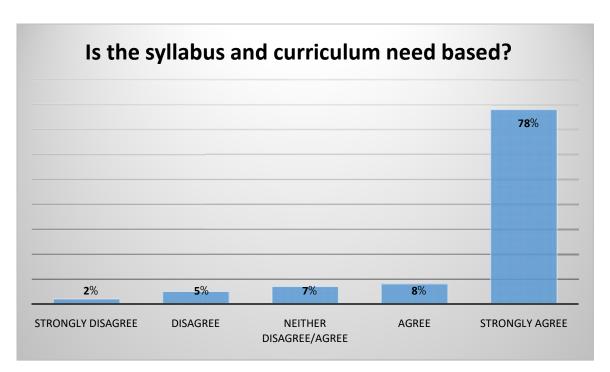
ACADEMIC YEAR 2021-22

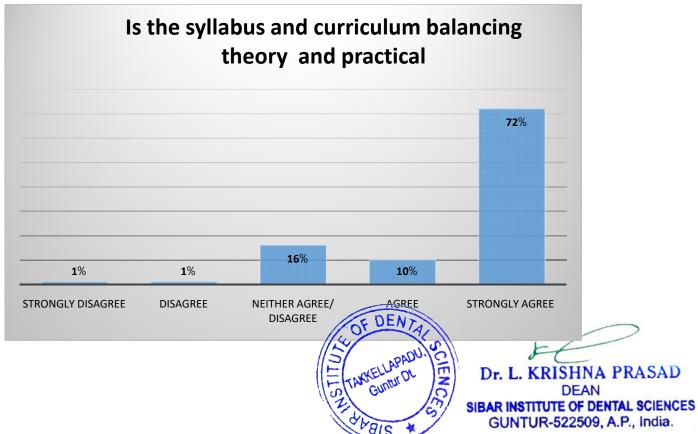


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FEEDBACK FOR EVALUATION OF CURRICULUM/SYLLABUS BY STUDENTS

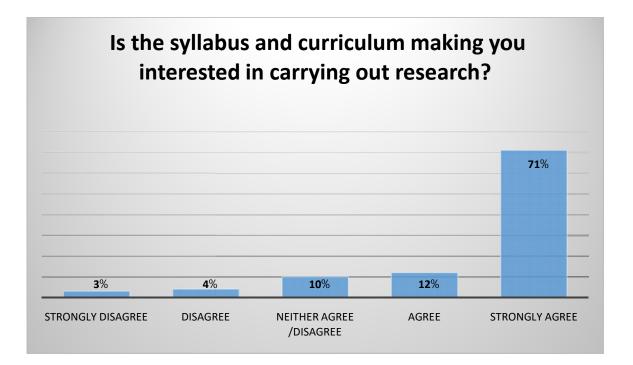
(JUNE 2021-AUGUST 2022)

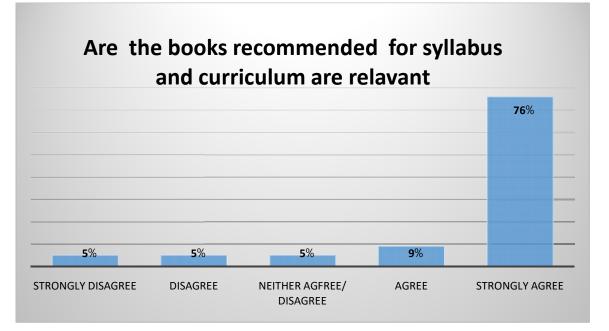






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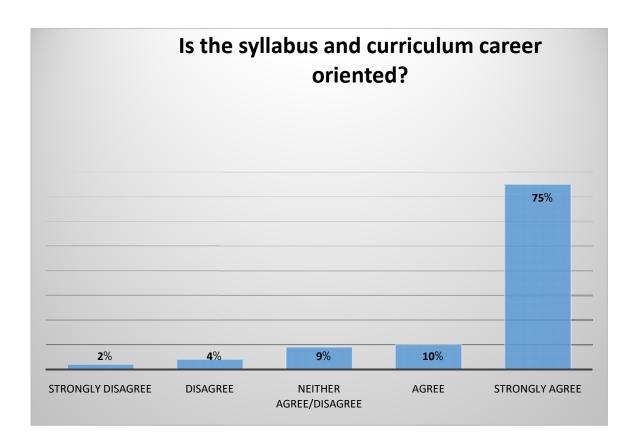








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78% of students strongly agreed that syllabus and curriculum are need based, 72% strongly agreed that syllabus and curriculum are balancing both the theory and practical, 71% strongly agreed that syllabus and curriculum are making them interested in carrying out research, 76% strongly agreed that the books recommended for syllabus and curriculum are relevant, 75% strongly agreed that syllabus and curriculum are career oriented.

