**FEEDBACK FOR EVALUATION OF CURRICULUM/SYLLABUS BY STUDENTS**

**(JUNE 2020- MAY 2021)**

75% of students strongly agreed that syllabus and curriculum are need based, 68% strongly agreed that syllabus and curriculum are balancing both the theory and practical, 65% strongly agreed that syllabus and curriculum are making them interested in carrying out research, 72% strongly agreed that the books recommended for syllabus and curriculum are relevant, 71% strongly agreed that syllabus and curriculum are career oriented.

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**FEEDBACK FOR EVALUATION OF CURRICULUM/SYLLABUS BY TEACHERS JUNE 2020-MAY 2021**

76.9% of teachers agreed that syllabus and curriculum is enhancing potentiality and self-learning of the student. 69.3% agreed that the syllabus and curriculum is balancing both the theory and practical. 69.8% agreed that the syllabus and curriculum is need based. 67.3% of teachers agreed that the syllabus/curriculum is research oriented. 71.4% agreed that the syllabus is career oriented. 68.7% of teachers agreed that the syllabus is meeting global standard, while 68.9% agreed for the confinement of syllabus and curriculum in learning outcome.

**FEEDBACK FORM FOR EVALUATION OF CURRICULUM /SYLLABUS BY EMPLOYERS (2020-2021))**

68% rated excellent regarding the individual in terms of clinical expertise, 50% rated excellent regarding the individual in terms of knowledge, 51.2% rated excellent regarding the individual in terms of communication skills, 68% rated excellent regarding the individual in abiding by professional ethics.

**FEEDBACK FOR EVALUATION OF CURRICULUM/ SYLLABUS BY PROFESSIONALS (2020-2021)**

65% professionals strongly agreed that syllabus is enhancing the students potential, 61% strongly agreed that syllabus is balancing both the theory and practical, 67% strongly agreed that syllabus and curriculum are need based, 63% strongly agreed that syllabus is research oriented, 67% strongly agreed that syllabus is career oriented and, 65% strongly agreed that syllabus and curriculum is meeting the global standards, 69% strongly agreed that syllabus and curriculum are confined to learning outcome respectively.

**FEEDBACK FOR EVALUATION OF CURRICULUM/SYLLABUS BY ALUMNI**

**JUNE 2020-MAY 2021**

78.3% alumni respondents agreed that the syllabus or curriculum is relevant to job they are doing. 74.8% agreed that the syllabus enhanced their knowledge, 77.1% agreed that the syllabus/curriculum is designed for their employability. 74.7% of alumni respondents agreed that the syllabus meeting global standard.