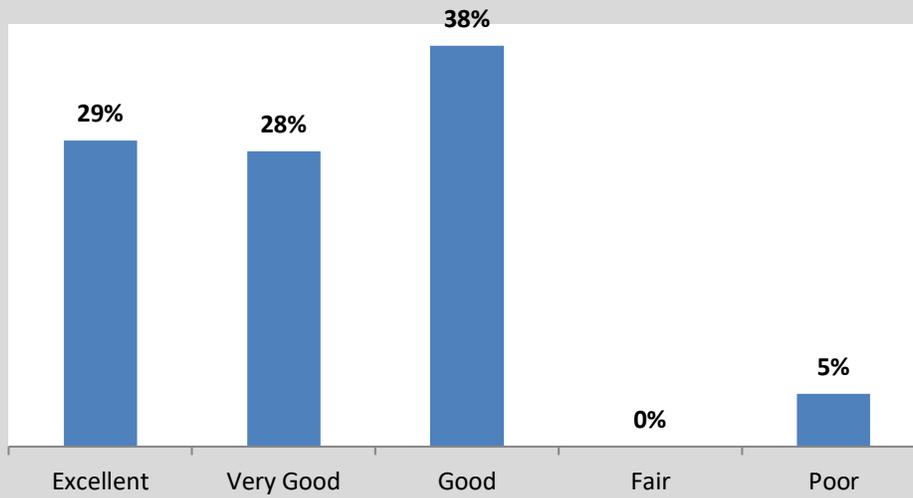
### Are the syllabus and curriculum meeting the global standards?



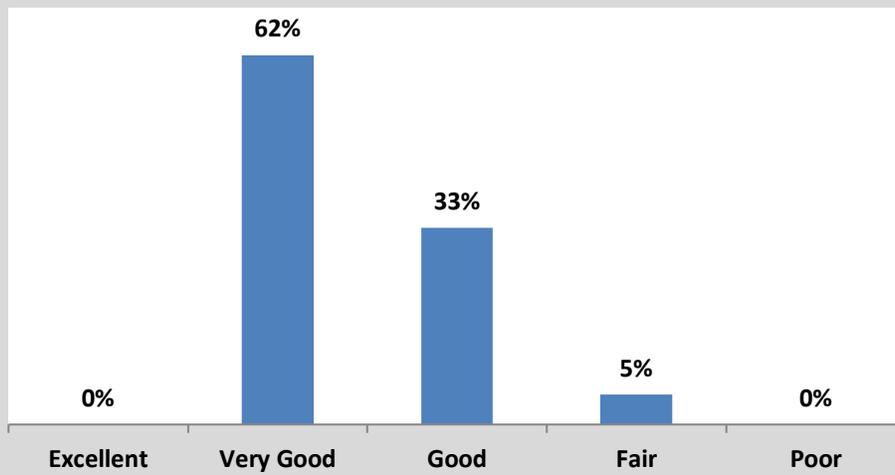
### Blend of curriculum with syllabus in field work



**Confinement of the syllabus and curriculum in overall learning outcome?**

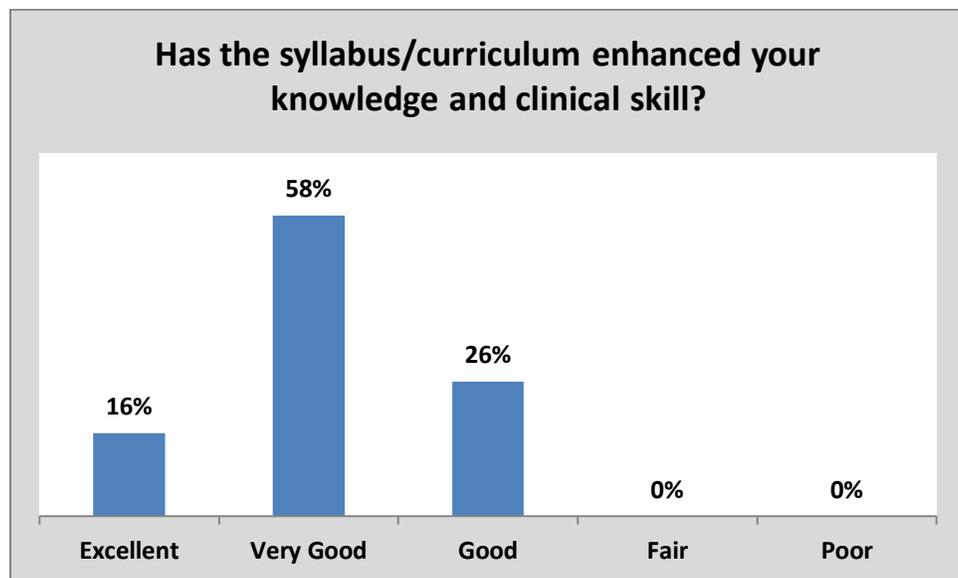
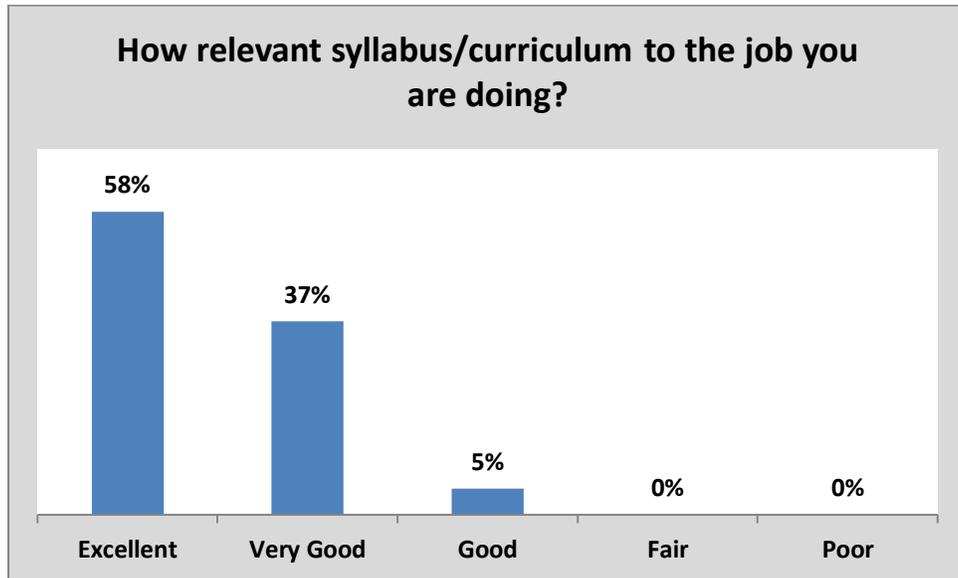


