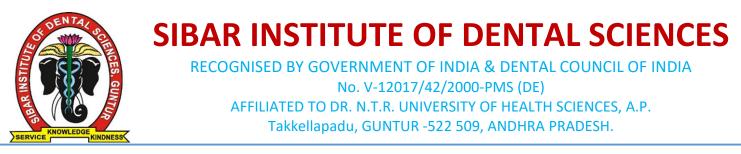
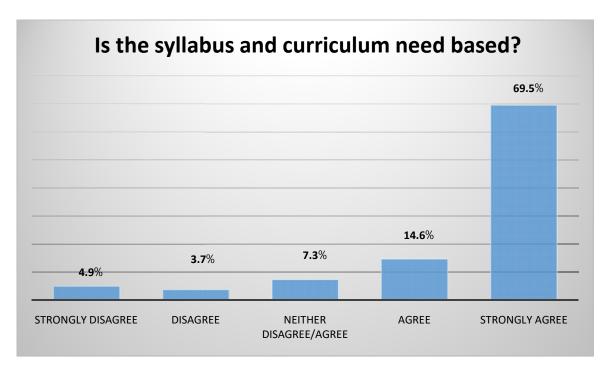
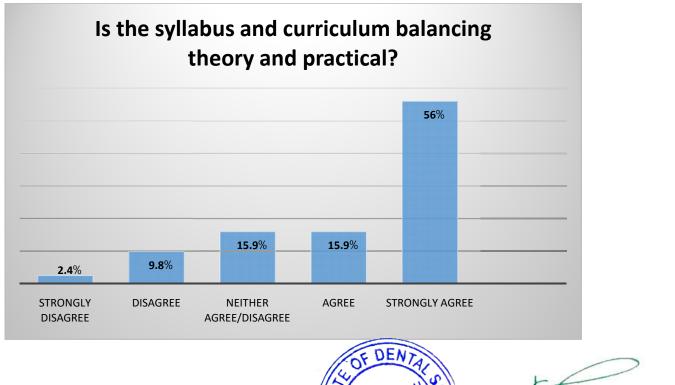
ACADEMIC YEAR 2017-18



FEEDBACK FOR EVALUATION OF CURRICULUM/SYLLABUS BY STUDENTS (JUNE 2017- MAY 2018)



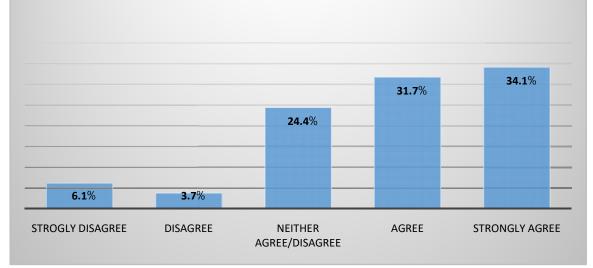


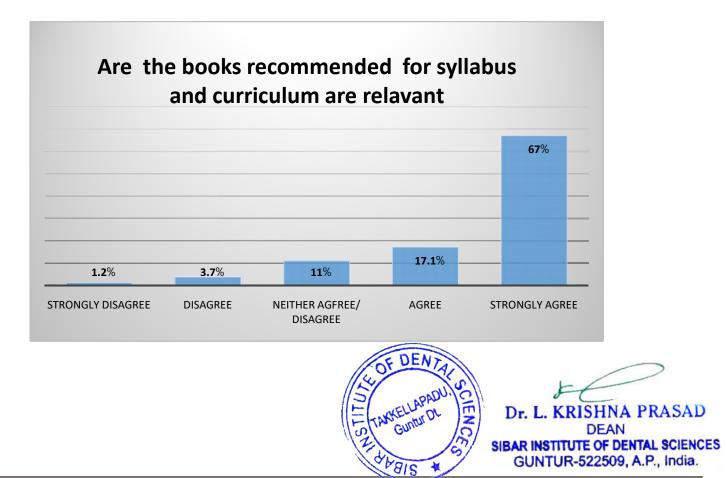
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Dr. L. KRISHNA PRASAD DEAN SIBAR INSTITUTE OF DENTAL SCIENCES GUNTUR-522509, A.P., India. **SIBAR INSTITUTE OF DENTAL SCIENCES** RECOGNISED BY GOVERNMENT OF INDIA & DENTAL COUNCIL OF INDIA No. V-12017/42/2000-PMS (DE) AFFILIATED TO DR. N.T.R. UNIVERSITY OF HEALTH SCIENCES, A.P. Takkellapadu, GUNTUR -522 509, ANDHRA PRADESH.

