

ACADEMIC YEAR 2019-20



SIBAR INSTITUTE OF DENTAL SCIENCES

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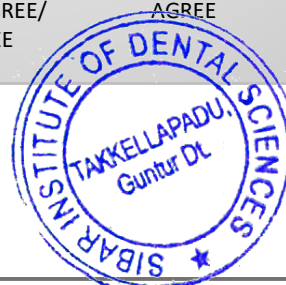
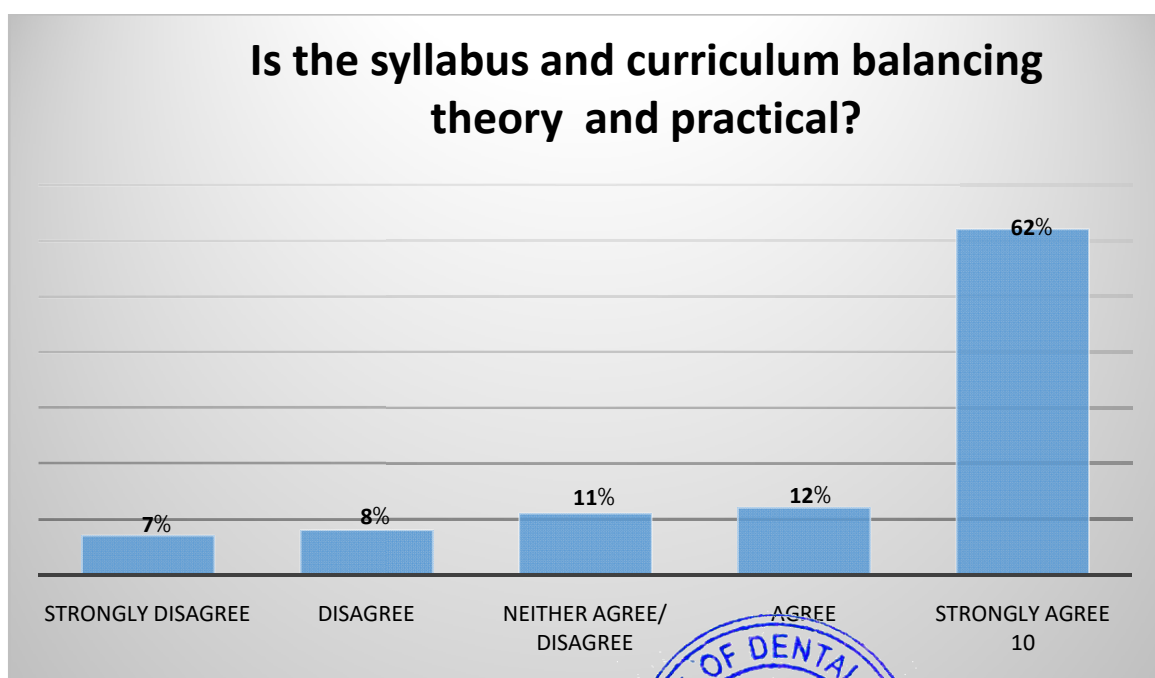
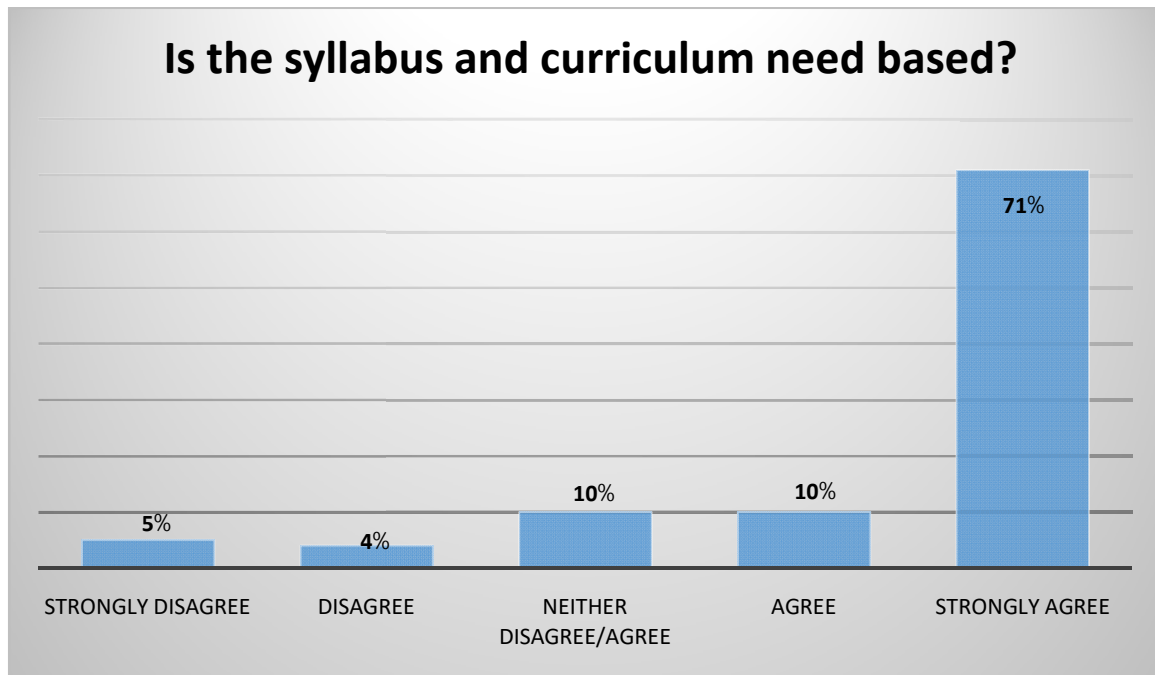
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Takkellapadu, GUNTUR -522 509, ANDHRA PRADESH.

FEEDBACK FOR EVALUATION OF CURRICULUM/SYLLABUS BY STUDENTS

(JUNE 2019- MAY 2020)