**Does the curriculum gives an opportunity to work in other health care areas apart from dentistry?**

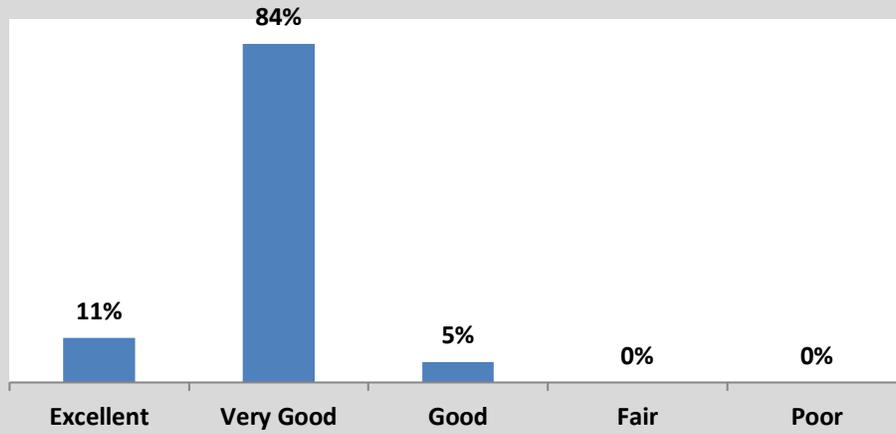


85% professionals strongly agreed that syllabus is enhancing the students, potential, 62% strongly agreed that syllabus is balancing both the theory and practical, 77% & 64% strongly agreed that syllabus and curriculum are research and career oriented respectively. 64% agreed strongly that the curriculum and syllabus was meeting with the global standards, 62% said the curriculum and syllabus is blending with the field work, 57% strongly felt that syllabus is outcome based and 62% agreed that curriculum given an opportunity to work in other health care areas apart from dentistry, 62% said it oriented towards managing patients with comprehensive approach in treatment and good rapport. 67% responded positively for the idea that every five years there should be revision of curriculum.

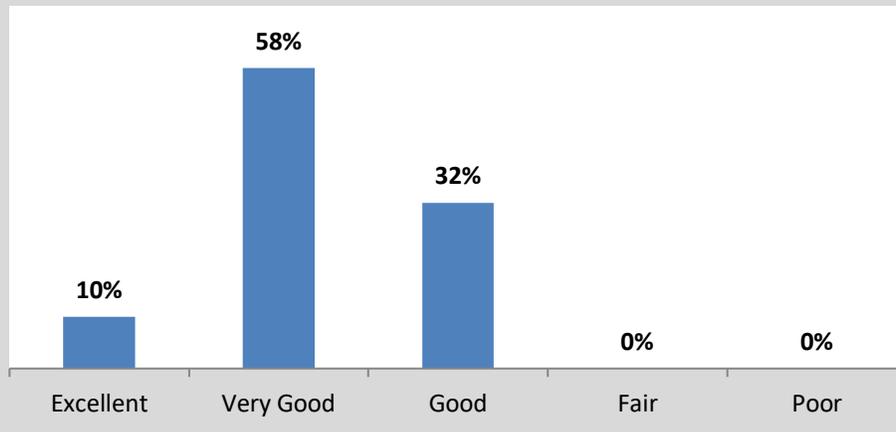
**FEEDBACK FOR EVALUATION OF MDS CURRICULUM BY ALUMNI  
(2022-23)**



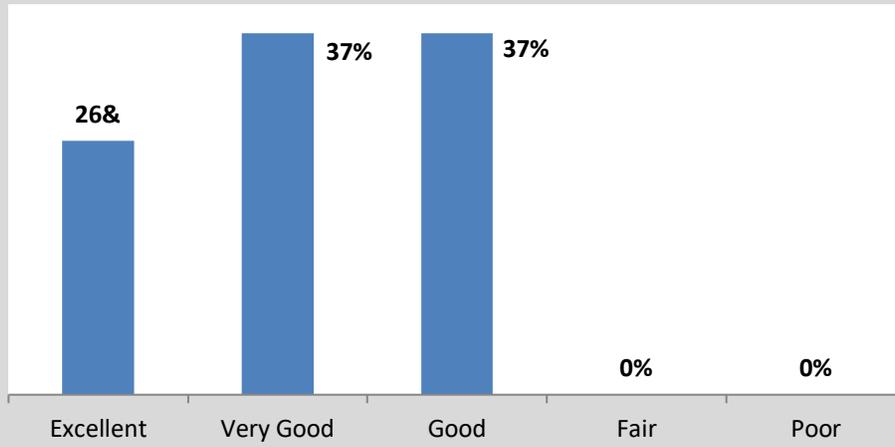
**Is the syllabus/curriculum designed for employability?**



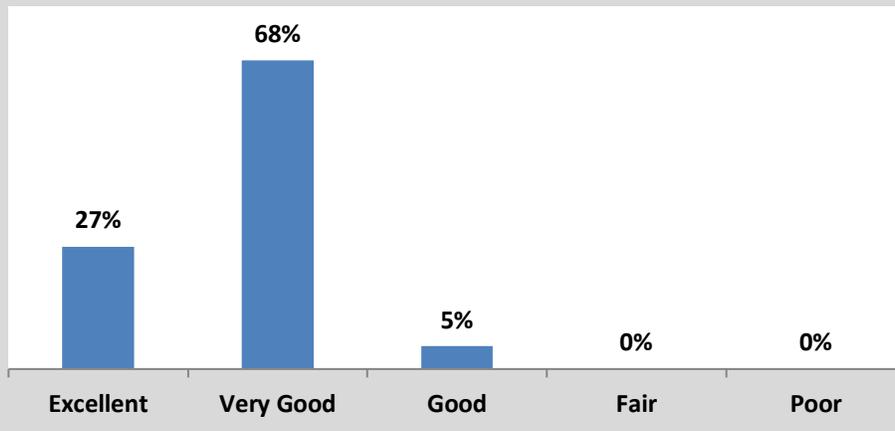
**Is the syllabus and curriculum meeting the global standards?**