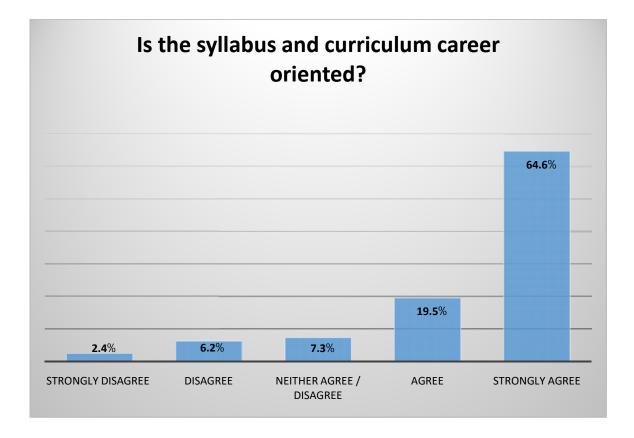
Is the syllabus and curriculum making you interested in carrying out research?







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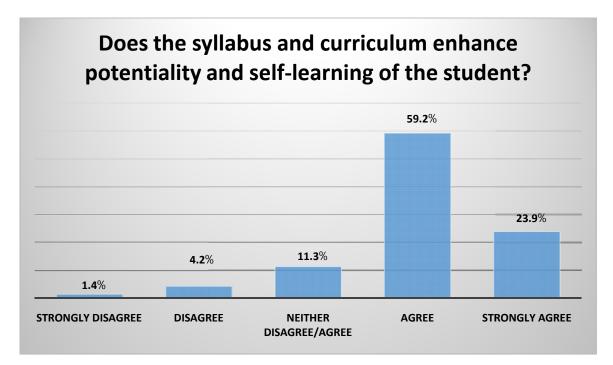


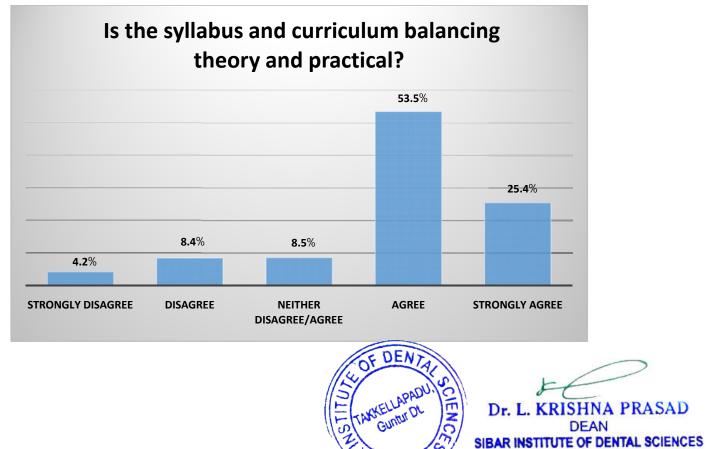
69.5% of students strongly agreed that syllabus and curriculum are need based, 56% strongly agreed that syllabus and curriculum are balancing both theory and practical, 34.1% strongly agreed that syllabus and curriculum are making them interested in carrying out research, 67% strongly agreed that the books recommended for syllabus and curriculum are relevant, 64.6% strongly agreed that syllabus and curriculum are career oriented.