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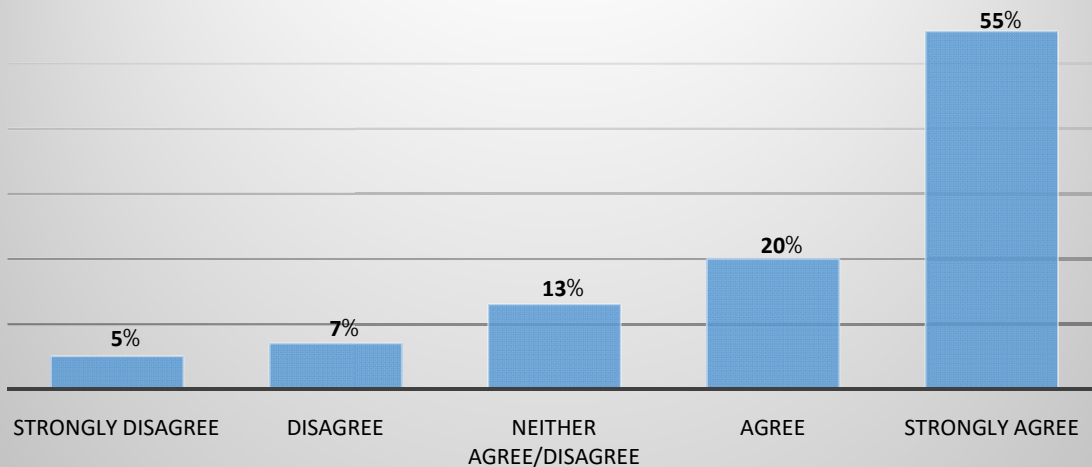
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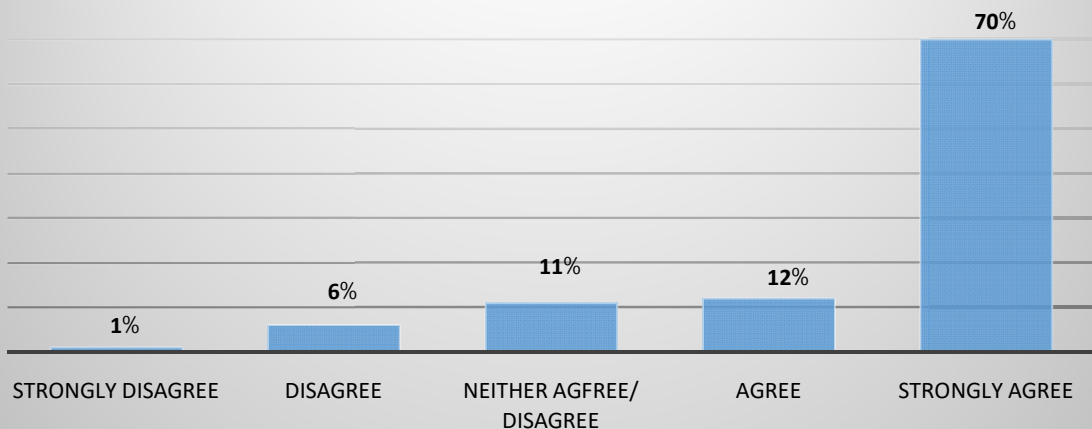
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Is the syllabus and curriculum making you interested in carrying out research?



Are the books recommended for syllabus and curriculum are relevant?




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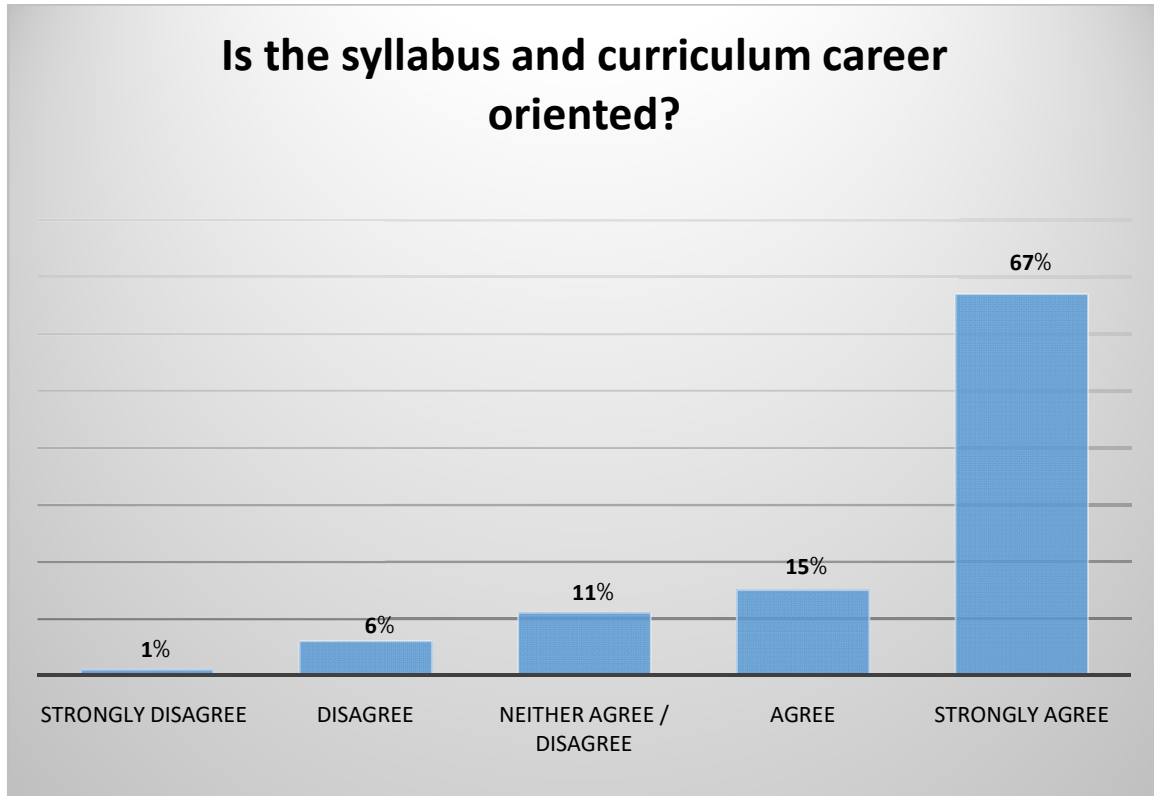
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71% of students strongly agreed that syllabus and curriculum are need based, 62% strongly agreed that syllabus and curriculum are balancing theory and practical, 55% strongly agreed that syllabus and curriculum are making them interested in carrying out research, 70% strongly agreed that the books recommended for syllabus and curriculum are relevant, 67% strongly agreed that syllabus and curriculum are career oriented.