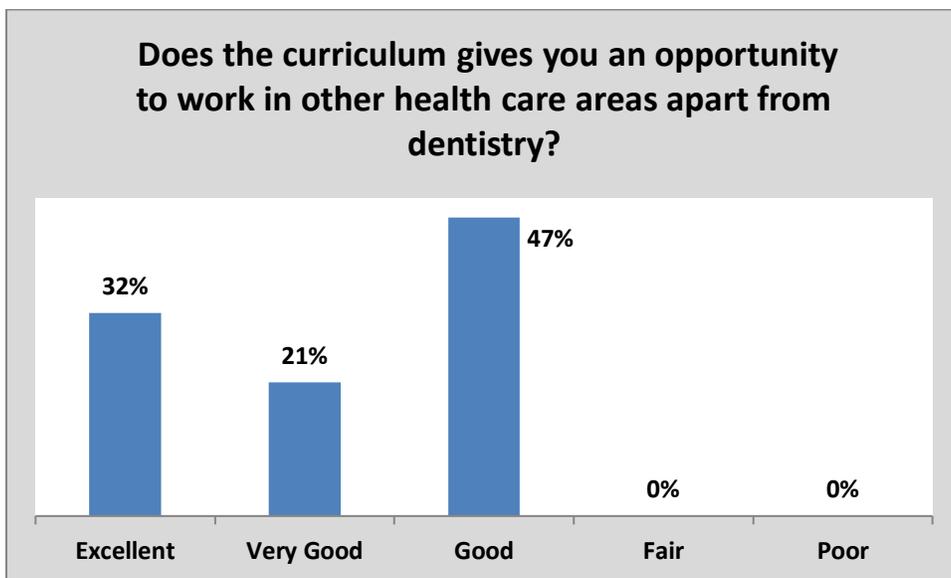
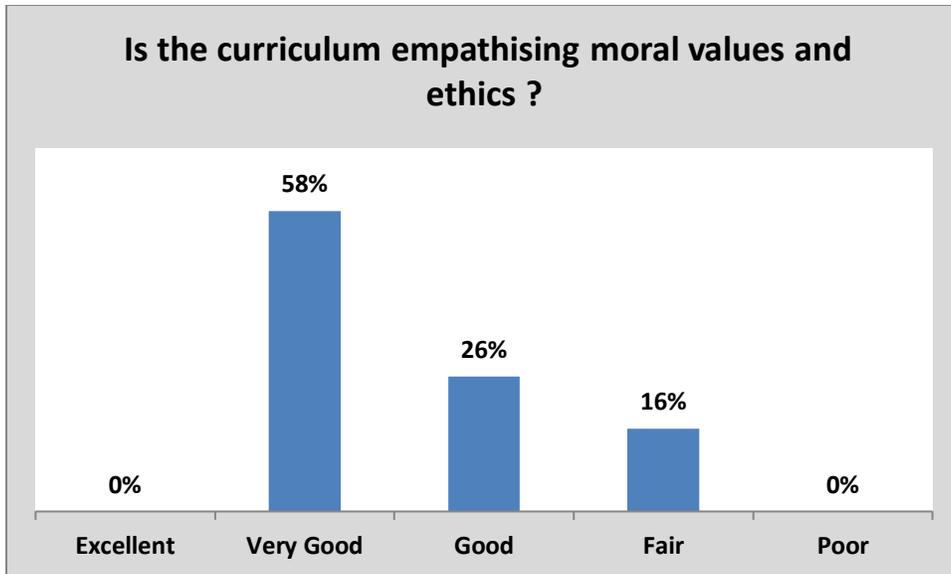


### Is the curriculum helping you for further studies?



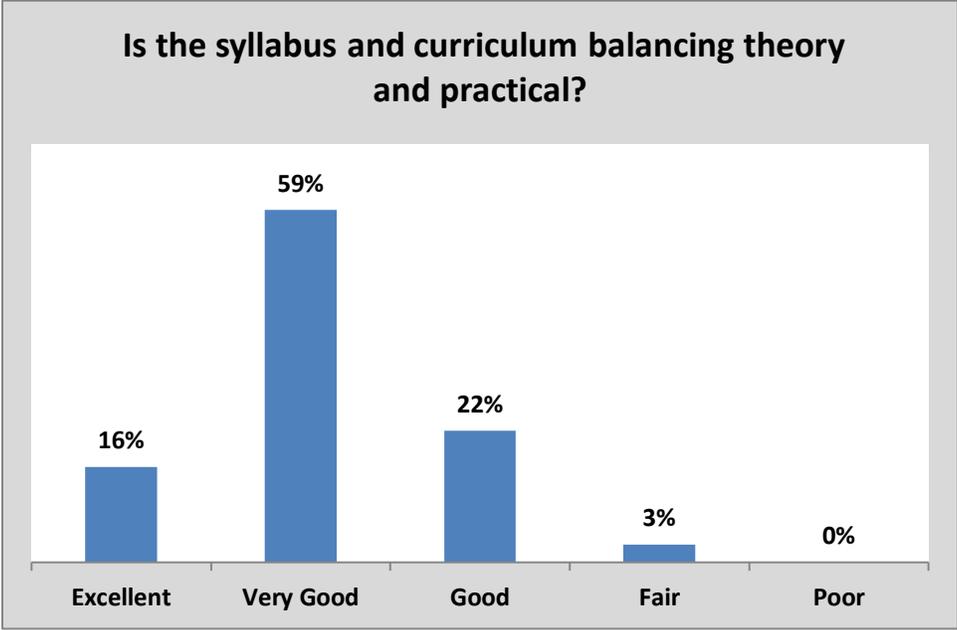
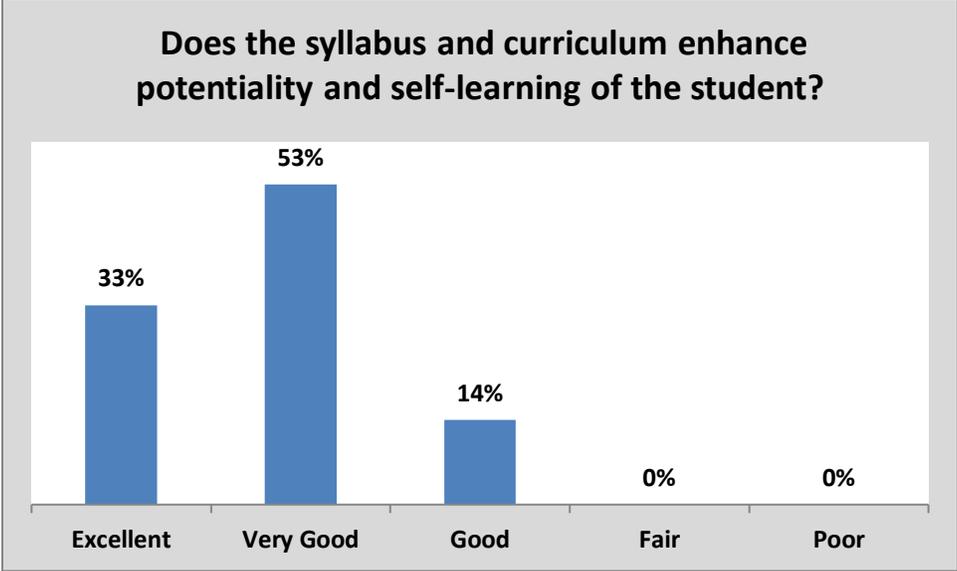
### Is the syllabus encouraging you for community development activities