FEEDBACK FOR EVALUATION OF CURRICULUM/SYLLABUS BY TEACHERS JUNE 2017-MAY 2018



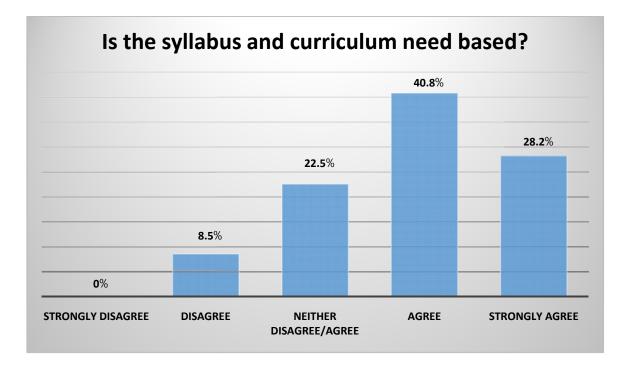


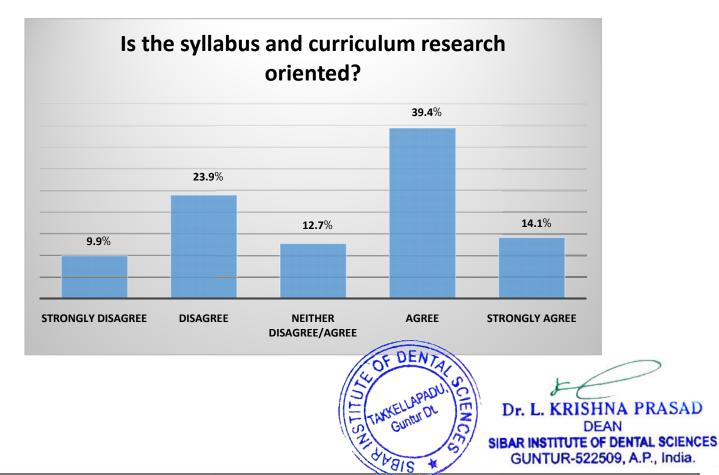
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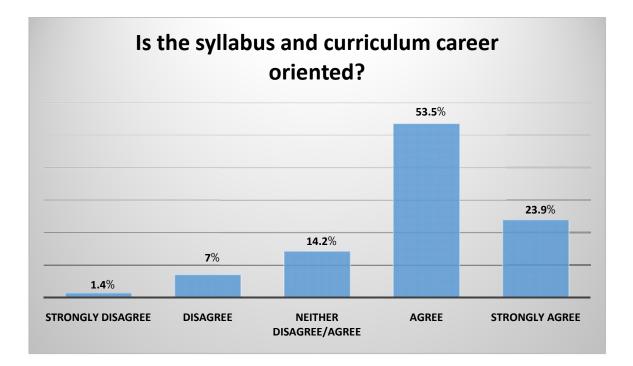
GUNTUR-522509, A.P., India.

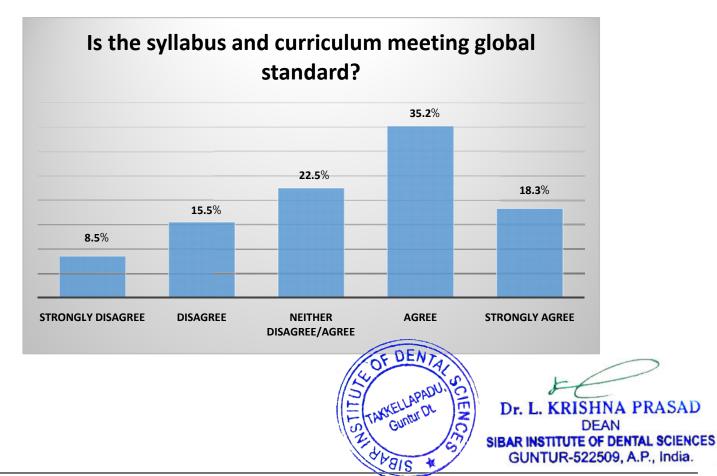






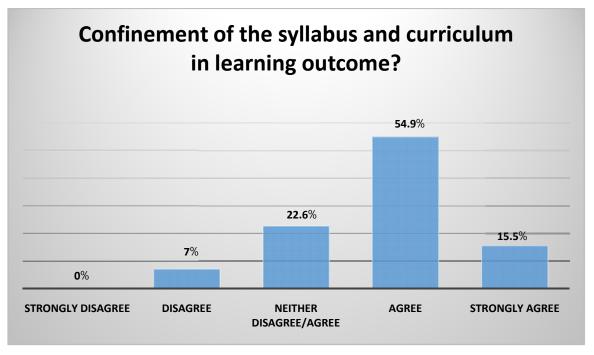








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59.2% of teachers agreed that syllabus and curriculum is enhancing potentiality and selflearning of the student. 53.5% agreed that the syllabus and curriculum is balancing both theory and practical.40.8% agreed that the syllabus and curriculum is need based. 39.4% of teachers agreed that the syllabus/curriculum is research oriented. 53.5% agreed that the syllabus is career oriented.35.2% of teachers agreed that the syllabus is meeting global standard while 54.9% agreed for the confinement of syllabus and curriculum in learning outcome.