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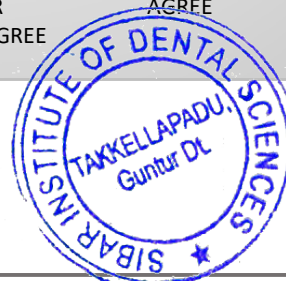
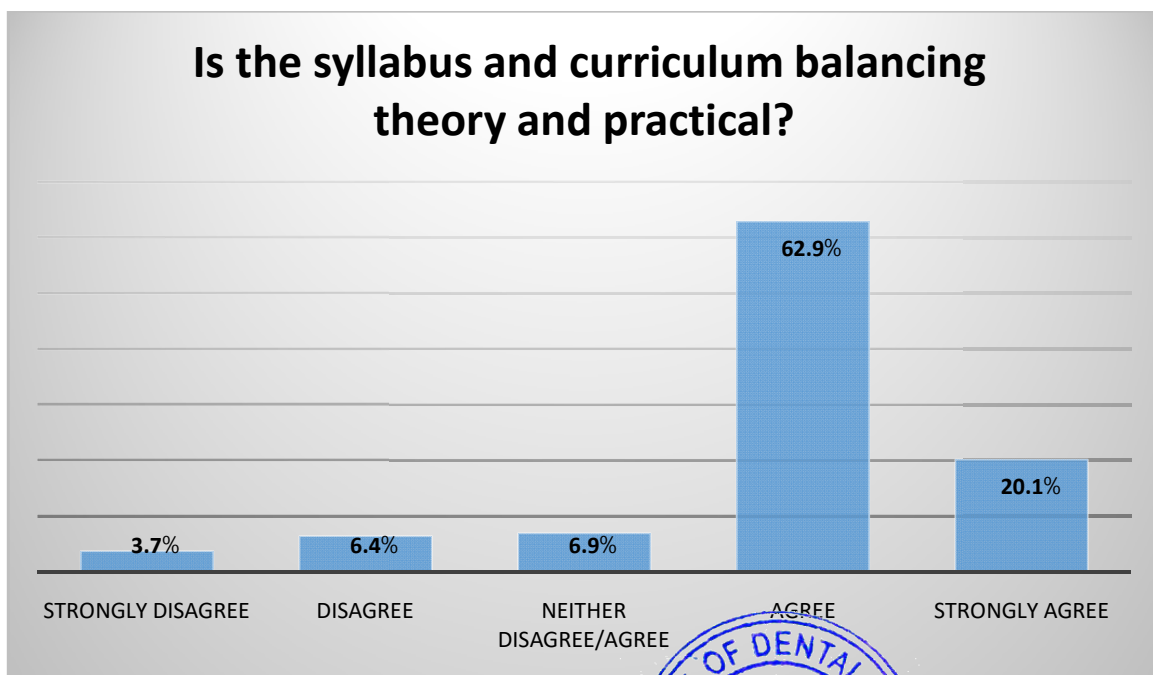
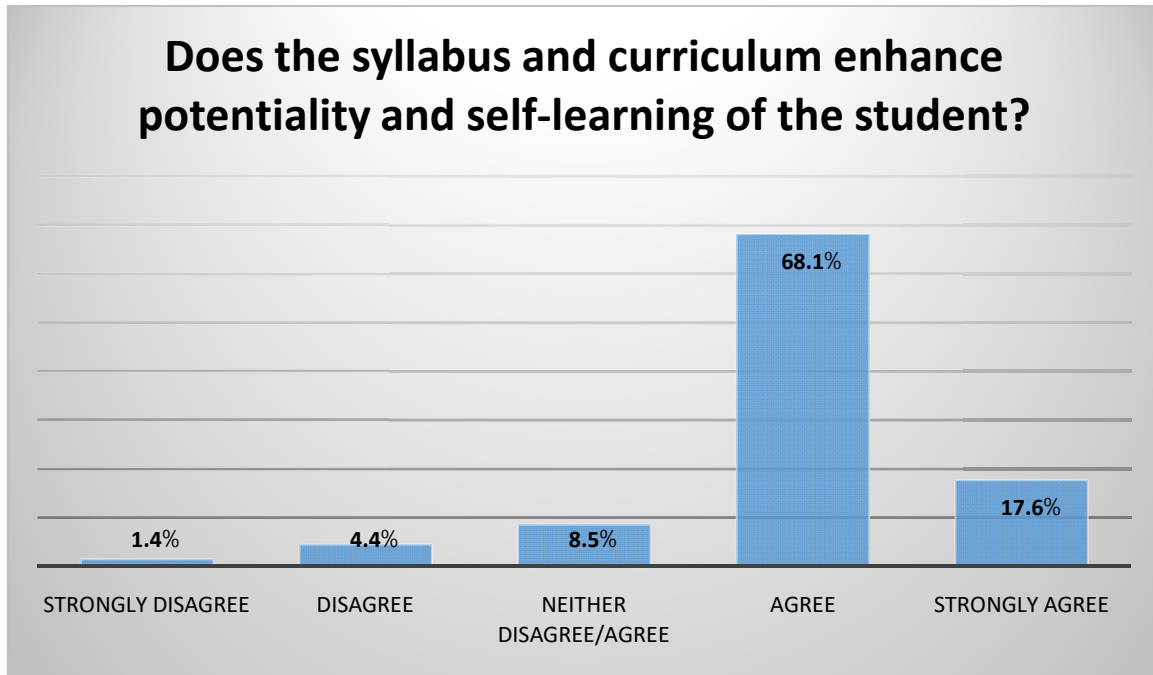
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FEEDBACK FOR EVALUATION OF CURRICULUM/SYLLABUS BY TEACHERS

JUNE 2019-MAY 2020




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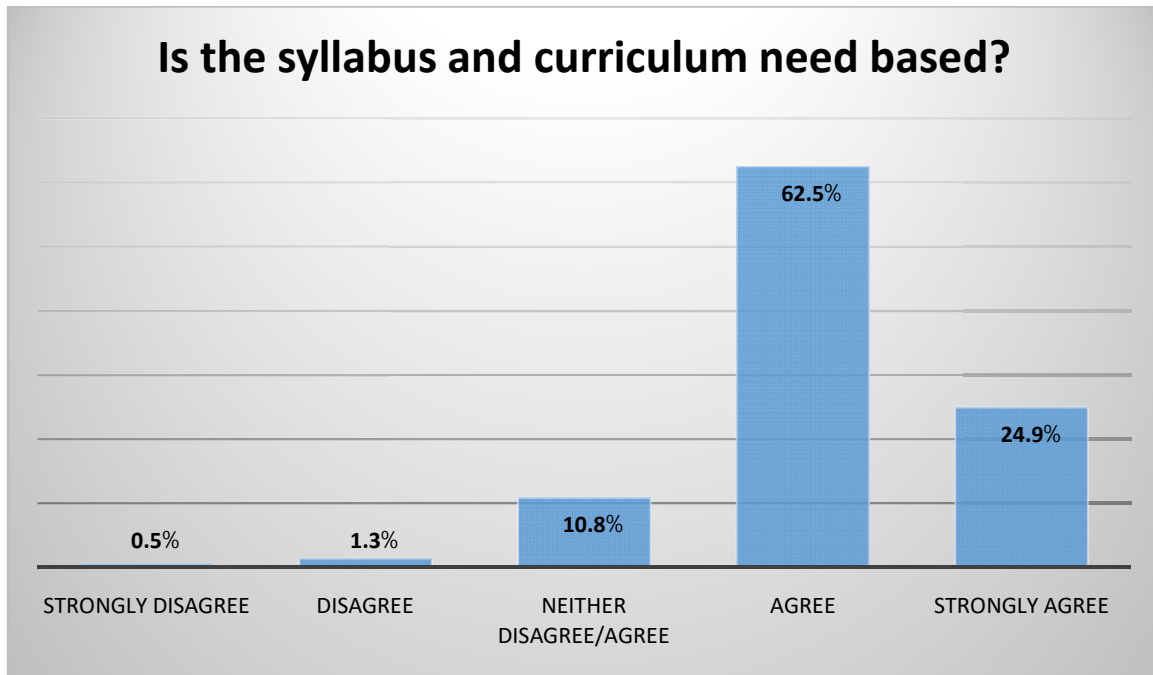
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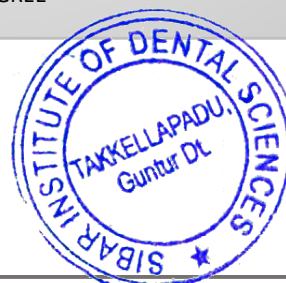
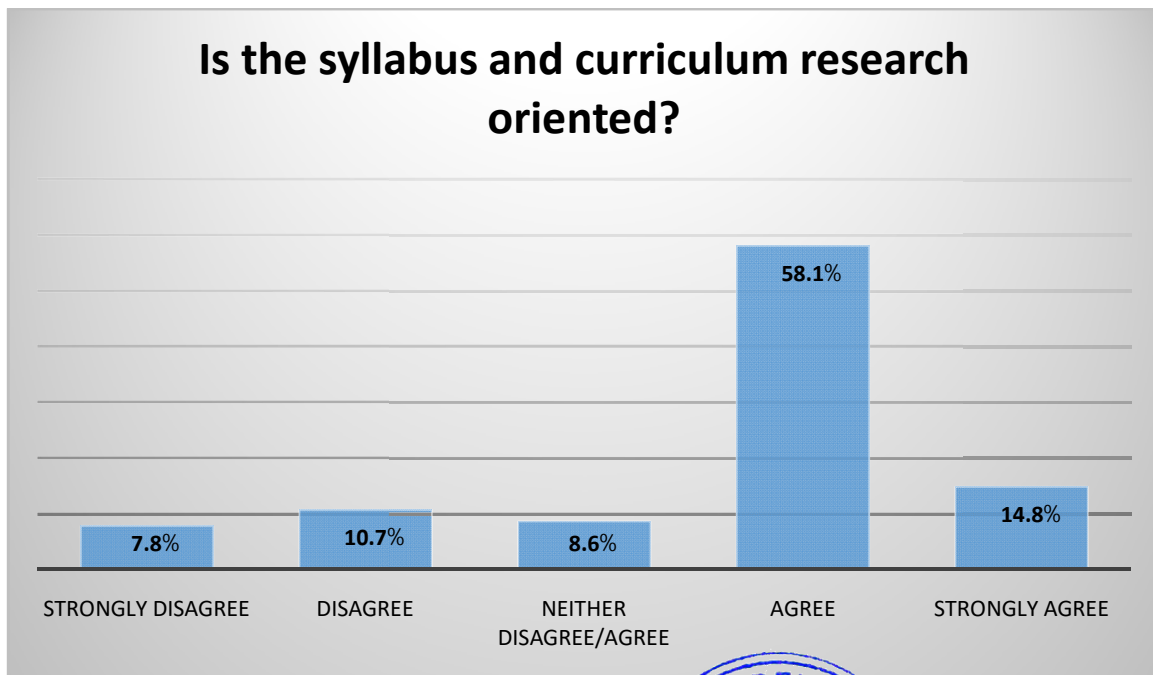
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Is the syllabus and curriculum need based?