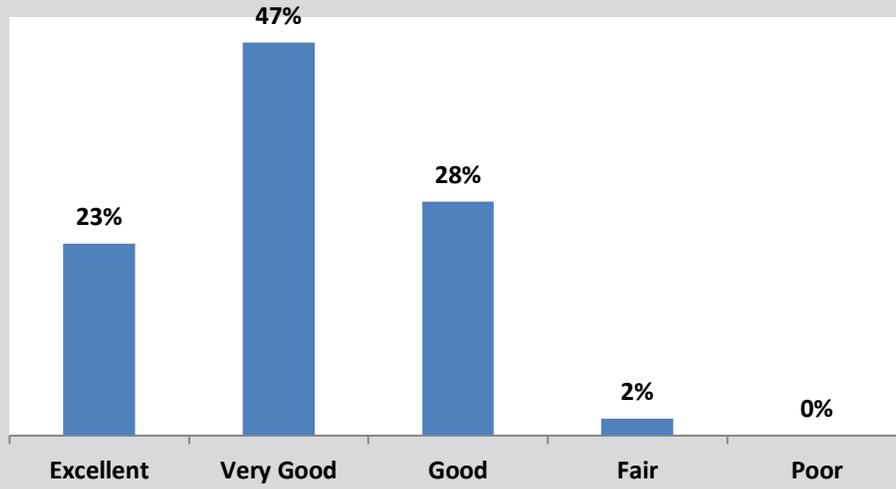


95% professionals strongly agreed that syllabus is enhancing the students, potential, 74% strongly agreed that syllabus is balancing both the theory and practical, 95% & 68% strongly agreed that syllabus and curriculum are research and career oriented respectively 63% agreed strongly that the curriculum and syllabus was meeting with the global standards, 95% said the curriculum and syllabus is blending with the field work, 58% strongly felt that syllabus is outcome based and 53% agreed that curriculum given an opportunity to work in other health care areas apart from dentistry.

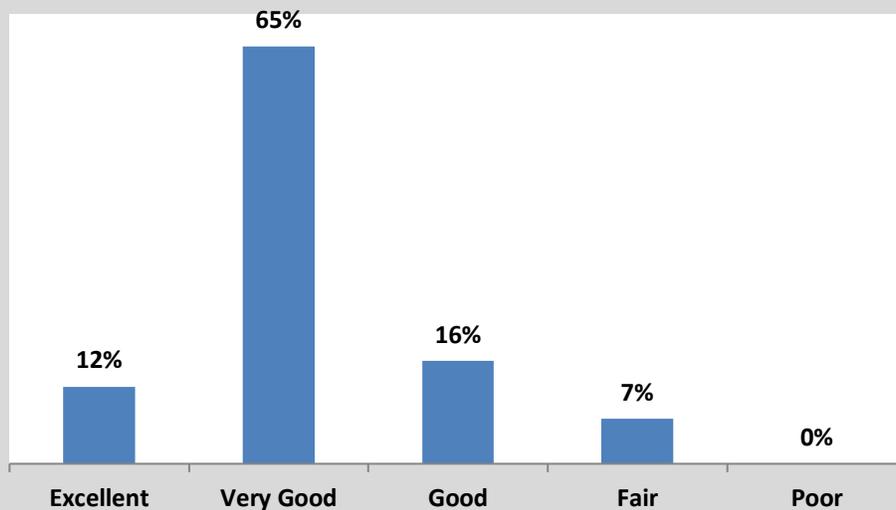
**FEEDBACK FOR EVALUATION OF MDS CURRICULUM BY PROFESSIONAL  
(2022-23)**



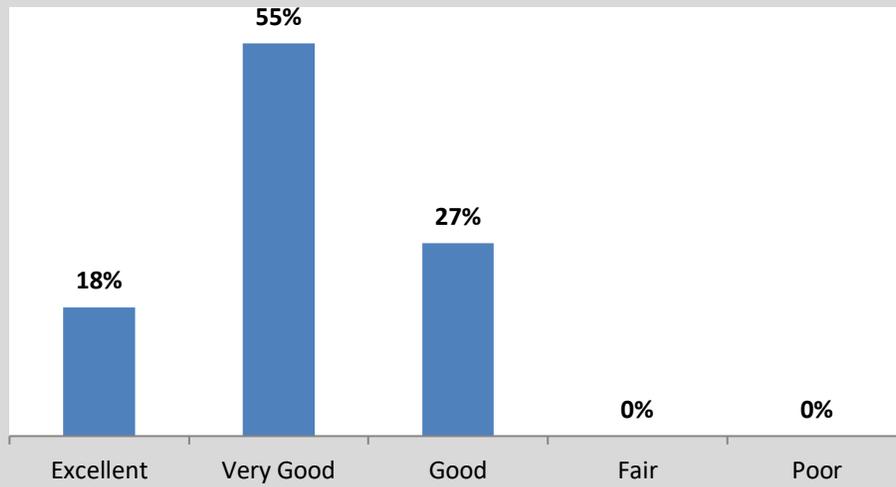
### Is the syllabus and curriculum research oriented?