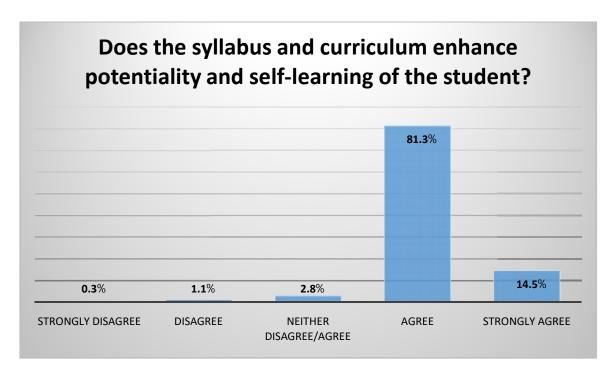


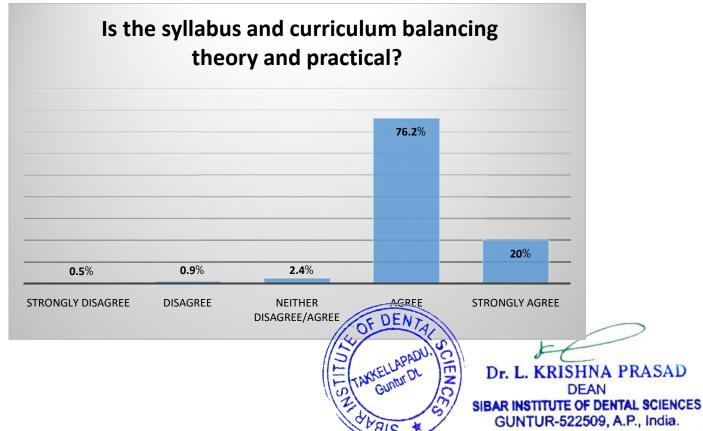


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FEEDBACK FOR EVALUATION OF CURRICULUM/SYLLABUS BY TEACHERS

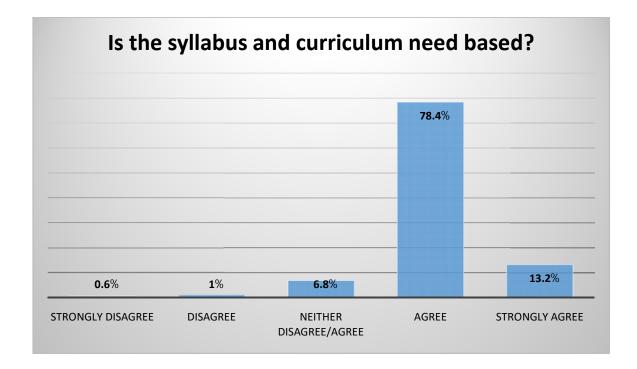
JUNE 2021-AUGUST 2022

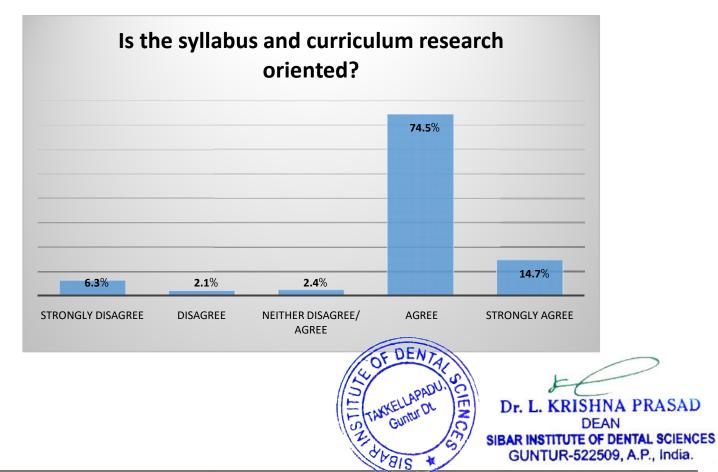






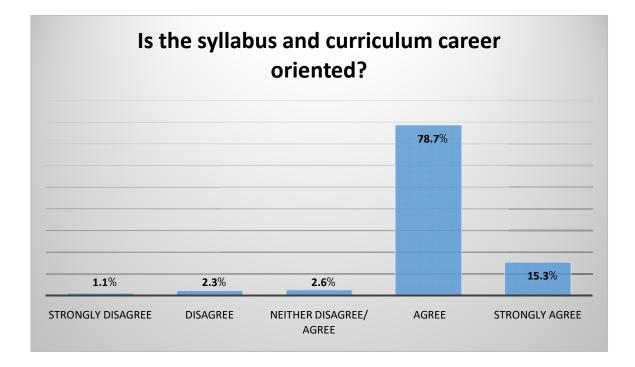
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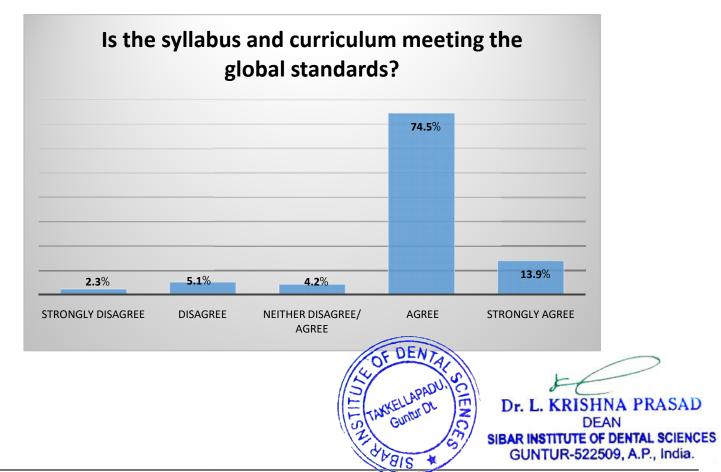






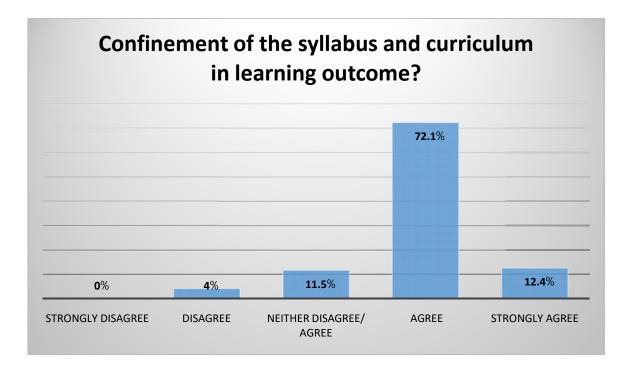
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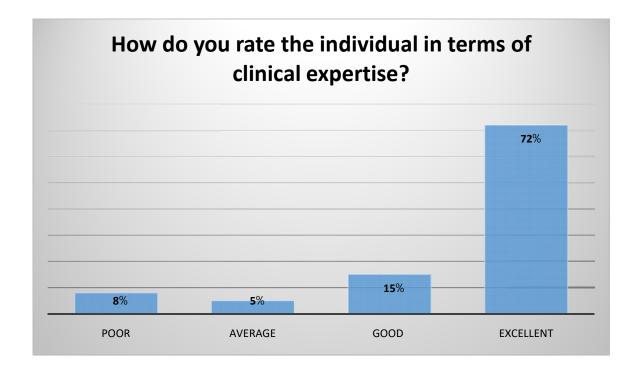