Is the syllabus and curriculum research oriented?




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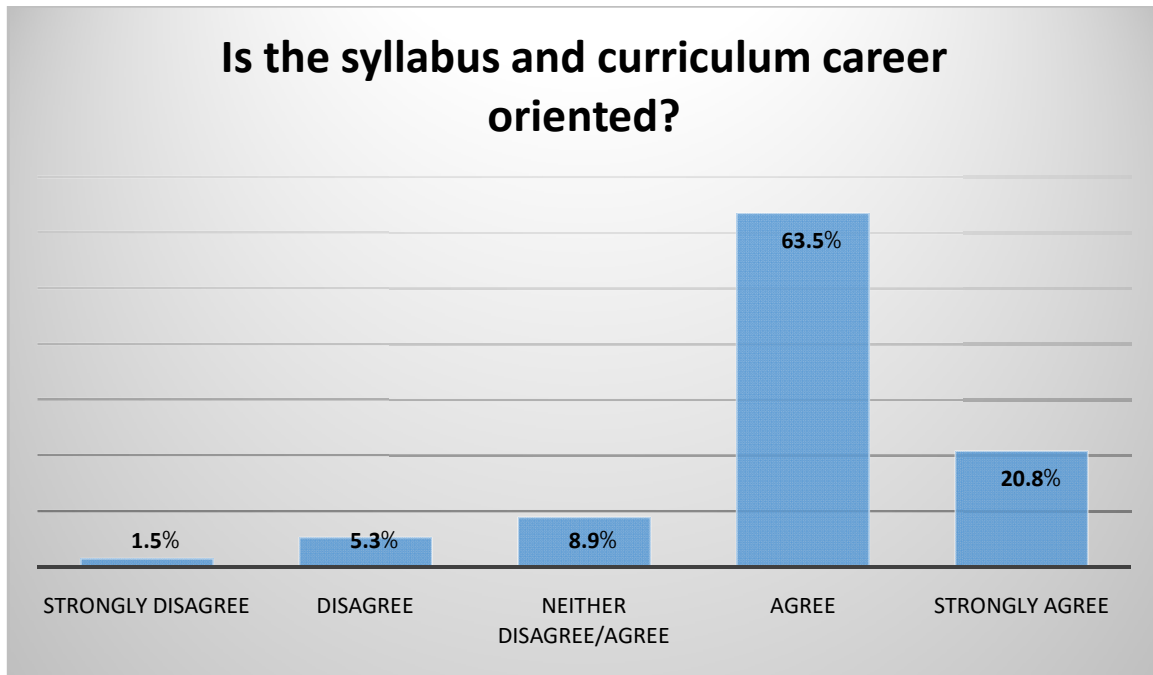
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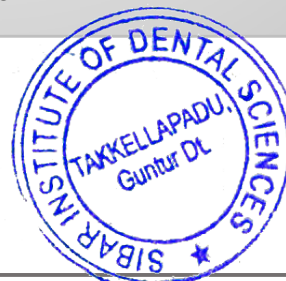
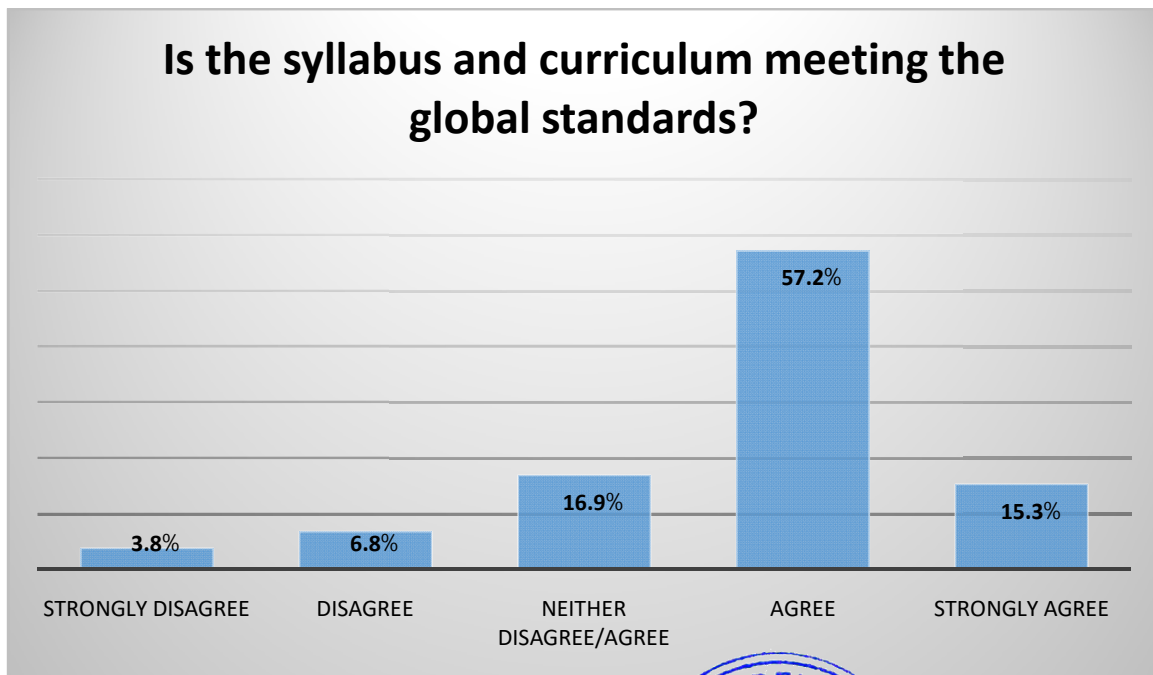
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Is the syllabus and curriculum career oriented?



Is the syllabus and curriculum meeting the global standards?