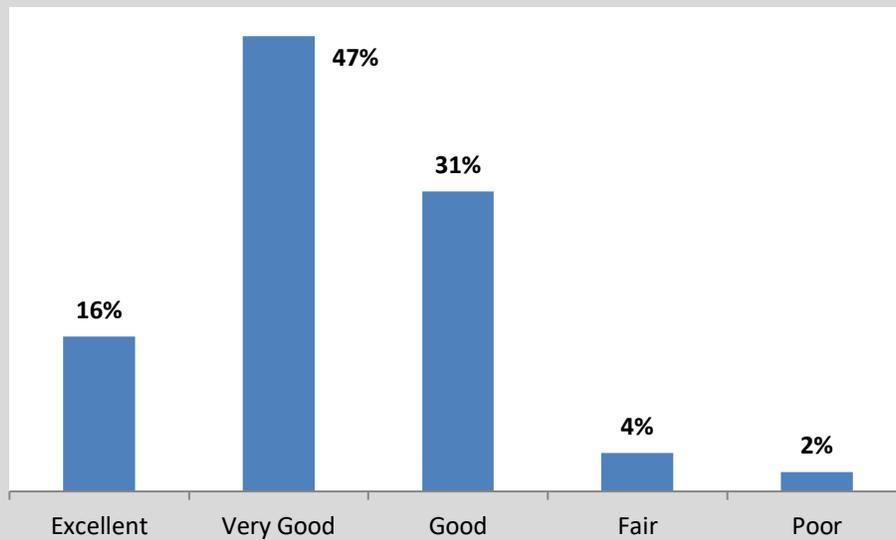
### Are the syllabus and curriculum career oriented?



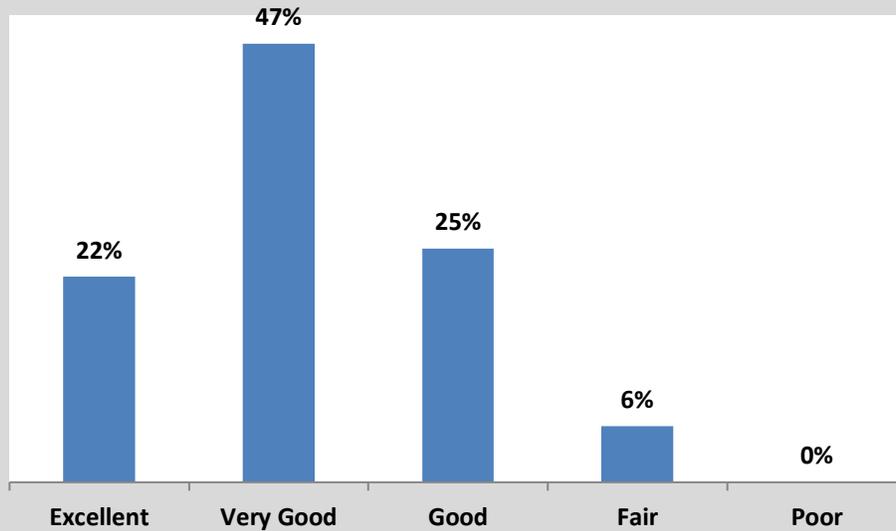
### Are the syllabus and curriculum meeting the global standards?



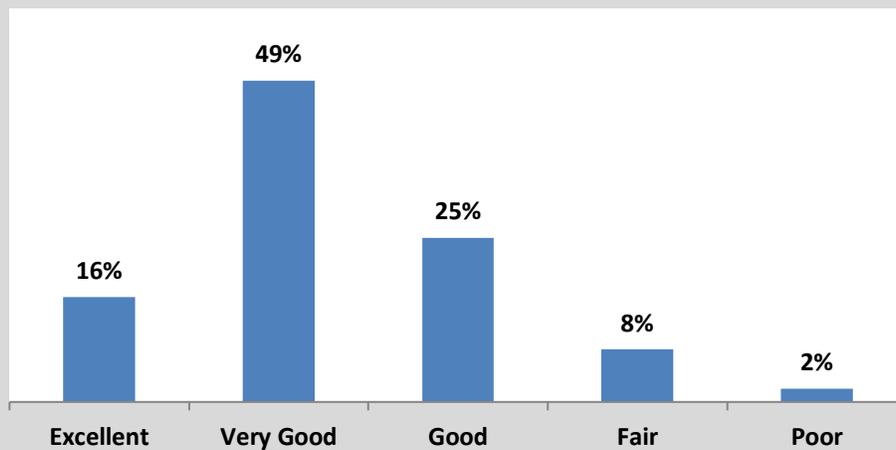
### Blend of curriculum with syllabus in field work



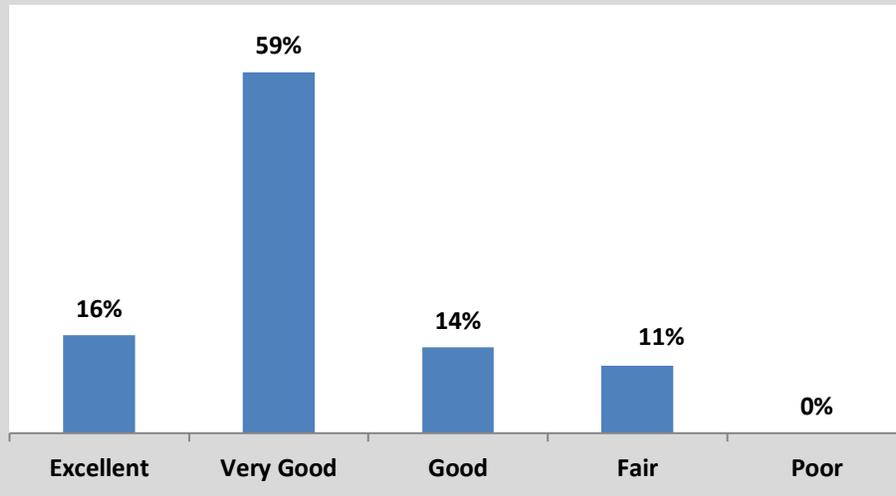
**Confinement of the syllabus and curriculum in overall learning outcome?**