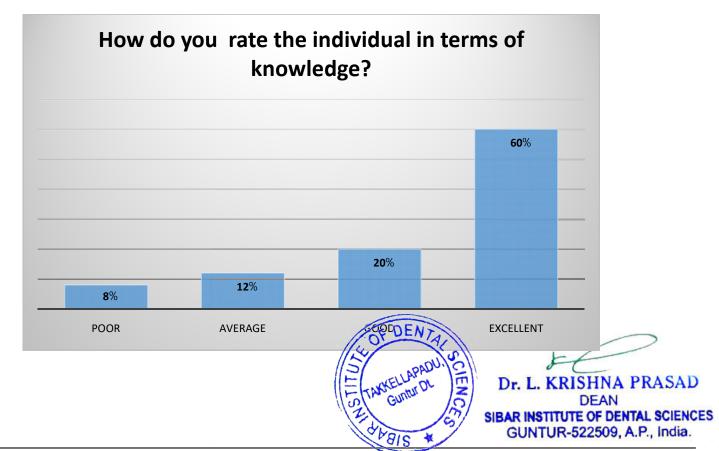
81.3% of teachers agreed that syllabus and curriculum is enhancing potentiality and selflearning of the student. 76.2% agreed that the syllabus and curriculum is balancing both the theory and practical. 78.4% agreed that the syllabus and curriculum is need based and 74.5% of teachers agreed that the syllabus/curriculum is research oriented. 78.7% agreed that the syllabus is career oriented. 74.5% of teachers agreed that the syllabus is meeting global standard while 72.1% agreed for the confinement of syllabus and curriculum in learning outcome.