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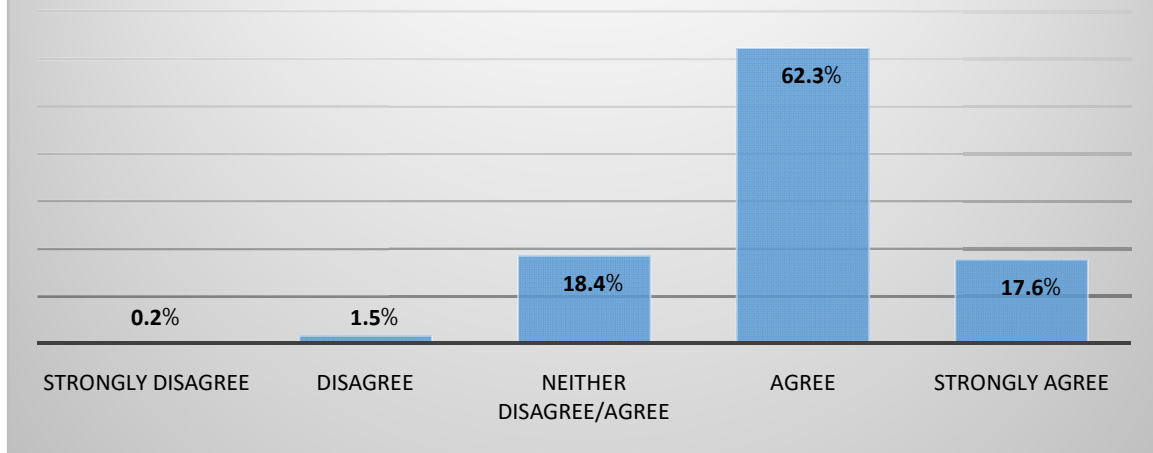
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Confinement of the syllabus and curriculum in learning outcome?



68.1% of teachers agreed that syllabus and curriculum is enhancing potentiality and self-learning of the student. 62.9% agreed that the syllabus and curriculum is balancing both the theory and practical. 62.5% agreed that the syllabus and curriculum is need based. 58.1% of teachers agreed that the syllabus/curriculum is research oriented. 63.5% agreed that the syllabus is career oriented. 57.2% of teachers agreed that the syllabus is meeting global standard while 62.3% agreed for the confinement of syllabus and curriculum in learning outcome.



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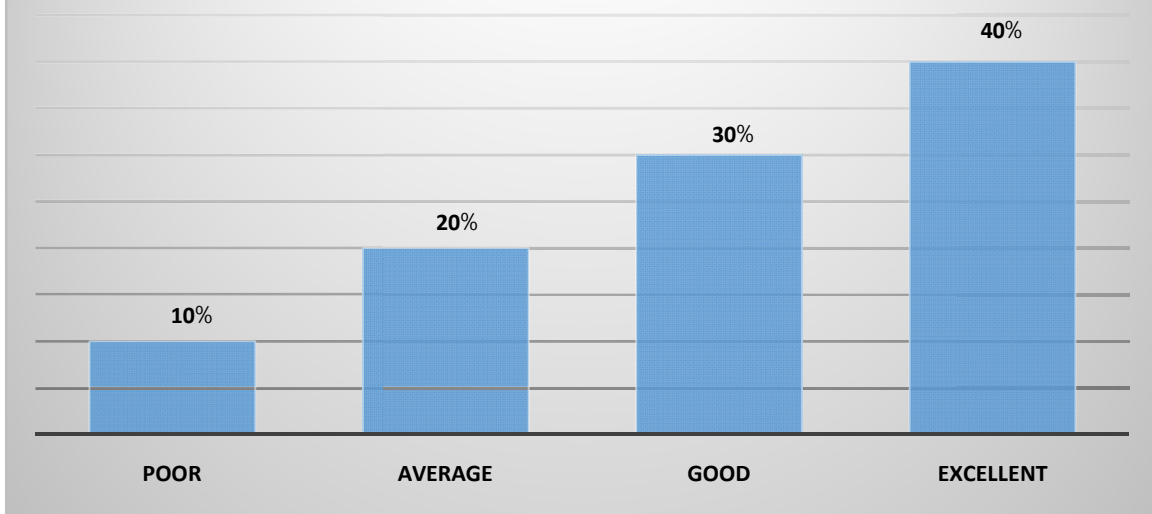
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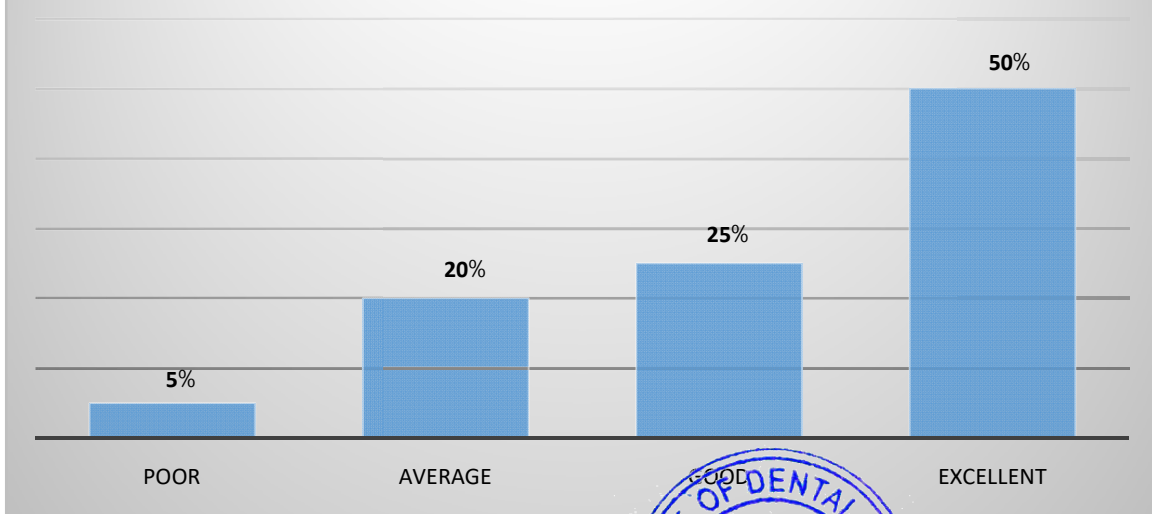
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FEEDBACK FORM FOR EVALUATION OF CURRICULUM / SYLLABUS BY EMPLOYERS (2019-2020)

How do you rate the individual in terms of knowledge?



How do you rate the individual in terms of communication skills?