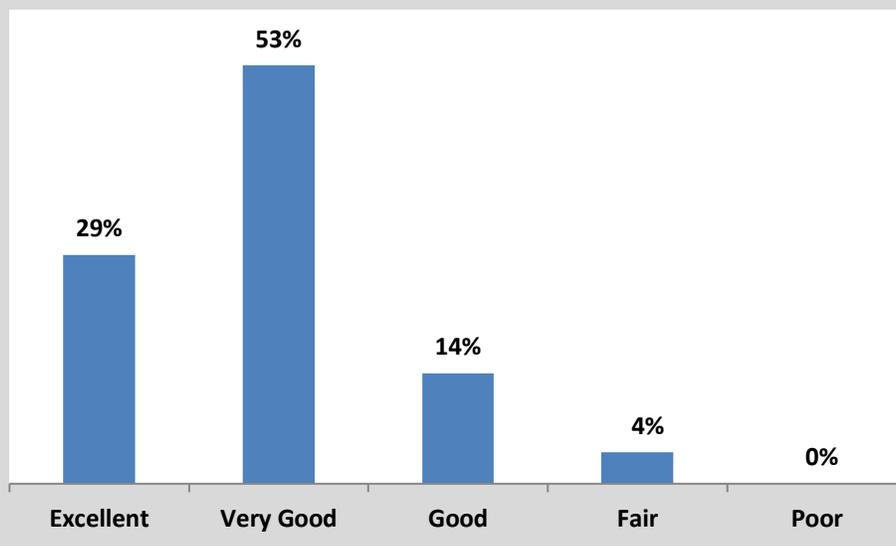
**Does the curriculum gives an opportunity to work in other health care areas apart from dentistry?**



**Is the syllabus oriented towards managing patients with comprehensive approach in treatment and good rapport with patients?**



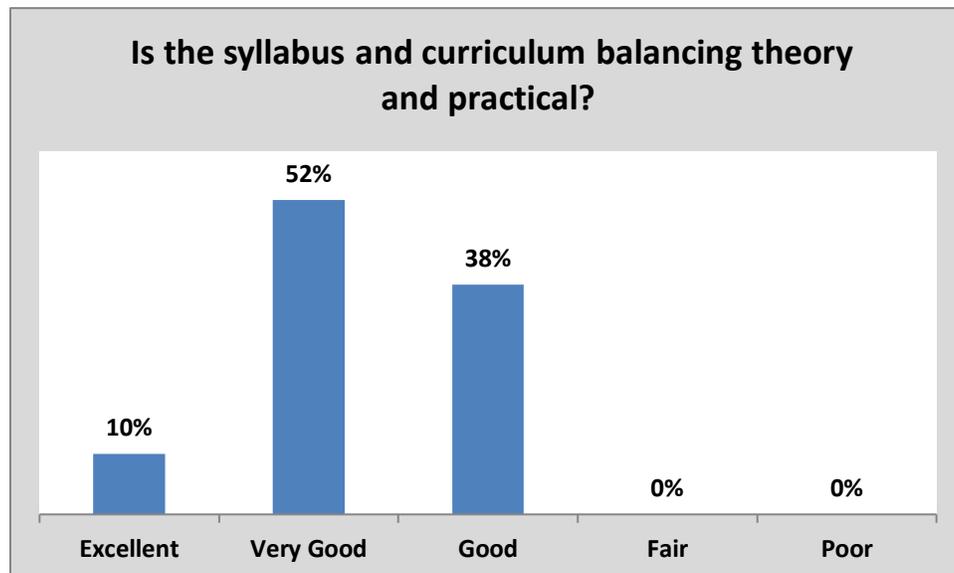
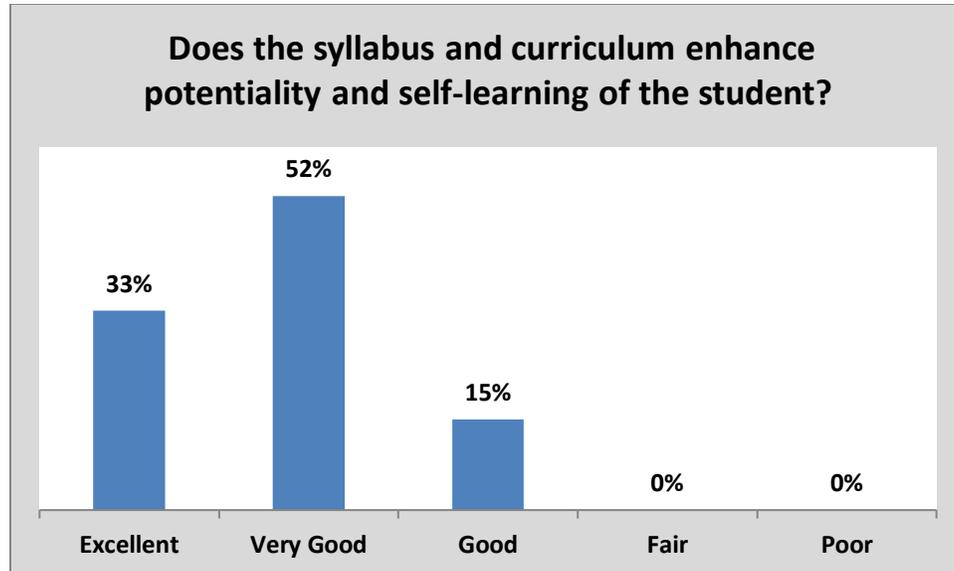
**For every five years there should be a revision of the curriculum the idea is**