Dr. L. KRISHNA PRASAD DEAN SIBAR INSTITUTE OF DENTAL SCIENCES GUNTUR-522509, A.P., India.



FEEDBACK FORM FOR EVALUATION OF CURRICULUM /SYLLABUS BY EMPLOYERS (2021-2022)

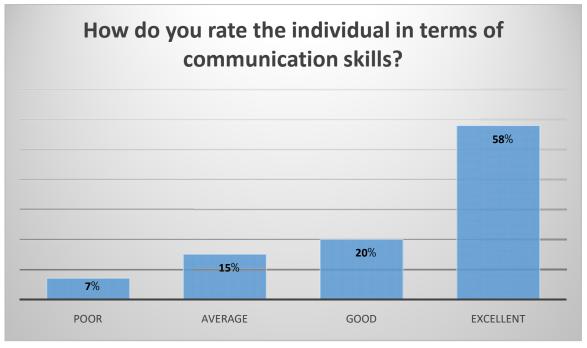


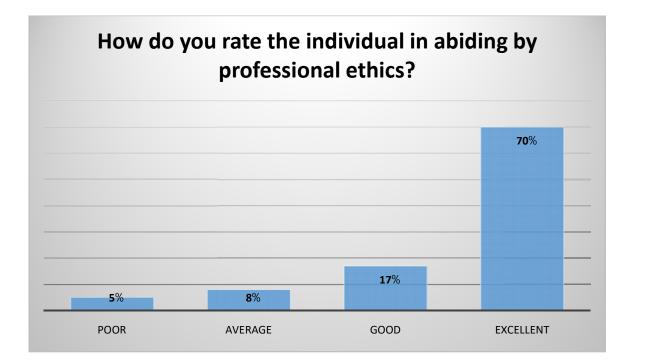


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72% rated excellent regarding the individual in terms of clinical expertise, 60% rated excellent regarding the individual in terms of knowledge, 58% rated excellent regarding the individual in terms of communication skills, 70% rated excellent regarding the individual in abiding by professional ethics.

> Dr. L. KRISHNA PRASAD DEAN

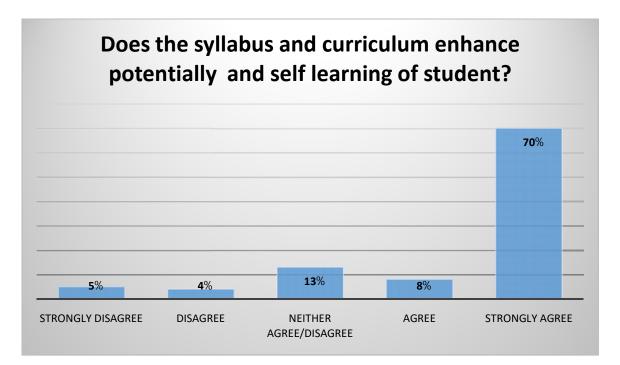
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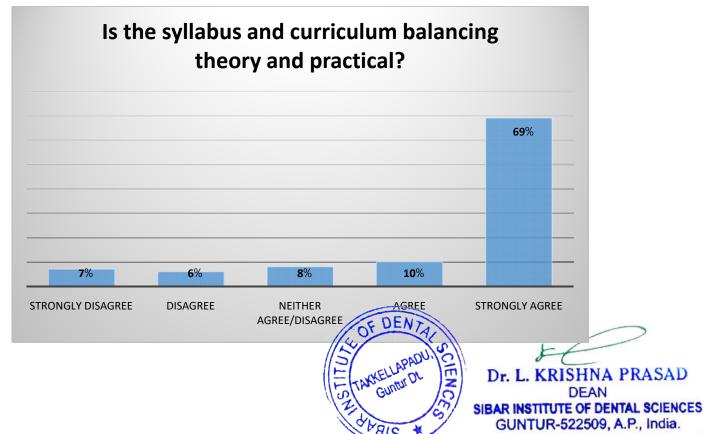