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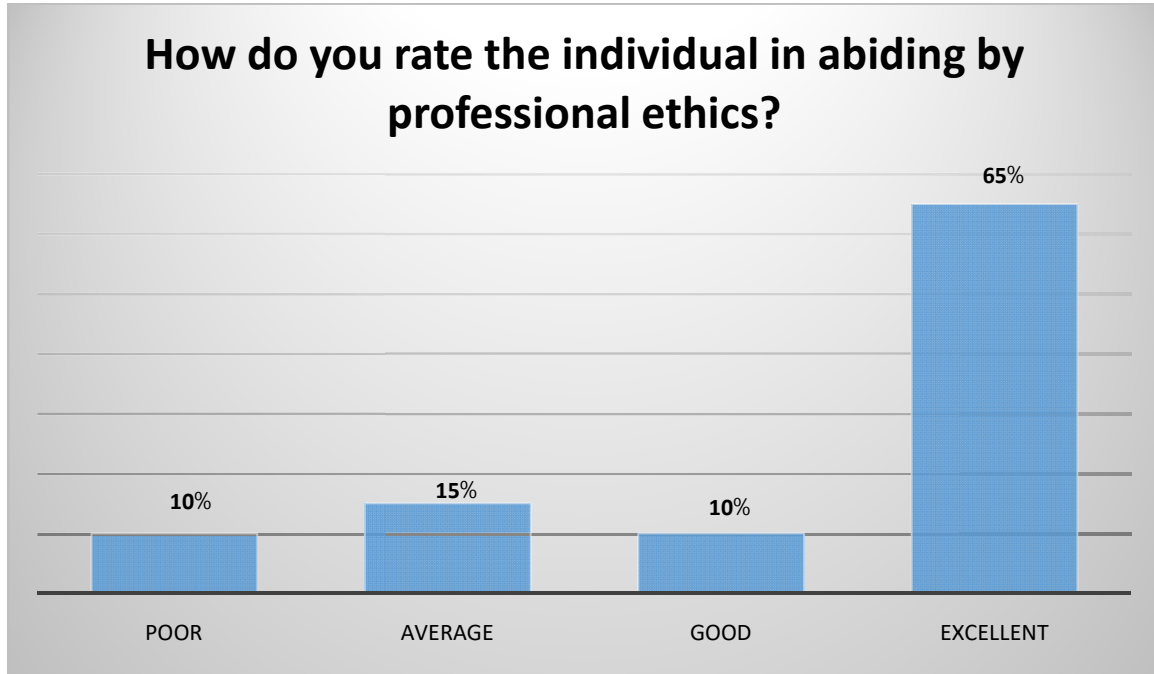
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65% rated excellent regarding the individual in terms of clinical expertise, 40% rated excellent regarding the individual in terms of knowledge, 50% rated excellent regarding the individual in terms of communication skills, 65% rated excellent regarding the individual in abiding by professional ethics.




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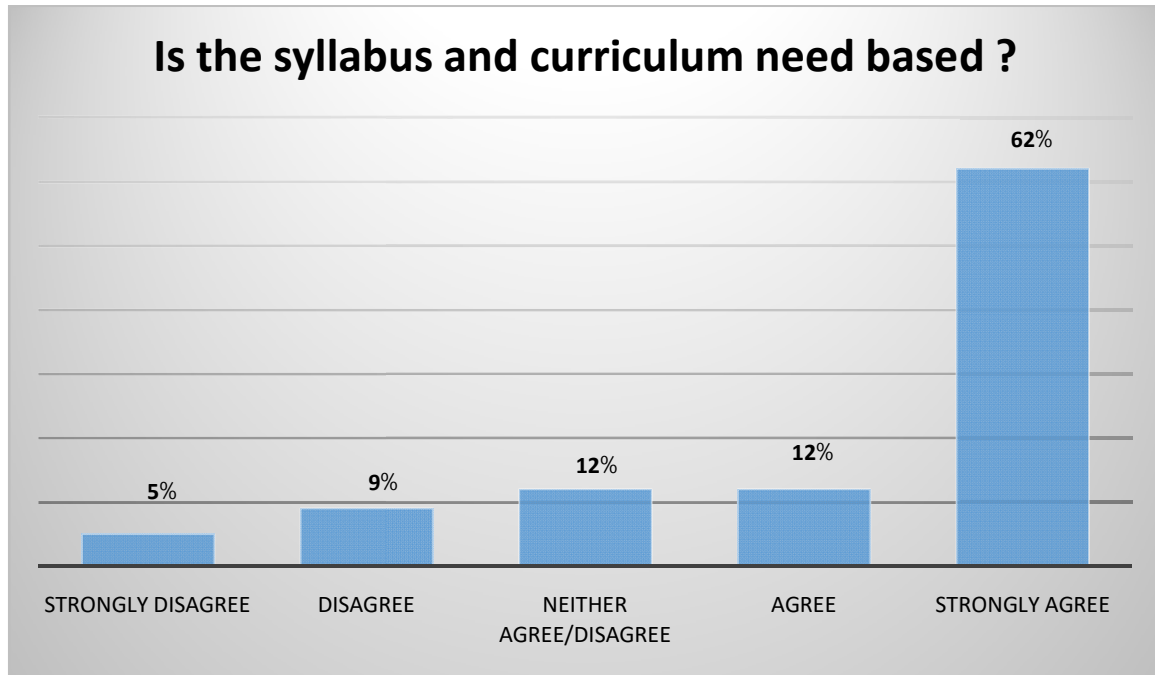
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FEEDBACK FOR EVALUATION OF CURRICULUM/ SYLLABUS BY PROFESSIONALS (2019-2020)




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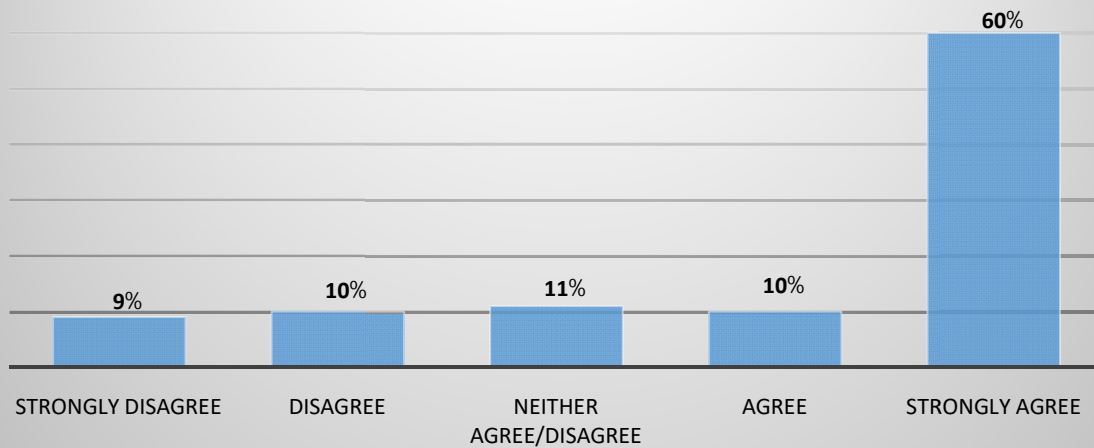
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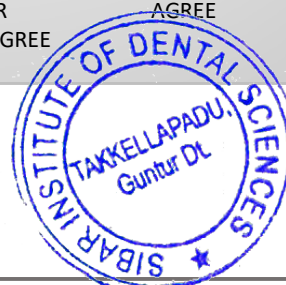
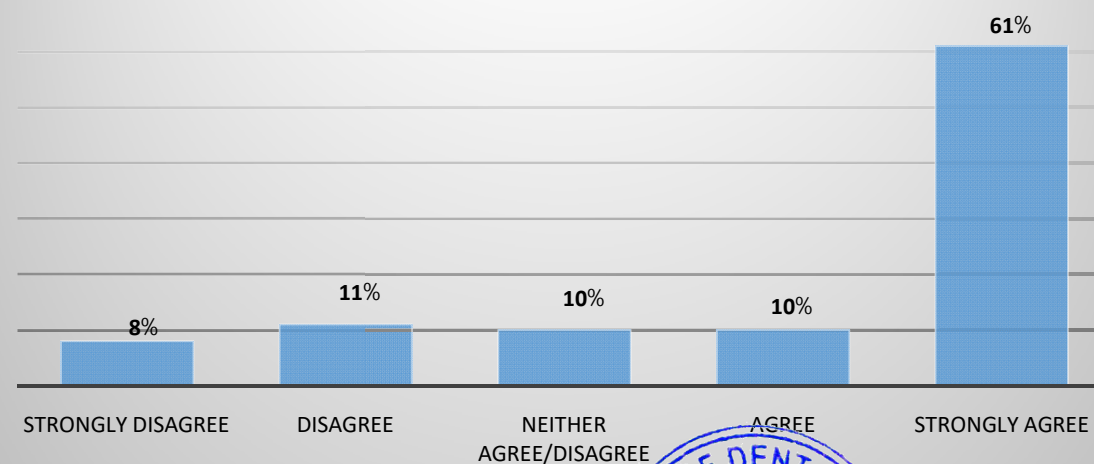
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Is the syllabus and curriculum research oriented?