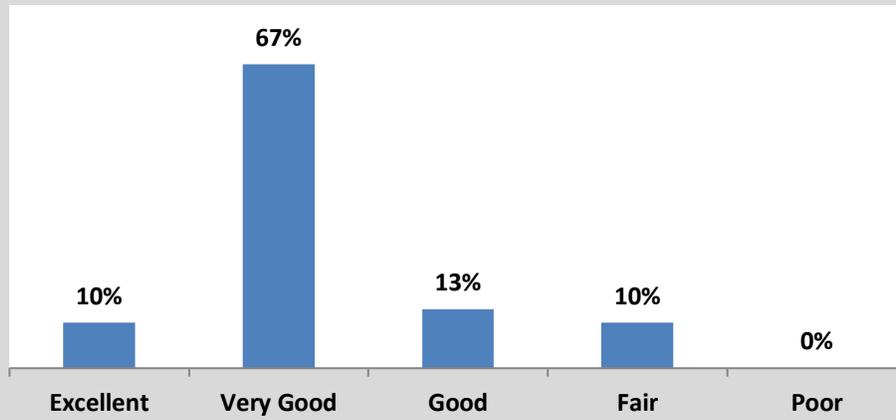
86% professionals strongly agreed that syllabus is enhancing the students, potential, 75% strongly agreed that syllabus is balancing both the theory and practical, 70% & 77% strongly agreed that syllabus and curriculum are research and career oriented respectively 64% agreed strongly that the curriculum and syllabus was meeting with the global standards, 73 % said the curriculum and syllabus is blending with the field work, 63% strongly felt that syllabus is outcome based and 65% agreed that curriculum given an opportunity to work in other health care areas apart from dentistry, 75% said it oriented towards managing patients with comprehensive approach in treatment and good rapport. 82% responded positively for the idea that every five years there should be revision of curriculum.

## FEEDBACK FOR EVALUATION OF BDS CURRICULUM/SYLLABUS BY PROFESSIONAL

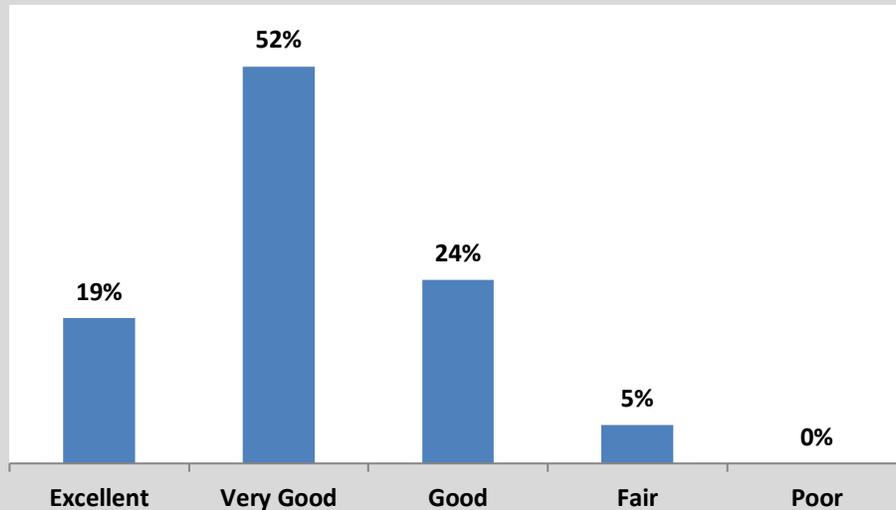
(2022-23)



### Is the syllabus and curriculum research oriented?



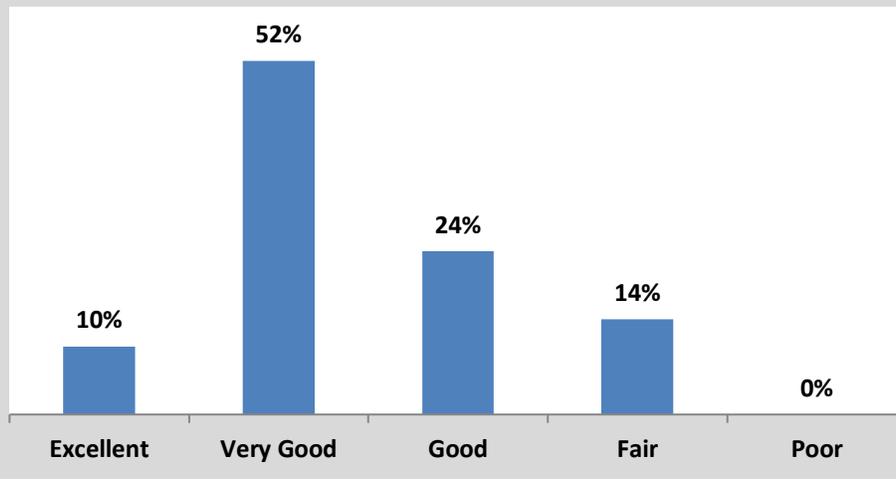
### Are the syllabus and curriculum career oriented?



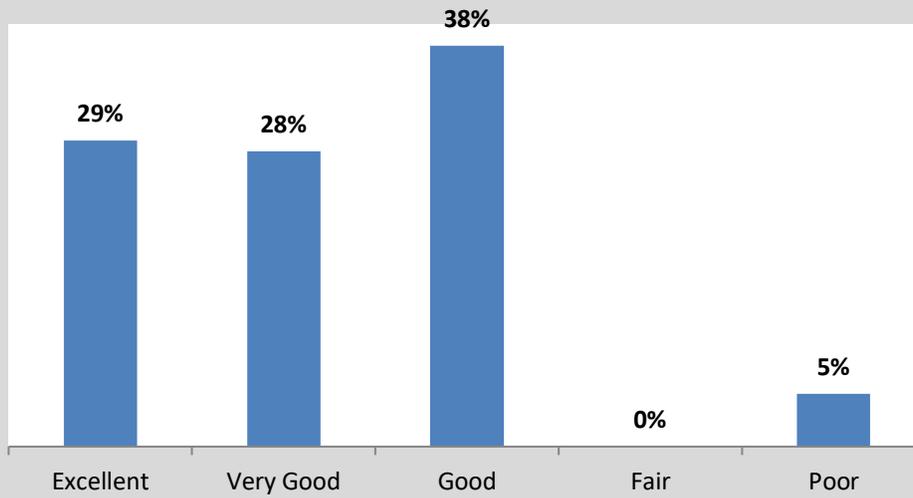
### Are the syllabus and curriculum meeting the global standards?



