**FEEDBACK FOR EVALUATION OF CURRICULUM/SYLLABUS BY STUDENTS**

**(JUNE 2021-AUGUST 2022)**

78% of students strongly agreed that syllabus and curriculum are need based, 72% strongly agreed that syllabus and curriculum are balancing both the theory and practical, 71% strongly agreed that syllabus and curriculum are making them interested in carrying out research, 76% strongly agreed that the books recommended for syllabus and curriculum are relevant, 75% strongly agreed that syllabus and curriculum are career oriented.

**FEEDBACK FOR EVALUATION OF CURRICULUM/SYLLABUS BY TEACHERS**

**JUNE 2021-AUGUST 2022**

81.3% of teachers agreed that syllabus and curriculum is enhancing potentiality and self-learning of the student. 76.2%agreed that the syllabus and curriculum is balancing both the theory and practical. 78.4% agreed that the syllabus and curriculum is need based and 74.5% of teachers agreed that the syllabus/curriculum is research oriented. 78.7% agreed that the syllabus is career oriented. 74.5% of teachers agreed that the syllabus is meeting global standard while 72.1% agreed for the confinement ofsyllabus and curriculum in learning outcome.

**FEEDBACK FORM FOR EVALUATION OF CURRICULUM /SYLLABUS BY EMPLOYERS (2021-2022)**

72% rated excellent regarding the individual in terms of clinical expertise, 60% rated excellent regarding the individual in terms of knowledge, 58% rated excellent regarding the individual in terms of communication skills, 70% rated excellent regarding the individual in abiding by professional ethics.

**FEEDBACK FOR EVALUATION OF CURRICULUM/ SYLLABUS BY PROFESSIONALS (2021-2022)**

70% professionals strongly agreed that syllabus is enhancing the students potential, 69% strongly agreed that syllabus is balancing both the theory and practical, 69% strongly agreed that syllabus and curriculum are need based, 72% strongly agreed that syllabus is research oriented, 75% strongly agreed that syllabus is career oriented and, 73% strongly agreed that syllabus curriculum is meeting the global standards. 75% strongly agreed that syllabus and curriculum are confined to learning outcome respectively.

**FEEDBACK FOR EVALUATION OF CURRICULUM/SYLLABUS BY ALUMNI**

**JUNE 2021-AUGUST 2022**

81.4% alumni respondents agreed that the syllabus or curriculum is relevant to job they are doing. 82.3% agreed that the syllabus enhanced their knowledge, 80.3% agreed that the syllabus/curriculum is designed for their employability. 83.3%of alumni respondents agreed that the syllabus meeting global standard.