Are the syllabus and curriculum career oriented?




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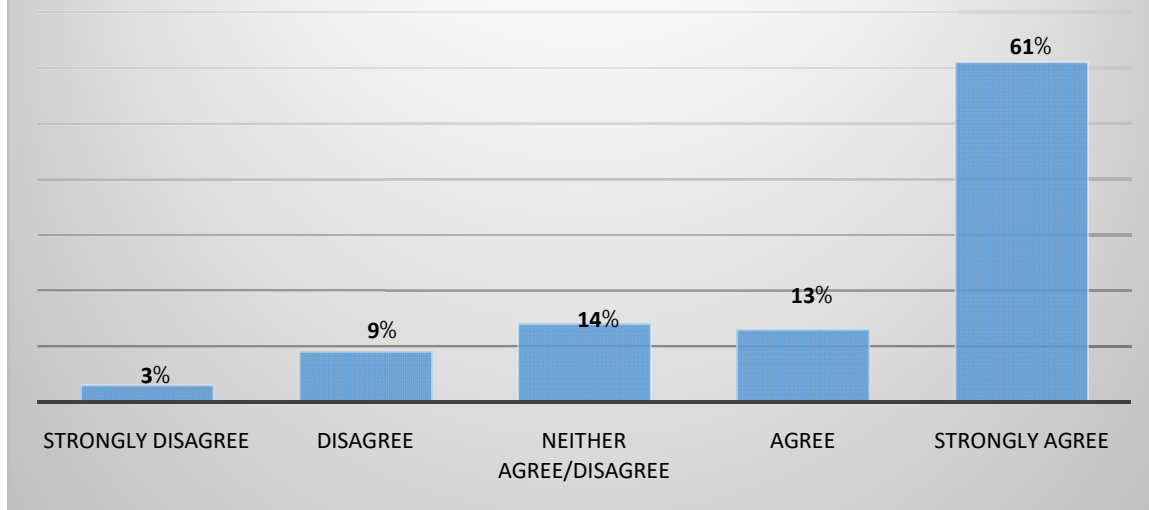
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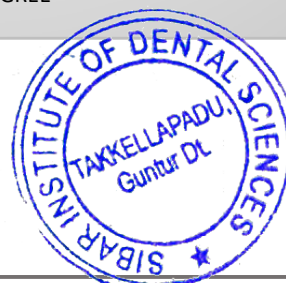
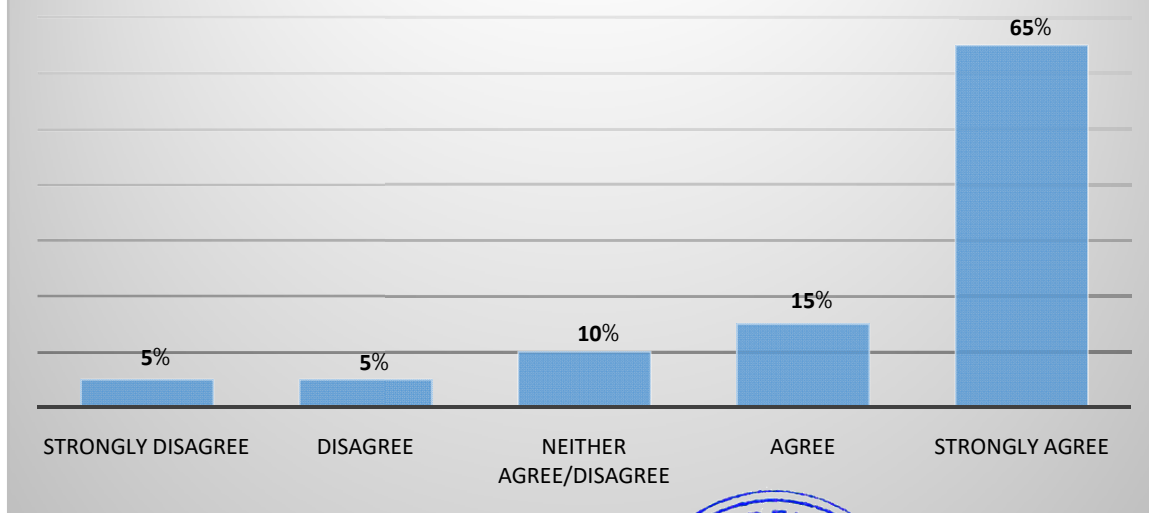
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Are the syllabus and curriculum meeting the global standards?



How confined are the syllabus and curriculum in learning outcome?




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62% professionals strongly agreed that syllabus is enhancing the students potential, 55% strongly agreed that syllabus is balancing theory and practical, 62% strongly agreed that syllabus and curriculum are need based, 60% strongly agreed that syllabus is research oriented, 61% strongly agreed that syllabus is career oriented and, 61% strongly agreed that syllabus and curriculum is meeting the global standards, 65% strongly agreed that syllabus and curriculum are confined to learning outcome respectively




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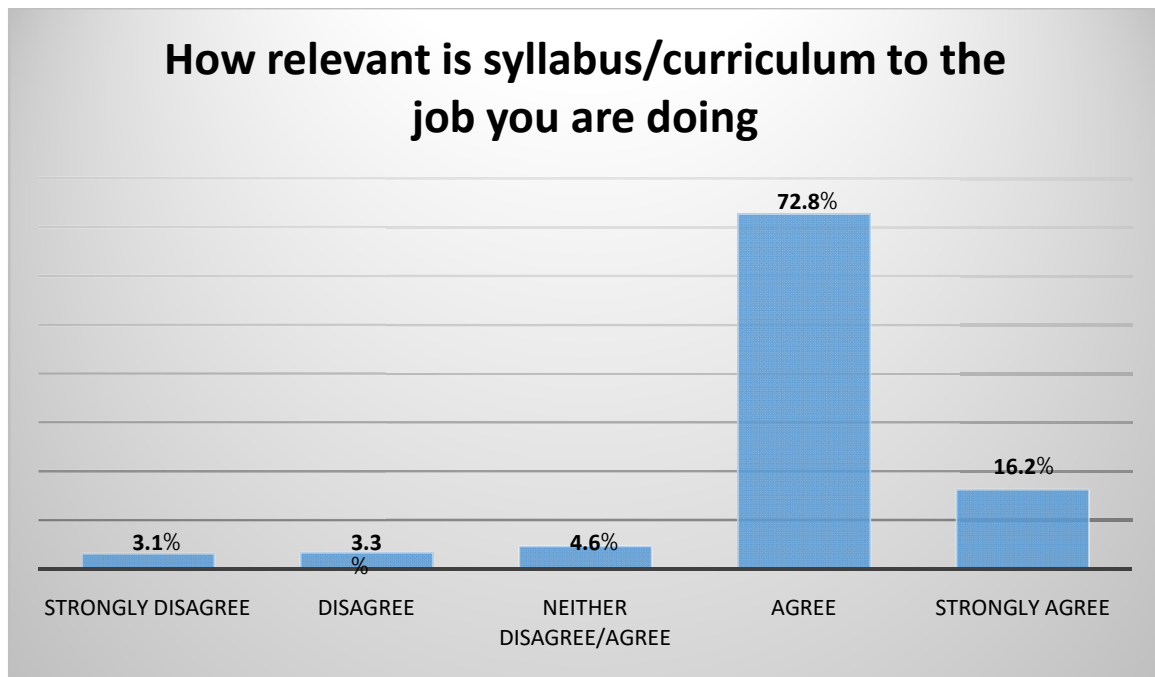
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FEEDBACK FOR EVALUATION OF CURRICULUM/SYLLABUS BY ALUMNI