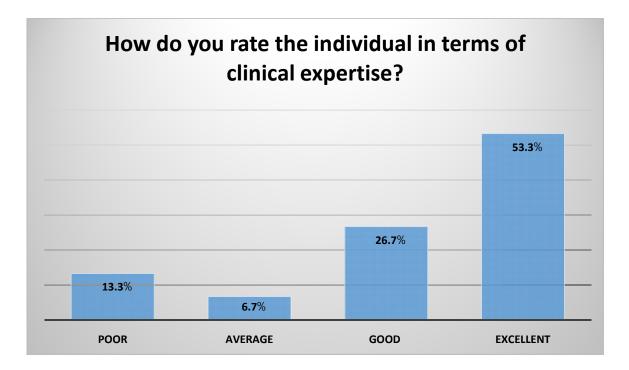


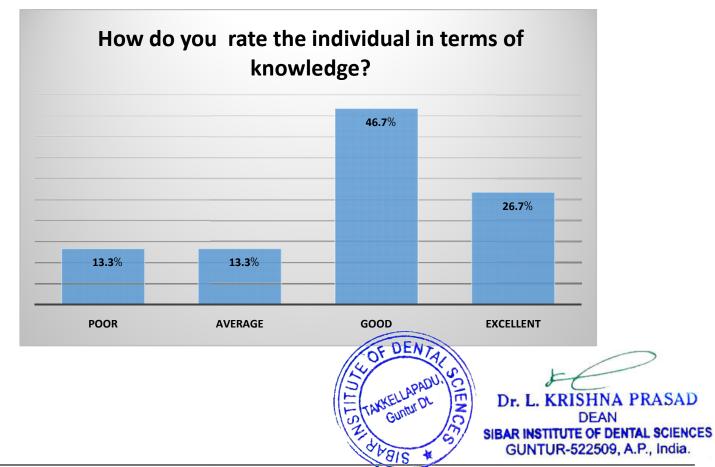
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FEEDBACK FORM FOR EVALUATION OF CURRICULUM /SYLLABUS BY EMPLOYERS (2017-2018)

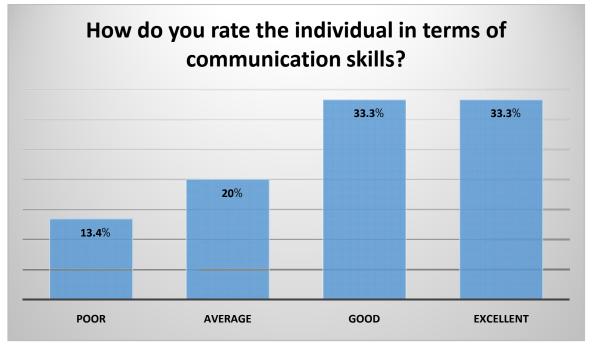




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53.3% rated excellent regarding the individual in terms of clinical expertise, 26.7% rated excellent regarding the individual in terms of knowledge, 33.3% rated excellent regarding the individual in terms of communication skills, 40% rated excellent regarding the individual in abiding by professional ethics.

