**FEEDBACK FOR EVALUATION OF CURRICULUM/SYLLABUS BY STUDENTS**

**(JUNE 2019- MAY 2020)**

71% of students strongly agreed that syllabus and curriculum are need based, 62% strongly agreed that syllabus and curriculum are balancing theory and practical, 55% strongly agreed that syllabus and curriculum are making them interested in carrying out research, 70% strongly agreed that the books recommended for syllabus and curriculum are relevant, 67% strongly agreed that syllabus and curriculum are career oriented.

**FEEDBACK FOR EVALUATION OF CURRICULUM/SYLLABUS BY TEACHERS**

**JUNE 2019-MAY 2020**

68.1% of teachers agreed that syllabus and curriculum is enhancing potentiality and self-learning of the student. 62.9% agreed that the syllabus and curriculum is balancing both the theory and practical. 62.5% agreed that the syllabus and curriculum is need based. 58.1% of teachers agreed that the syllabus/curriculum is research oriented. 63.5% agreed that the syllabus is career oriented. 57.2% of teachers agreed that the syllabus is meeting global standard while 62.3% agreed for the confinement of syllabus and curriculum in learning outcome.

**FEEDBACK FORM FOR EVALUATION OF CURRICULUM /SYLLABUS BY EMPLOYERS (2019-2020)**

65% rated excellent regarding the individual in terms of clinical expertise, 40% rated excellent regarding the individual in terms of knowledge, 50% rated excellent regarding the individual in terms of communication skills, 65% rated excellent regarding the individual in abiding by professional ethics.

**FEEDBACK FOR EVALUATION OF CURRICULUM/ SYLLABUS BY PROFESSIONALS (2019-2020)**

62% professionals strongly agreed that syllabus is enhancing the students potential, 55% strongly agreed that syllabus is balancing theory and practical, 62% strongly agreed that syllabus and curriculum are need based, 60% strongly agreed that syllabus is research oriented, 61% strongly agreed that syllabus is career oriented and, 61% strongly agreed that syllabus and curriculum is meeting the global standards, 65% strongly agreed that syllabus and curriculum are confined to learning outcome respectively

**FEEDBACK FOR EVALUATION OF CURRICULUM/SYLLABUS BY ALUMNI**

**JUNE 2019-MAY 2020**

72.8% alumni respondents agreed that the syllabus or curriculum is relevant to job they are doing. 69.9% agreed that the syllabus enhanced their knowledge, 73.4% agreed that the syllabus/curriculum is designed for their employability. 64.9%of alumni respondents agreed that the syllabus meeting global standard.