JUNE 2019-MAY 2020




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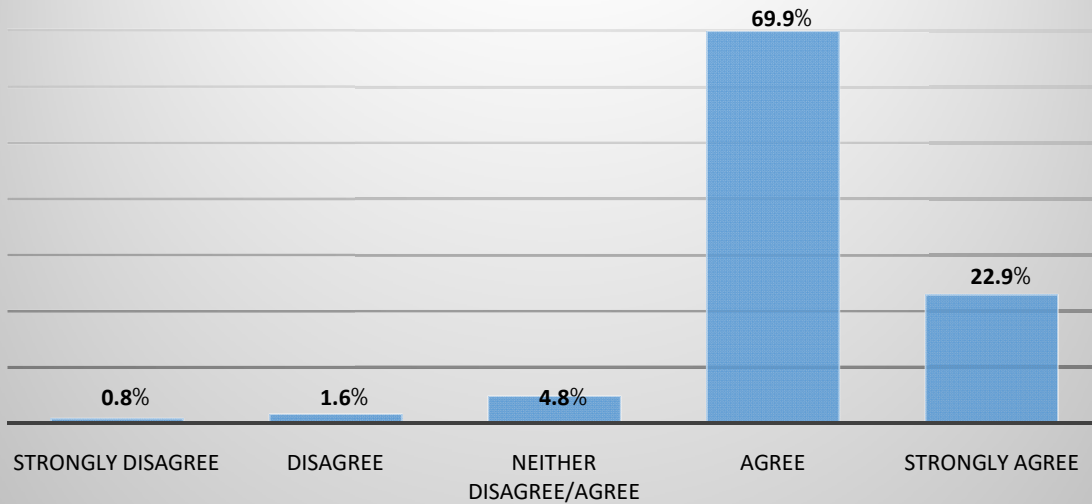
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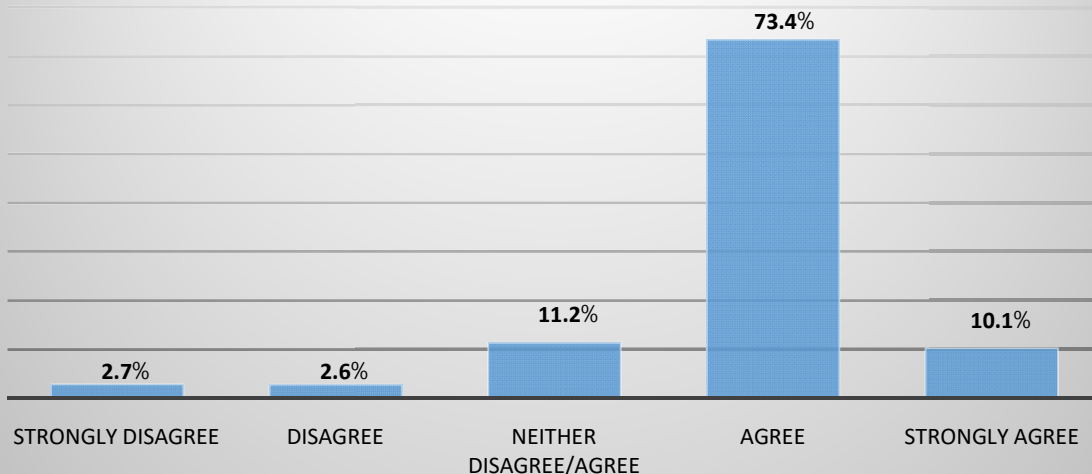
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Has the syllabus enhanced your knowledge



Is the syllabus curriculum designed for employability




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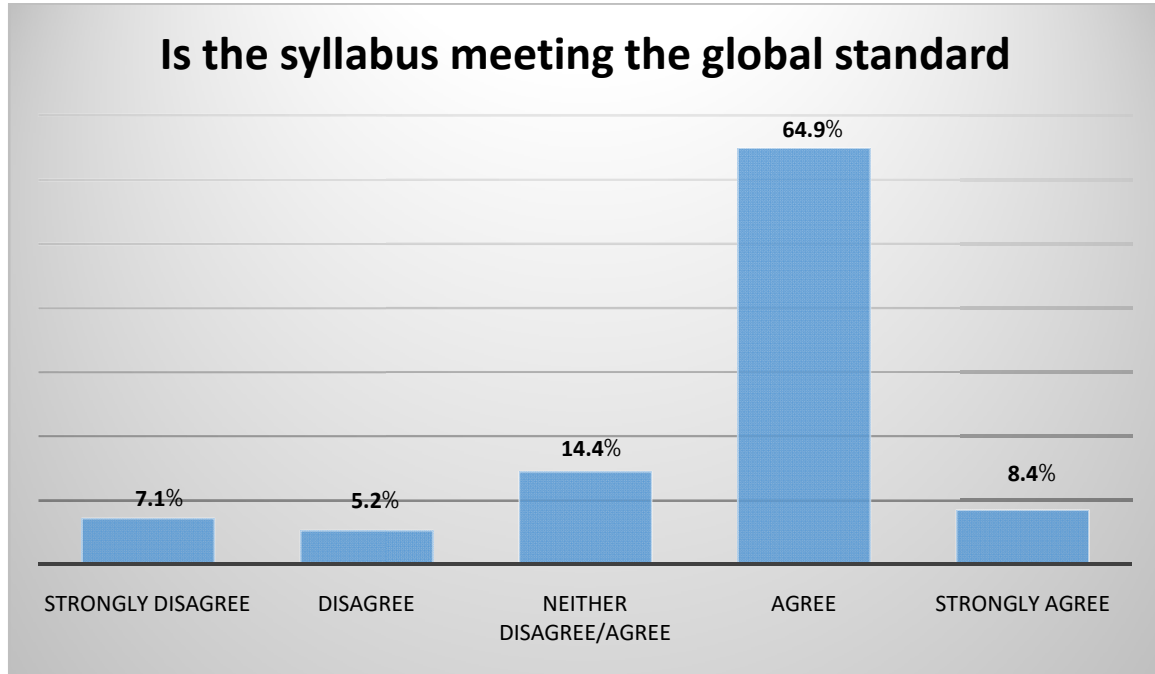
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72.8% alumni respondents agreed that the syllabus or curriculum is relevant to job they are doing. 69.9% agreed that the syllabus enhanced their knowledge, 73.4% agreed that the syllabus/curriculum is designed for their employability. 64.9% of alumni respondents agreed that the syllabus meeting global standard.




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