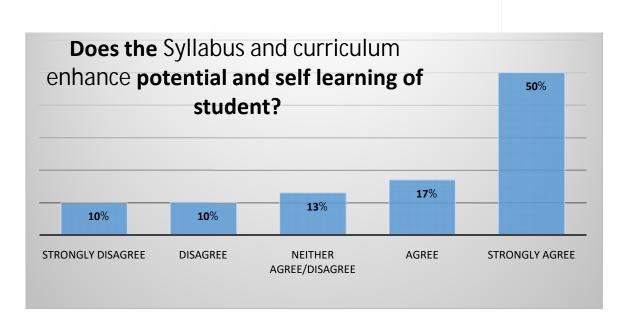


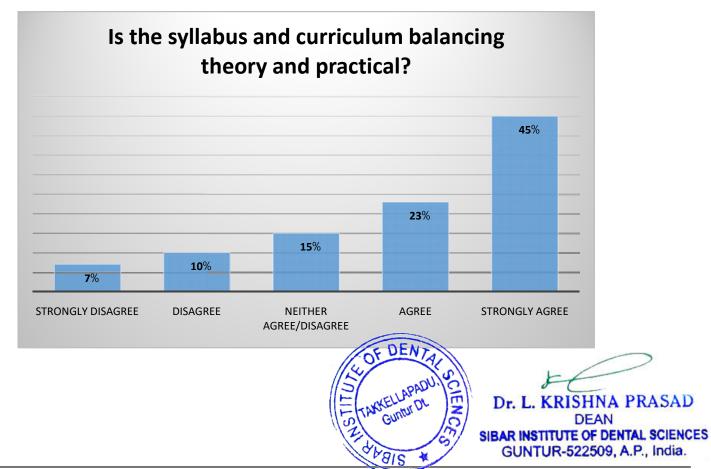
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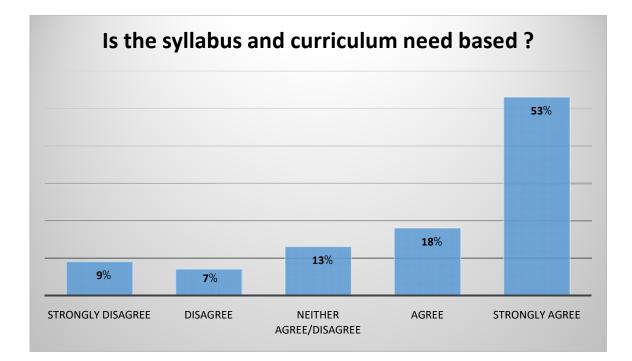
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FEEDBACK FOR EVALUATION OF CURRICULUM/ SYLLABUS B PROFESSIONALS (2017-2018)











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<section-header>

 Is the syllabus and curriculum research oriented:

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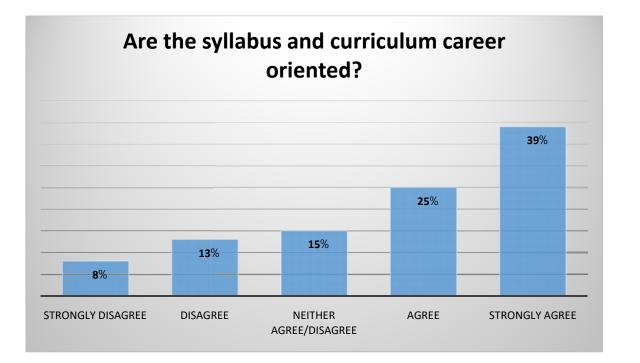
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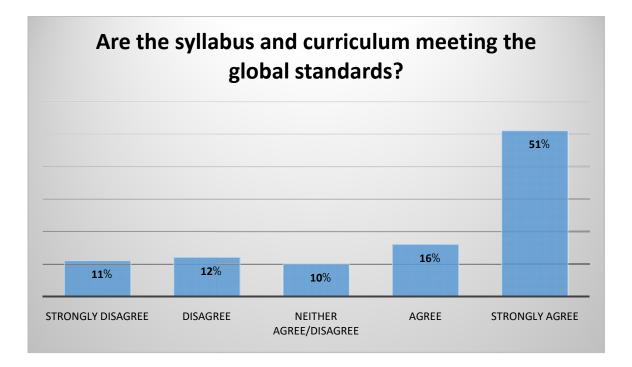
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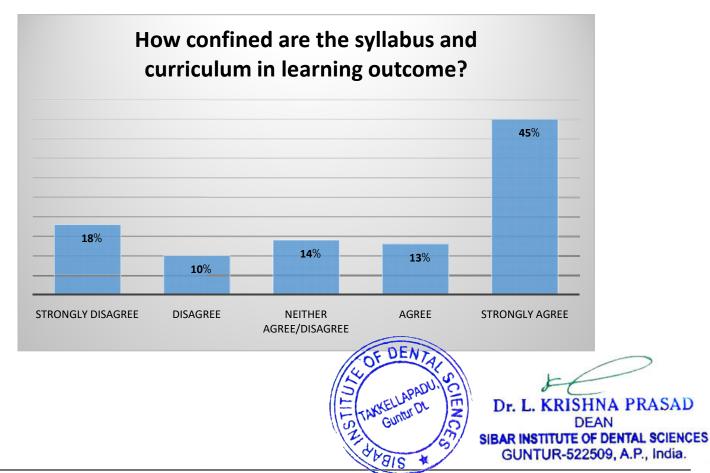






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50% professionals strongly agreed that syllabusand curriculum is enhancing the students potential, 45% strongly agreed that syllabus is balancing both the theory and practical, 53% strongly agreed that syllabus and curriculum are need based, 47% strongly agreed that syllabusand curriculum is research oriented, 39% strongly agreed that syllabus and curriculum is career oriented and, 51% strongly agreed that syllabus and curriculum is meeting the global standards, 45% strongly agreed syllabus and curriculum are confined to learning outcome.