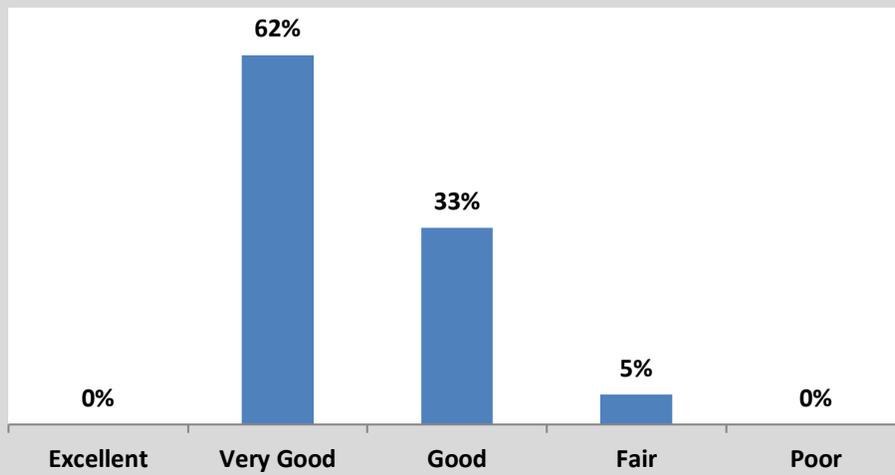
### Blend of curriculum with syllabus in field work



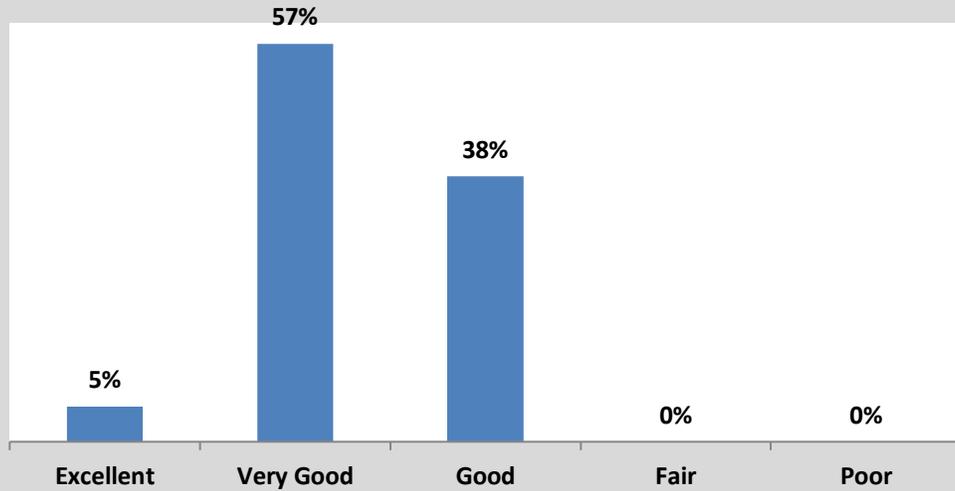
**Confinement of the syllabus and curriculum in overall learning outcome?**



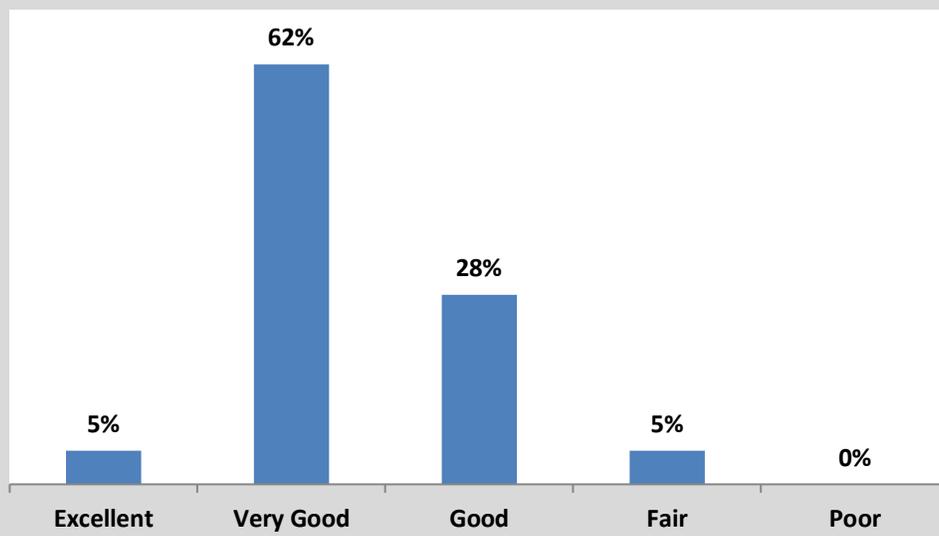
**Does the curriculum gives an opportunity to work in other health care areas apart from dentistry?**



**Is the syllabus oriented towards managing patients with comprehensive approach in treatment and good rapport with patients?**



**For every five years there should be a revision of the curriculum the idea is**



85% professionals strongly agreed that syllabus is enhancing the students, potential, 62% strongly agreed that syllabus is balancing both the theory and practical, 77% & 71% strongly agreed that syllabus and curriculum are research and career oriented respectively 64% agreed strongly that the curriculum and syllabus was meeting with the global standards, 62 % said the curriculum and syllabus is blending with the field work, 57% strongly felt that syllabus is outcome based and 62% agreed that curriculum given an opportunity to work in other health care areas apart from dentistry, 62% said it oriented towards managing patients with comprehensive approach in treatment and good rapport. 67% responded positively for the idea that every five years there should be revision of curriculum.