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FEEDBACK FOR EVALUATION OF CURRICULUM/ SYLLABUS BY PROFESSIONALS (2021-2022)

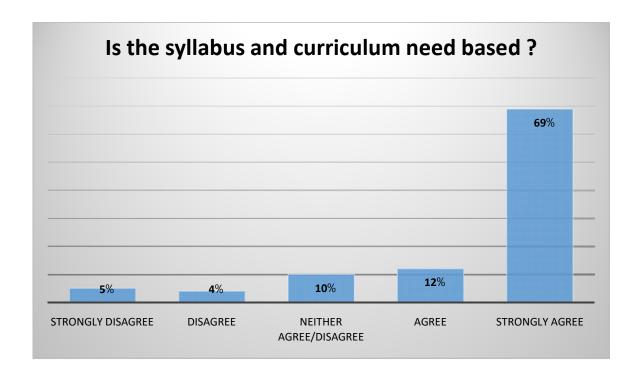


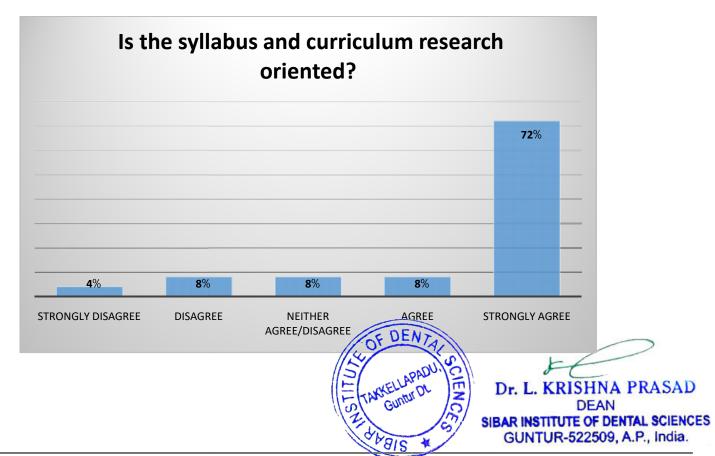


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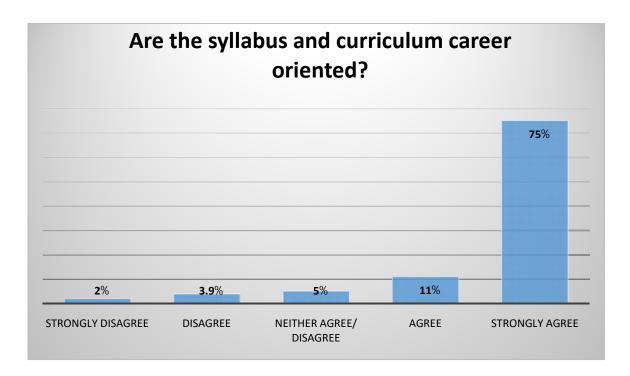