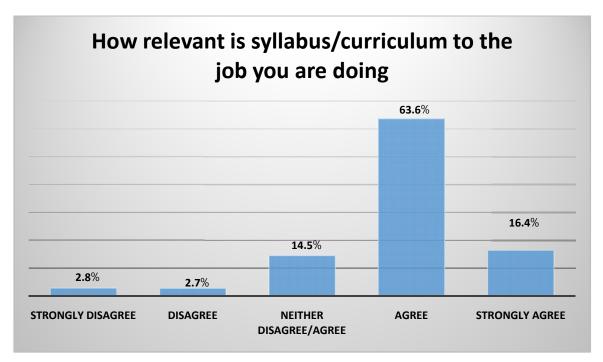


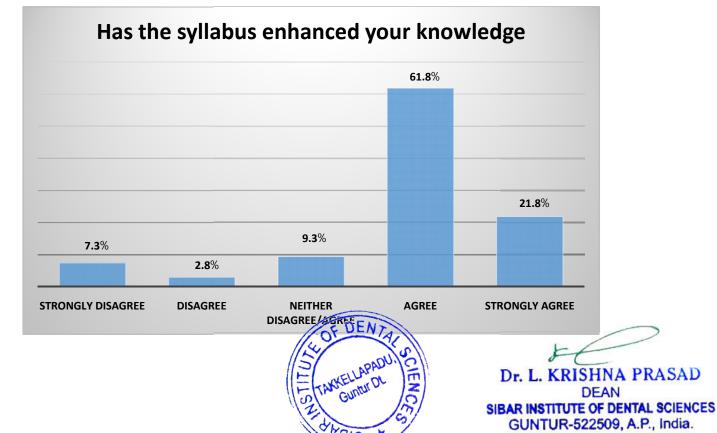
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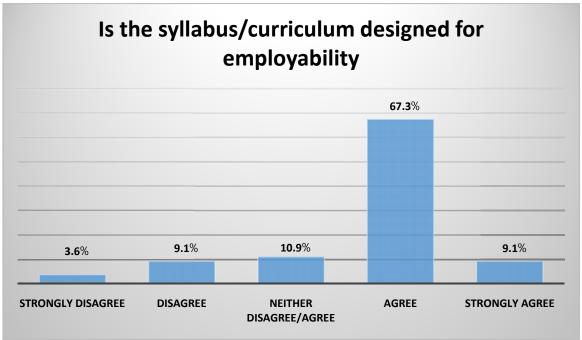
FEEDBACK FOR EVALUATION OF CURRICULUM/SYLLABUS BY ALUMNI JUNE 2017-MAY 2018

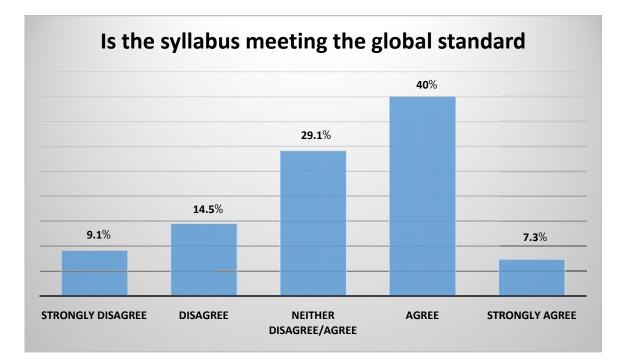




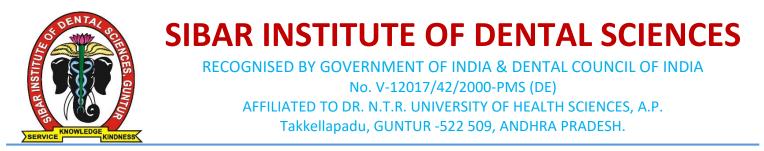
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63.6% alumni respondents agreed that the syllabus and curriculum is relevant to job they are doing. 61.8% agreed that the syllabus enhanced their knowledge, 67.3% agreed that the syllabus/curriculum is designed for their employability. 40% of alumni respondents agreed that the syllabus meeting global standard.



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