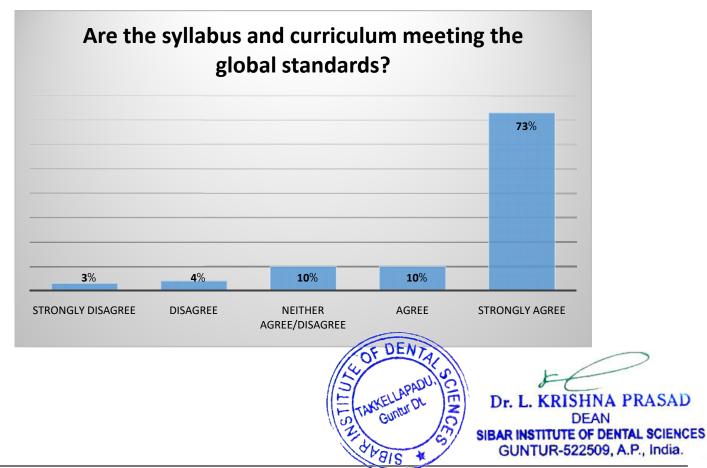


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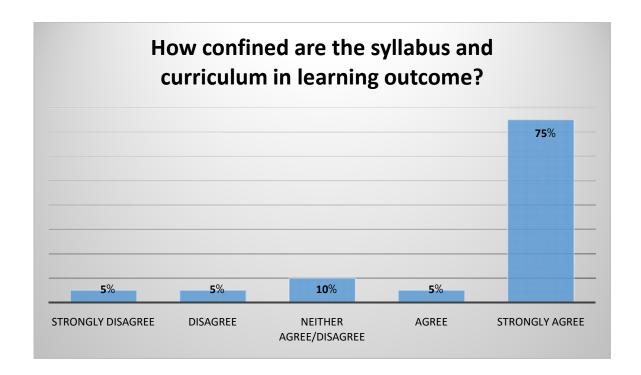
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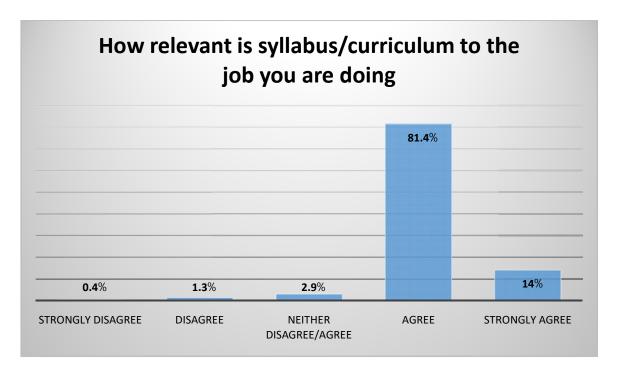
70% professionals strongly agreed that syllabus is enhancing the students potential, 69% strongly agreed that syllabus is balancing both the theory and practical, 69% strongly agreed that syllabus and curriculum are need based, 72% strongly agreed that syllabus is research oriented, 75% strongly agreed that syllabus is career oriented and, 73% strongly agreed that syllabus curriculum is meeting the global standards. 75% strongly agreed that syllabus and curriculum are confined to learning outcome respectively.

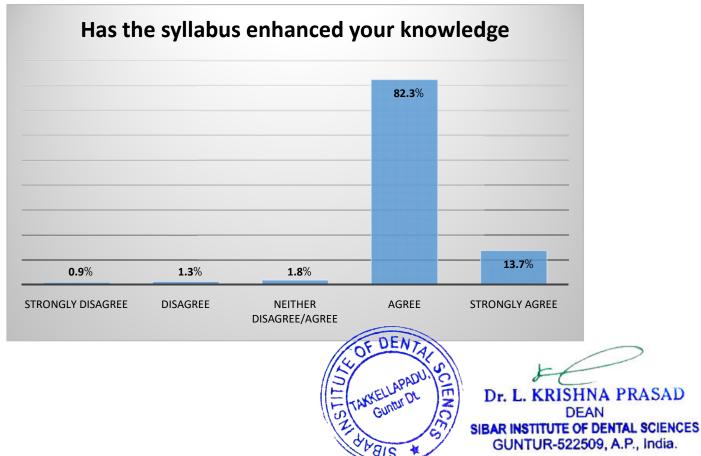


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FEEDBACK FOR EVALUATION OF CURRICULUM/SYLLABUS BY ALUMNI

JUNE 2021-AUGUST 2022



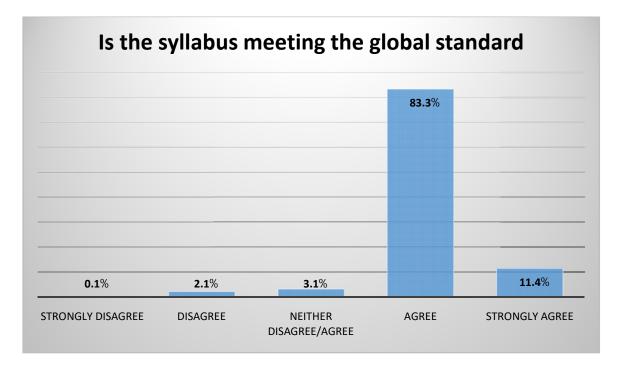


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Is the syllabus curriculum designed for employability Image: syllabus curriculum designed for employability





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81.4% alumni respondents agreed that the syllabus or curriculum is relevant to job they are doing. 82.3% agreed that the syllabus enhanced their knowledge, 80.3% agreed that the syllabus/curriculum is designed for their employability. 83.3% of alumni respondents agreed that the syllabus meeting global standard.



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